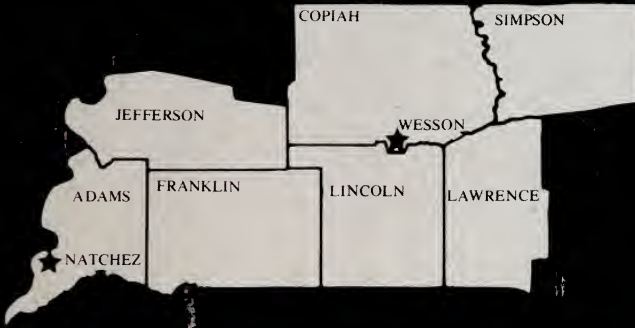


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# COPIAH-LINCOLN JUNIOR COLLEGE



**Wesson Campus**



## CATALOG 1977-1979



**Natchez Campus**

Each student is responsible for meeting requirements for graduation and for complying with other instructions and regulations contained in this catalog and its addenda. Counselors and Advisers are available and are willing to assist students in planning programs of study and to aid them in other phases of college life. However, the final responsibility for meeting requirements for graduation and adhering to other academic regulations rests with the student.

**CIVIL RIGHTS ACT OF 1964** — In March 1965, Copiah-Lincoln Junior College signed Form No. 441 of the Department of Health, Education and Welfare, an agreement to comply with Title VI of the Civil Rights Act of 1964. Consistent with this agreement, it is the policy of Copiah-Lincoln Junior College to make available its teaching and service programs and its facilities to every qualified person regardless of race, color, sex, or national origin.

Copiah-Lincoln Junior College is an Equal Opportunity Employer.

Information in this catalog covers the period beginning June 1, 1977, and ending May 30, 1979.

Addenda to show catalog changes will be published periodically. It is the student's responsibility to obtain these addenda.

**COPIAH-LINCOLN  
JUNIOR COLLEGE**

**63rd — 64th**

**ANNUAL SESSION**

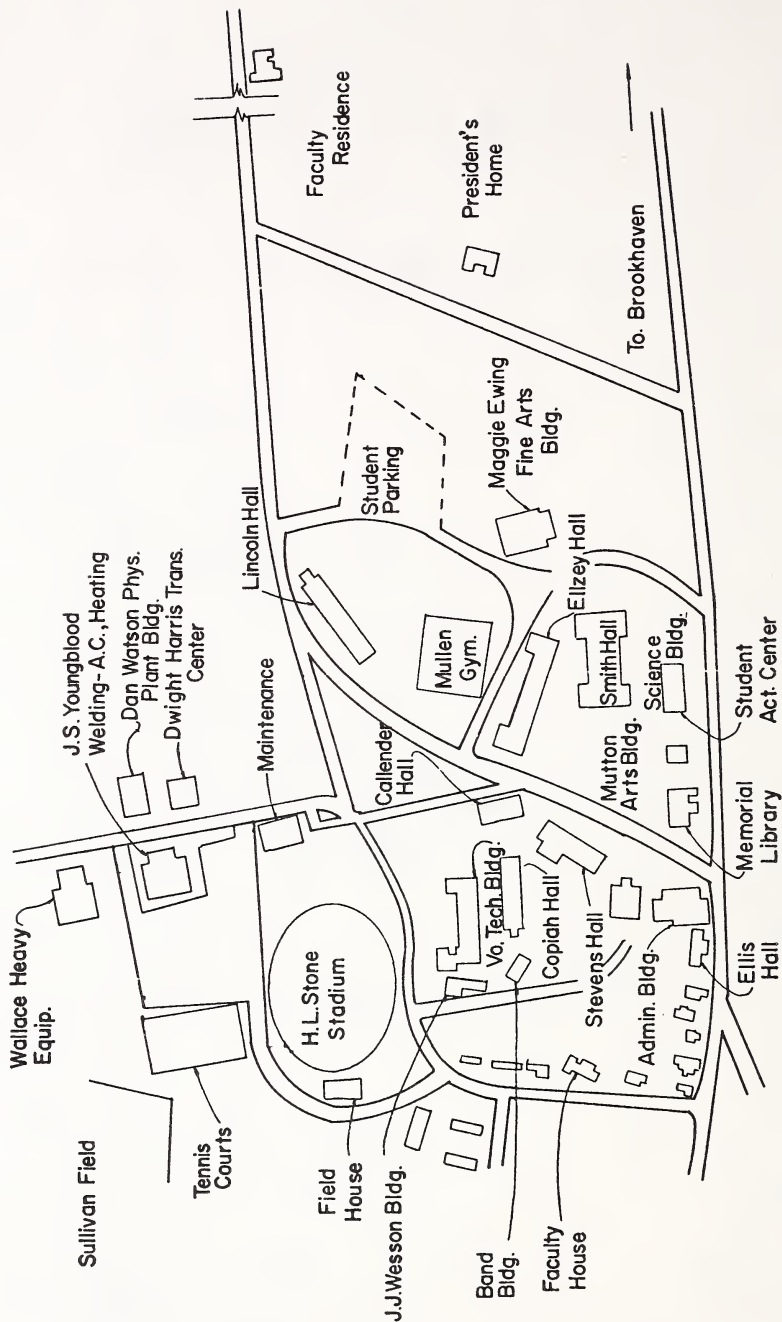
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**Announcements for 1977-79**

**Wesson Campus  
Wesson, Mississippi 39191**

**Natchez Center  
Natchez, Mississippi 39120**

Golf Course



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Barney Schoby  
Maxie Wallace  
Boyd Sojourner

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A.A., Copiah-Lincoln Junior College; B.S., M.A., Delta State University
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- CHARLES P. CREELY** .....Vocational-Technical Director  
B.S., M.Ed., Mississippi State University
- DANNY DYKES** .....Director of Institutional Data Processing  
B.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- BILLY R. FOLKES** .....Director of Special Activities  
B.S., University of Southern Mississippi; M.S., University of Mississippi; Course work completed for Doctorate, University of Southern Mississippi
- F. K. HORTON, JR.** .....Director of Physical Plant  
B.S., Delta State College; Additional Study, Mississippi College
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A.A., Copiah-Lincoln Junior College; B.S., M.Ed., Mississippi College; Additional Study, Mississippi State University and University of Southern Mississippi
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A.A., Copiah-Lincoln Junior College; B.S., M.Ed., Mississippi State University; Additional Study, University of Mississippi, Mississippi College and Mississippi State University
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A.A., Mississippi Delta Junior College; B.S., M.Ed., Mississippi State University; Additional Study, University of Mississippi and University of Southern Mississippi
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- ALTON M. RICKS** .....Academic Counselor  
A.A., Copiah-Lincoln Junior College; B.S., Delta State University; M.A., University of Mississippi; Additional Study, University of Southern Mississippi, Florida State University, and Mississippi State University
- GROVER SMITH** .....Director of Student Life  
A.A., Copiah-Lincoln Junior College; B.S., M.Ag., Mississippi State University; Additional Study, Mississippi College, Mississippi State University, and University of Southern Mississippi
- HAROLD LUTHER SMITH** .....Counselor, Adult Education  
B.S., M.Ed., University of Southern Mississippi; Additional Study, Mississippi State University
- J. BRADLEY SMITH** .....Director of Student Services  
A.A., Copiah-Lincoln Junior College; B.S., Delta State University; M.Ed., University of Southern Mississippi
- JIMMY C. SMITH** .....Assistant Vocational-Technical Director  
A.A., Copiah-Lincoln Junior College; B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- BURLIAN O. WALKER** .....Director of Public Information  
B.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi and University of Mississippi

## FACULTY

- MISS JANE AINSWORTH** .....Social Science  
A.A., Copiah-Lincoln Junior College; B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- MRS. SHARON D. ALEXANDER** .....English  
B.S., M.Ed., Mississippi College; Additional Study, University of Southern Mississippi
- WADE ALEXANDER** .....Chairman, Social Science Division  
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State University; M.Ed., Mississippi College; Additional Study, Mississippi State University, Mississippi College and University of Southern Mississippi
- JACK AMACKER** .....Commercial Truck Driving  
Course work at University of Southern Mississippi
- NOEL H. ASSINK** .....Data Processing  
B.A., University of Omaha; Additional Study, University of Southern Mississippi and Mississippi State University
- MRS. IRENE BRISTER** .....Practical Nursing  
R.N., Kings Daughters Hospital, Brookhaven, Mississippi
- JACK BURT** .....Welding  
Copiah-Lincoln Junior College, Concord State Teachers College, Mississippi State University, Lincoln Welding School

- HERMAN CAVIN** .....Drafting and Design  
A.A., Hinds Junior College; B.S., M.Ed., Mississippi State University
- KENDALL P. CHAPMAN** .....Assistant Librarian  
B.A.E., University of Mississippi; M.L.S., Louisiana State University
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B.S., M.A., University of Southern Mississippi; Additional Study, University of Southern Mississippi and Mississippi State University
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B.A., M.A., West Virginia University; Additional Study, West Virginia University
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A.A., Copiah-Lincoln Junior College; B.S., M.S., University of Southern Mississippi; Ed.D., West Virginia University
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A.A., Holmes Junior College; B.S., M.Ed., Mississippi College; Additional Study, University of Southern Mississippi
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B.S., William Carey College
- CHARLES L. CRUM** .....Assistant Band Director  
B.M.E., Mississippi State University
- ROY DAUGHDRILL** .....Chairman, Mathematics Division  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; Additional Study, University of Mississippi and Vanderbilt University
- JERRY DYKES** .....Mathematics  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; M.C.S., University of Mississippi; Additional Study, University of Mississippi
- MRS. NANCY A. DYKES** .....English  
A.A., Copiah-Lincoln Junior College; B.A., M.A., Mississippi College; Additional Study, University of Southern Mississippi and Auburn University
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B.S., M.S., Mississippi College
- MISS JULIA GUESS** .....Music  
B.M., Mississippi University for Women; M.A., Columbia University; Additional Study, University of Southern Mississippi, Denver University, Mississippi State University, and American Institute of Musical Studies, Grag, Austria
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B.S., M.S., University of Southern Mississippi; Additional Study, University of Mississippi and University of Southern Mississippi
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A.A., Copiah-Lincoln Junior College; Additional Study, Mississippi State University and University of Southern Mississippi
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M.M., M.A., Louisiana State University; Additional Study, Louisiana State University

- CHARLES HART** ..... Bookstore Manager & Accounting  
A.A., Copiah-Lincoln Junior College; B.B.A., Delta State University; M.S., University of Southern Mississippi; Additional study, Mississippi College and University of Southern Mississippi
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B.S., Delta State College; M.S., Mississippi College
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A.A., Southwest Mississippi Junior College; B.S., Millsaps College; M.S., University of Southern Mississippi; Ed. Specialist Degree, University of Mississippi; Additional Study, University of Mississippi
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R.N., Johns-Hopkins School of Nursing
- EVINS HENDERSON, JR.** ..... Auto Mechanics  
Copiah-Lincoln Junior College; Additional study, University of Southern Mississippi
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Instructor Training, Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
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and Refrigeration  
A.A., Whitworth College; Additional Study, Hinds Junior College and University of Southern Mississippi
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A.A., Copiah-Lincoln Junior College; B.S., Delta State College; Additional Study, University of Southern Mississippi
- MRS. KATHERINE H. HUCKABY** ..... Chairman, Health &  
Phy. Ed. Division  
B.S., M.Ed., Mississippi College
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Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
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B.S., M.A., University of Southern Mississippi; M.S.C.S., University of Mississippi
- MRS. SARAH G. JOHNSON** ..... Home Economics  
B.S., M.S., University of Southern Mississippi
- GEORGE JORDAN** ..... Special Education  
B.S., M.A., Jackson State University; Additional Study, Jackson State University
- MRS. SHIRLEY N. KNAPP** ..... Business  
B.S., Mississippi College; Additional Study, Mississippi College
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B.A., Mercer University; B.D., Southern Baptist Theological Seminary; M.A., University of Southern Mississippi; Additional Study, University of Southern Mississippi

- CHARLES LANGLEY** .....Electronics  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi
- A. GILBERT LAWRENCE** .....Machine Shop  
Copiah-Lincoln Junior College; Additional Study, Mississippi State University; University of Southern Mississippi
- BOBBY K. LEONARD** .....Heavy Equipment Mechanics  
Vocational Certificate, Nashville Auto Diesel College and Euclid Division of General Motors Training Center; Copiah-Lincoln Junior College and Mississippi State University
- WILLIAM LEWIS** .....Basketball and Director of  
Financial Aid  
B.S., Mississippi College; M.Ed., University of Southern Mississippi
- JIM A. LIGHTSEY** .....Social Science  
B.S., Mississippi State University; M.Ed., University of Southern Mississippi; Ed.S., Mississippi State University; M.A., Mississippi College
- MRS. KEITH N. MCDANIEL** .....English  
B.S., Belhaven College; M.S., University of Southern Mississippi; Additional Study, Mississippi State University, University of Mississippi, and University of Southern Mississippi
- GLENN T. MCGEE** .....Air Conditioning, Heating  
and Refrigeration  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi and Mississippi State University
- MICHAEL D. MCINTYRE** .....Chairman, Business Division  
A.A., Copiah-Lincoln Junior College; B.S., M.B.A., University of Southern Mississippi; Additional Study, University of Southern Mississippi and Mississippi College
- RONNIE E. MCNAIR** .....Assistant Coach  
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., University of Southern Mississippi
- REV. THOMAS L. PACE** .....Bible  
B.S., Mississippi State University; B.A., M.Div., M.Th., Phillips University
- WILLIAM J. PARKS** .....Electronics  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi
- HAROLD J. PATTERSON** .....Social Science and  
Foreign Language  
B.S., M.E., University of Southern Mississippi; N.D.E.A., Language Institute; Woman's College of Georgia; Additional Study, University of Southern Mississippi
- MRS. MARIA L. DE LOS REYES** .....Microbiology  
B.S., Louisiana State University; M.S., Eastern Kentucky University; Ph.D., Auburn University
- MRS. JEAN L. RICKS** .....Business  
B.S., Mississippi College; M.B.E., University of Southern Mississippi
- THOMAS A. ROSS, III** .....Art  
B.A., Mississippi College; M.F.A., University of Georgia

- EARL SISCO** .....Machine Shop  
A.A., and Mech. Tech., Copiah-Lincoln Junior College; B.S., M.Ed., Mississippi State University; Additional Study, University of Tennessee and University of Southern Mississippi
- EDWIN L. SMITH** .....Drafting and Design  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi
- SAM SMITH** .....Housebuilder  
Course work at University of Southern Mississippi
- WAYNE SMITH** .....Welding  
Course work at University of Southern Mississippi
- STANLEY W. STEWART** .....Chairman, Fine Arts Division  
B.S., M.M.Ed., Mississippi State University
- REV. KENNETH L. STRINGER** .....Bible  
B.S., Mississippi College; B.D., New Orlenas Baptist Theological Seminary
- MRS. ZOULA H. STRONG** .....Science  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; M.T., Mercy Hospital-Street Memorial Clinic; Additional Study, University of Alabama, University of Tennessee, and University of Mississippi
- JACK C. THOMAS** .....Building Trades  
A.A., and Vocational Certificate, Copiah-Lincoln Junior College; B.S., North Texas State College; M.S., University of Southern Mississippi
- JAMES R. TURNER** .....Music  
B.A., Mars Hill College; M.M., Louisiana State University
- JAMES M. TYSON** .....Heavy Equipment Mechanics
- DURR WALKER, JR.** .....Chairman, Humanities Division  
B.S., M.Ed., Mississippi College; Additional Study, Mississippi College and University of Southern Mississippi
- ROBERT DANNY WEAVER** .....Biology  
B.S., Auburn University; M.S., University of Southern Mississippi
- JOHNNY WILSON** .....Heavy Equipment Operator  
B.S., University of Southern Mississippi
- GWYN H. YOUNG** .....Girls Basketball Coach  
A.A., Copiah-Lincoln Junior College; B.S., Mississippi College; M.E., University of Southern Mississippi

## STAFF

|                                  |                                           |
|----------------------------------|-------------------------------------------|
| Walter Angeloff .....            | Golf Pro                                  |
| Mrs. Laura R. Butler .....       | Dormitory Hostess                         |
| Mrs. Judy H. Case .....          | Secretary, Student Services               |
| Mrs. Katie K. Furr .....         | Secretary to Registrar and Dean           |
| Mrs. Winnie Mae Hennington ..... | Nurse                                     |
| Mrs. Ann M. James .....          | V. A. Clerk                               |
| Mrs. Nell Jones .....            | Secretary, Business Office                |
| Mrs. Joy H. Lowery .....         | Secretary, Library                        |
| Mrs. Sheryl R. Montgomery .....  | Computer Services Assistant               |
| John Packer .....                | Manager, ARA Food Services                |
| Mrs. Margaret Panquerne .....    | Dormitory Hostess                         |
| Mrs. Modena Raney .....          | Nurse                                     |
| Mrs. Nellene K. Russell .....    | Secretary to Voc.-Tech. Director          |
| Mrs. Ruth T. Slay .....          | Bookkeeper                                |
| Mrs. Mary B. Shannon .....       | Secretary, Director to Special Activities |
| Mrs. Alma G. Smith .....         | Secretary to the President                |
| Mrs. Ginger T. Smith .....       | Secretary, Voc.-Tech.                     |
| Mr. Freddie Stegall .....        | Plant Superintendent                      |
| Mrs. Ann L. Stephens .....       | Secretary, Business Office                |
| Mrs. Juanita Thomas .....        | Hostess-Student Services                  |
| Mrs. Rachel Thompson .....       | Asst. Bookstore Manager                   |

## WESSON CAMPUS SCHOOL CALENDAR

### Summer Session 1977

|                            |                    |
|----------------------------|--------------------|
| May 30 - June 17 .....     | First Summer Term  |
| June 20 - July 8 .....     | Second Summer Term |
| July 11 - July 29 .....    | Third Summer Term  |
| August 1 - August 19 ..... | Fourth Summer Term |

### 1977-78 Regular Session

|                                            |                                                                                           |
|--------------------------------------------|-------------------------------------------------------------------------------------------|
| August 1 .....                             | Application for admission should be on file by<br>this time                               |
| August 18, 19 (Thursday, Friday) .....     | Faculty Meetings                                                                          |
| August 20 (Saturday) .....                 | American College Test Given                                                               |
| August 21 (Sunday) .....                   | Dormitories Open at 1:00 P.M.                                                             |
| August 22, 23, 24 (Monday-Wednesday) ..... | Registration<br>of all students                                                           |
| August 25, (Thursday) .....                | Regular schedule of all classes<br>Late Registration charge of \$5.00 begins at 8:00 A.M. |
| September 5 (Monday) .....                 | Labor Day Holiday                                                                         |
| September 9 (Friday) .....                 | Last day for registration and schedule changes                                            |
| September 30 (Friday) .....                | Last day for dropping a course<br>without receiving a grade                               |
| October 25 (Tuesday) .....                 | Mid Semester<br>Grades due in Registrar's Office, 8:00 A.M.                               |
| November 23 (Wednesday) .....              | *Thanksgiving Holidays begin<br>at 3:00 P.M.                                              |
| November 28 (Monday) .....                 | Thanksgiving Holidays end at 8:00 A.M.                                                    |
| December 13, 14, 15, 16 .....              | First Semester Examinations                                                               |
| December 16 .....                          | *Christmas Holidays begin at 3:00 P.M.                                                    |
| January 9 .....                            | Christmas Holidays end at 8:00 A.M.                                                       |
| January 9, 10 .....                        | Registration of all students                                                              |
| January 11 (Wednesday) .....               | Regular schedule of all classes<br>Late Registration charge of \$5.00 begins at 8:00 A.M. |
| January 27 (Friday) .....                  | Last day for registration or schedule change                                              |
| February 17 (Friday) .....                 | Last day for dropping a course without<br>receiving a grade                               |
| March 14 (Tuesday) .....                   | Mid Semester<br>Grades due in Registrar's Office 8:00 A.M.                                |
| March 17 (Friday) .....                    | Spring Holidays begin at 3:00 P.M.                                                        |
| March 27 (Monday) .....                    | Spring Holidays end at 8:00 A.M.                                                          |
| May 9, 10, 11, 12 .....                    | Final Examinations                                                                        |
| May 13 (Saturday) .....                    | Graduation at 7:00 P.M.                                                                   |
| May 13 .....                               | Official Closing                                                                          |

\*Dormitories and Cafeteria will be closed.

**SUMMER SESSION 1978**

|                           |                    |
|---------------------------|--------------------|
| May 22 - June 9 .....     | First Summer Term  |
| June 12 - June 30 .....   | Second Summer Term |
| July 3 - July 21 .....    | Third Summer Term  |
| July 24 - August 11 ..... | Fourth Summer Term |

**1978-79 Regular Session**

|                                                        |                                                             |
|--------------------------------------------------------|-------------------------------------------------------------|
| August 1 .....                                         | Application for admission should be on file by<br>this time |
| August 17, 18 (Thursday, Friday) .....                 | Faculty Meetings                                            |
| August 19 (Saturday) .....                             | American College Test Given                                 |
| August 20 (Sunday) .....                               | Dormitories Open at 1:00 P.M.                               |
| August 21, 22, 23 (Monday-Wednesday) .....             | Registration<br>of all students                             |
| August 24, (Thursday) .....                            | Regular schedule of all classes                             |
| Late Registration charge of \$5.00 begins at 8:00 A.M. |                                                             |
| September 4 (Monday) .....                             | Labor Day Holiday                                           |
| September 8 (Friday)                                   | Last day for registration and schedule changes              |
| September 29 (Friday) .....                            | Last day for dropping a course<br>without receiving a grade |
| October 24 (Tuesday) .....                             | Mid Semester<br>Grades due in Registrar's Office, 8:00 A.M. |
| November 22 (Wednesday) .....                          | *Thanksgiving Holidays begin<br>at 3:00 P.M.                |
| November 27 (Monday) ..                                | Thanksgiving Holidays end at 8:00 A.M.                      |
| December 12, 13, 14, 15 .....                          | First Semester Examinations                                 |
| December 15 .....                                      | *Christmas Holidays begin at 3:00 P.M.                      |
| January 8 .....                                        | Christmas Holidays end at 8:00 A.M.                         |
| January 8, 9 .....                                     | Registration of all students                                |
| January 10 (Wednesday) .....                           | Regular schedule of all classes                             |
| Late Registration charge of \$5.00 begins at 8:00 A.M. |                                                             |
| January 26 (Friday) ..                                 | Last day for registration or schedule change                |
| February 16 (Friday) .....                             | Last day for dropping a course without<br>receiving a grade |
| March 13 (Tuesday) .....                               | Mid Semester<br>Grades due in Registrar's Office 8:00 A.M.  |
| March 16 (Friday) .....                                | Spring Holidays begin at 3:00 P.M.                          |
| March 26 (Monday) .....                                | Spring Holidays end at 8:00 A.M.                            |
| May 8, 9, 10, 11 .....                                 | Final Examinations                                          |
| May 12 (Saturday) .....                                | Graduation at 7:00 P.M.                                     |
| May 12 .....                                           | Official Closing                                            |

\*Dormitories and Cafeteria will be closed.

**SUMMER SESSION 1979**

|                           |                    |
|---------------------------|--------------------|
| May 21 - June 8 .....     | First Summer Term  |
| June 11 - June 29 .....   | Second Summer Term |
| July 2 - July 20 .....    | Third Summer Term  |
| July 23 - August 10 ..... | Fourth Summer Term |

**CATALOG 1977-79**  
**COPIAH-LINCOLN JUNIOR COLLEGE**  
**Natchez Campus**

**ADMINISTRATION**

|                                   |                                                                                                                                                                                                |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>EDDIE M. SMITH</b> .....       | Dean of the Natchez Campus<br>A.A., East Central Junior College; B.S., M.Ed., Mississippi State University;<br>Additional Study, University of Southern Mississippi                            |
| <b>HOWELL C. GARNER</b> .....     | Assistant Dean<br>B.A., Mississippi State University; M.Ed., University of Southern Mississippi;<br>Additional Study, University of Mississippi Law School, University of Southern Mississippi |
| <b>DELTON PORTER</b> .....        | Director of Admissions and Records<br>A.A., Copiah-Lincoln Junior College; B.S., M.Ed., Delta State University                                                                                 |
| <b>MRS. WILLIE MAE DUNN</b> ..... | Librarian<br>B.S., Southeastern Louisiana University; B.S.L.S., Louisiana State University;<br>Additional Study, University of Southern Mississippi, Louisiana State University                |

**FACULTY****Full-Time**

|                                   |                                                                                                                                           |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>MRS. GERALDINE BROWN</b> ..... | Psychology and Sociology<br>B.S., Southern University; M.S., Northeast Louisiana University; Additional Study,<br>Alcorn State University |
| <b>JOHN BULLEN</b> .....          | Biology and Chemistry<br>B.S., M.S., Mississippi State University; Additional Study, Mississippi State University                         |
| <b>MRS. ANN BULLOCK</b> .....     | Secretarial Science<br>B.S., M.Ed., Mississippi State University                                                                          |
| <b>ROBERT E. BURNS</b> .....      | Accounting and Economics<br>B.B.A., M.B.A., Delta State University; Additional Study, Mississippi State University.                       |
| <b>MISS MARIA COLEMAN</b> .....   | CETA Clerical Cluster<br>B.S., University of Southern Mississippi                                                                         |

- MRS. ANNETTE W. DONNAN .....English  
B.S., Alcorn College; M.Ed., Tuskegee Institute; Additional Study, St. Louis University, Atlanta University, Alcorn State University; and University of Southern Mississippi
- MRS. DIANA MARTELLO .....CETA Counselor  
B.S., M.S., University of Southern Mississippi
- MRS. SHERRY N McDONALD .....English and Secretarial Science  
B.S., Louisiana Tech University; M.S.E., Henderson State College
- JOEY H. PAUL .....Mathematics  
B.S., M.S., Louisiana Polytechnic Institute; Additional Study, University of Southern Mississippi, University of Southwestern Louisiana
- MRS. SUSAN T. PRESLEY .....History, French, Geography  
B.A., Carson-Newman College; M.S., University of Mississippi
- CHARLES QUIMBY .....History  
B.A., M.E., Northeast Louisiana University; Additional Study, Northeast Louisiana University, and University of Southwestern Louisiana
- WAYNE SAXON .....Music  
B.M., M.M., Louisiana State University; Additional Study, Florida State University
- MRS. CAROLYN V. SMITH .....English and Public Information  
B.A., Mississippi State College for Women; M.A., Vanderbilt University; Additional Study, Mississippi College, University of Oregon, University of Southern Mississippi/Natchez, University of Southern Mississippi/Hattiesburg
- LYMAN SMITH .....Distribution and Marketing Technology  
A.A., Northeast Mississippi Junior College; B.S., M.Ed., Mississippi State University
- ROBERT L. WINSTEAD .....Physics and Mathematics  
B.S., M.A., University of Southern Mississippi; M.S.C.S., University of Mississippi; Additional Study, Cornell University, University of Mississippi, Northwestern Illinois University
- GLENN WISNER .....CETA Welding  
R.G. LeTourneau; University of Southern Mississippi

### Part-Time

- RICKIE ANDERSON .....Art  
B.S.E., M.Ed., Delta State University
- EDWIN BENOIST .....Police Science  
B.A., University of Mississippi; L.L.B., University of Mississippi; Additional Study, University of Southern Mississippi, Tulane University
- JAMES BROWNING .....History  
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; M.Ed., University of Southern Mississippi
- L. B. BULLOCK .....Mathematics  
A.A., Jones Junior College; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; Additional Study, University of Southern Mississippi

- MRS. CAROLYN CARTER .....English  
B.S., Louisiana State University; M.A., University of Southern Mississippi; Additional Study, University of North Carolina
- MISS PAULA CROUCH .....English  
B.A., University of South Carolina; M.E., University of Mississippi
- MRS. SANDRA DAVIDSON .....Journalism  
B.S., Mississippi University for Women; M.Ed., Delta State University
- ALBERT B. DUCK, JR. ....Economics  
B.S., M.S., University of Southern Mississippi
- MRS. MARY EIDT .....English  
B.S., Sacred Heart College; M.A., Tulane University; Additional Study, University of Southern Mississippi, Northeast Louisiana University, Northwestern Louisiana University
- RICHARD FALLIN .....Engineering Drawing  
B.S., Mississippi State University; M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- CHARLES FERGUSON .....Biology  
B.S., M.S., University of Southern Mississippi; Additional Study, University of Arkansas, Oklahoma State University
- TOMMY FERRELL .....Police Science  
B.S., University of Southern Mississippi
- FRANKLIN HAIRE .....Sociology  
B.A., Mississippi College; M.S., Mississippi College; Additional Study, University of Southern Mississippi
- DEWITT HOLIFIELD .....Chemistry  
B.S., Alcorn College; M.S., Tuskegee Institute
- WILLIE HOSKIN .....Mathematics  
B.S., Alcorn College; M.Ed., University of Southern Mississippi
- MRS. MATHILDE JUNGLING .....English  
B.A., Newcomb College; M.A., Louisiana State University
- MISS LOU KING .....Speech  
B.S., Mississippi State University; M.S., University of Southern Mississippi
- MRS. MARGARET MALLET .....Reading  
B.S.E., Delta State University; M.S., University of Southern Mississippi
- DONALD O. MARION .....Computer Principles  
B.S., Mississippi State University; M.Ed., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- BERT MATHENY .....Music  
B.M.E., Delta State University; M.M.E., Northeast Louisiana State University; Additional Study, Hinds Junior College, Millsaps College
- MRS. REBECCA McGEHEE .....Biology  
B.S., Newcomb College; M.S., Tulane University
- RICHARD MULLINS .....Music  
B.A., Tulane University; M.C.M., New Orleans Baptist Theological Seminary; Additional Study, Mississippi College

- ALLEN OLIVER .....Biology  
B.S., Mississippi Valley State University; M.S., University of Mississippi; Additional Study, Dillard University
- MRS. ROSE PANSANO .....Sociology  
A.A., Copiah-Lincoln Junior College; B.S., M.A., University of Southern Mississippi
- DR. JERRY PRESLEY .....Physical Education  
B.A., Florida Southern; M.A., University of Mississippi; Ph.D., University of Mississippi
- C. G. PROSPERE .....Police Science  
B.S., Louisiana State University
- GENE ROGILLIO .....Police Science  
B.S., University of Southern Mississippi
- MRS. CHARLOTTE SMITH .....College Community  
Choir Accompanist  
B.A., Mississippi State University.
- VAN STEWART .....Health  
B.S., Millsaps College; M.E., University of Mississippi
- MIKE TATUM .....Accounting  
B.B.A., Southern Methodist University
- MISS LONA THOMAS .....Secretarial Science  
B.S., M.S., University of Southern Mississippi
- ELLIOTT TRIMBLE .....Political Science  
B.A., M.A., Vanderbilt University; Additional Study, University of Southern Mississippi
- REV. R. BERNARD WALTON .....Philosophy  
B.A., University of Southern Mississippi; B.D., Emory University; Additional Study, University of Southern Mississippi
- CHARLES WALKER .....Political Science  
B.S., Alcorn State University; M.Ed., Tuskegee Institute
- CLYDE WEBBER .....Speech  
B.A., Louisiana College; Additional Study, University of Houston
- GEORGE WEST, JR. ....Business Law  
B.A., Tougaloo College; J.D., Southern University; J.D., University of Mississippi
- MRS. LUCIANNE WOOD .....History  
B.A.E., University of Mississippi; M.A., University of Southern Mississippi; Additional Study, American University, University of Vienna, Auburn University, Mississippi College
- L.G. YOUNG .....Biology  
A.A., Southwest Mississippi Junior College; B.S., Mississippi State University; M.A., Mississippi State University; Additional Study, University of Southern Mississippi

**STAFF**

|                              |                        |
|------------------------------|------------------------|
| WEBB BASSETT .....           | CETA Aide              |
| NORMAN BROWN .....           | Custodian              |
| A. E. CAMERON .....          | Security Officer       |
| MRS. PENNIE DICKEY .....     | Library Assistant      |
| MRS. JANET EVANS .....       | Library Assistant      |
| JOHN EARL GRAY .....         | Security Officer       |
| MRS. EMMA HARRIS .....       | Library Assistant      |
| MRS. KATHLEEN HUTCHINS ..... | Admissions Secretary   |
| MRS. GAIL JOHNSON .....      | Student Center Hostess |
| ROBERT JOHNSON .....         | Custodian              |
| MRS. PEGGY KISSINGER .....   | Secretary              |
| MRS. CAROLYN MOTTE .....     | CETA Aide              |
| MRS. DOROTHY WHEAT .....     | Secretary to the Dean  |
| MRS. HELEN WILSON .....      | Secretary              |

**NATCHEZ CAMPUS**  
**GENERAL CALENDAR**  
**1977-78**

**Fall Quarter—1977**

**September 6, 1977—November 18, 1977**

|                         |                                            |
|-------------------------|--------------------------------------------|
| July 5 (Tuesday)        | Pre-registration begins                    |
| September 6 (Tuesday)   | Registration                               |
|                         | Day Students: 10:00 A.M.-1:00 P.M.         |
|                         | Evening Students: 3:00 P.M.-6:30 P.M.      |
| September 6 (Tuesday)   | Bookstore opens                            |
| September 6 (Tuesday)   | Evening classes begin 6:30-10:00 P.M.      |
|                         | (Tuesday evening classes meet on schedule) |
| September 7 (Wednesday) | Day classes begin 8:00 A.M.                |
| September 9 (Friday)    | Monday evening classes meet                |
|                         | 6:30-10:00 P.M. (This week only)           |
| September 9 (Friday)    | Last day for registration                  |
|                         | or change of schedule                      |
| October 3 (Monday)      | Winter quarter schedules released          |
| October 14 (Friday)     | Last day for dropping a course             |
|                         | without academic penalty                   |
| October 16 (Sunday)     | Open House                                 |
| November 14 (Monday)    |                                            |
| November 17 (Thursday)  | Final Examinations                         |

**Winter Quarter—1977-78**

**November 28, 1977—February 24, 1978**

|                        |                                       |
|------------------------|---------------------------------------|
| October 3 (Monday)     | Pre-registration begins               |
| November 28 (Monday)   | Registration                          |
|                        | Day Students: 10:00 A.M.-1:00 P.M.    |
|                        | Evening Students: 3:00 P.M.-6:30 P.M. |
| November 28 (Monday)   | Bookstore opens                       |
| November 28 (Monday)   | Evening classes begin 6:30-10:00 P.M. |
| November 29 (Tuesday)  | Day classes begin 8:00 A.M.           |
| December 2 (Friday)    | Last day for registration             |
|                        | or change of schedule                 |
| December 16 (Friday)   | Christmas Holidays begin at 5:00 P.M. |
| January 2 (Monday)     | All class work resumes (Day and       |
|                        | Evening classes meet)                 |
| January 9 (Monday)     | Spring quarter schedules released     |
| January 20 (Friday)    | Last day for dropping a course        |
|                        | without academic penalty              |
| February 20 (Monday)   |                                       |
| February 23 (Thursday) | Final Examinations                    |

**Spring Quarter—1978****March 6, 1978—May 19, 1978**

|                     |                                       |
|---------------------|---------------------------------------|
| January 9 (Monday)  | Pre-registration begins               |
| March 6 (Monday)    | Registration                          |
|                     | Day Students: 10:00 A.M.-1:00 P.M.    |
|                     | Evening Students: 3:00 P.M.-6:30 P.M. |
| March 6 (Monday)    | Bookstore opens                       |
| March 6 (Monday)    | Evening classes begin                 |
|                     | 6:30—10:00 P.M.                       |
| March 7 (Tuesday)   | Day classes begin 8:00 A.M.           |
| March 10 (Friday)   | Last day for registration             |
|                     | or change of schedule                 |
| March 23 (Thursday) | Easter Holiday begins 10:00 P.M.      |
|                     | (Day and Evening classes will meet)   |
| March 27 (Monday)   | All class work resumes                |
|                     | (Day and Evening classes meet)        |
| April 3 (Monday)    | Summer quarter schedules released     |
| April 14 (Friday)   | Last day for dropping a course        |
|                     | without academic penalty              |
| May 15 (Monday)     | —                                     |
| May 18 (Thursday)   | Final Examinations                    |
| May 20 (Saturday)   | Graduation                            |

**Summer Quarter—1978****June 5, 1978—August 18, 1978**

|                      |                                       |
|----------------------|---------------------------------------|
| April 3 (Monday)     | Pre-registration begins               |
| June 5 (Monday)      | Registration                          |
|                      | Day Students: 10:00 A.M.-1:00 P.M.    |
|                      | Evening Students: 3:00 P.M.-6:30 P.M. |
| June 5 (Monday)      | Bookstore opens                       |
| June 5 (Monday)      | Evening classes begin                 |
|                      | 6:30—10:00 P.M.                       |
| June 6 (Tuesday)     | Day classes begin 8:00 A.M.           |
| June 9 (Friday)      | Last day for registration             |
|                      | or change of schedule                 |
| July 3 (Monday)      | Fall quarter schedules released       |
| July 4 (Tuesday)     | Independence Day Holiday              |
| July 14 (Friday)     | Last day for dropping a course        |
|                      | without academic penalty              |
| August 14 (Monday)   | —                                     |
| August 17 (Thursday) | Final Examinations                    |

| JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    | MARCH |    |    |    |    |    |    | APRIL |    |    |    |    |    |    |   |   |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|---|---|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  |   |   |
|         |    |    |    |    |    | 1  |          |    |    | 1  | 2  | 3  | 4  | 5     |    |    |    | 1  | 2  | 3  | 4     | 5  |    |    |    |    |    | 1 | 2 |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  | 6        | 7  | 8  | 9  | 10 | 11 | 12 | 6     | 7  | 8  | 9  | 10 | 11 | 12 | 3     | 4  | 5  | 6  | 7  | 8  | 9  |   |   |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 | 13       | 14 | 15 | 16 | 17 | 18 | 19 | 13    | 14 | 15 | 16 | 17 | 18 | 19 | 10    | 11 | 12 | 13 | 14 | 15 | 16 |   |   |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 | 20       | 21 | 22 | 23 | 24 | 25 | 26 | 20    | 21 | 22 | 23 | 24 | 25 | 26 | 17    | 18 | 19 | 20 | 21 | 22 | 23 |   |   |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 | 27       | 28 |    |    |    |    |    | 27    | 28 | 29 | 30 | 31 |    |    |       |    |    |    |    |    |    |   |   |
| 30      | 31 |    |    |    |    |    |          |    |    |    |    |    |    |       |    |    |    |    |    |    | 24    | 25 | 26 | 27 | 28 | 29 | 30 |   |   |

| MAY |    |    |    |    |    |    | JUNE |    |    |    |    |    |    | JULY |    |    |    |    |    |    | AUGUST |    |    |    |    |    |    |   |   |   |
|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|---|---|---|
| S   | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  | S      | M  | T  | W  | T  | F  | S  |   |   |   |
| 1   | 2  | 3  | 4  | 5  | 6  | 7  |      |    |    |    | 1  | 2  | 3  | 4    |    |    |    |    |    | 1  | 2      |    |    |    | 1  | 2  | 3  | 4 | 5 | 6 |
| 8   | 9  | 10 | 11 | 12 | 13 | 14 | 5    | 6  | 7  | 8  | 9  | 10 | 11 | 3    | 4  | 5  | 6  | 7  | 8  | 9  | 7      | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |
| 15  | 16 | 17 | 18 | 19 | 20 | 21 | 12   | 13 | 14 | 15 | 16 | 17 | 18 | 10   | 11 | 12 | 13 | 14 | 15 | 16 | 14     | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |
| 22  | 23 | 24 | 25 | 26 | 27 | 28 | 19   | 20 | 21 | 22 | 23 | 24 | 25 | 17   | 18 | 19 | 20 | 21 | 22 | 23 | 21     | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |
| 29  | 30 | 31 | 26 | 27 | 28 | 29 | 30   | 24 | 25 | 26 | 27 | 28 | 29 | 30   | 31 |    |    |    |    |    |        | 28 | 29 | 30 | 31 |    |    |   |   |   |

| SEPTEMBER |    |    |    |    |    |    | OCTOBER |    |    |    |    |    |    | NOVEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  | 2       | 3  |    |    |    |    |    | 1        |    |    |    | 1  | 2  | 3  | 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 | 2       | 3  | 4  | 5  | 6  | 7  | 8  | 6        | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 | 9       | 10 | 11 | 12 | 13 | 14 | 15 | 13       | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 | 16      | 17 | 18 | 19 | 20 | 21 | 22 | 20       | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 | 31 | 23      | 24 | 25 | 26 | 27 | 28 | 29 | 30       | 27 | 28 | 29 | 30 |    |    |          |    |    |    |    |    |    |

[illegible]

| JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    | MARCH |    |    |    |    |    |    | APRIL |    |    |    |    |    |    |   |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|---|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  |   |
|         | 1  | 2  | 3  | 4  | 5  | 6  |          |    |    |    |    | 1  | 2  | 3     |    |    |    |    | 1  | 2  | 3     | 1  | 2  | 3  | 4  | 5  | 6  | 7 |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 4     | 5  | 6  | 7  | 8  | 9  | 10 | 8     | 9  | 10 | 11 | 12 | 13 | 14 |   |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 11    | 12 | 13 | 14 | 15 | 16 | 17 | 15    | 16 | 17 | 18 | 19 | 20 | 21 |   |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 18    | 19 | 20 | 21 | 22 | 23 | 24 | 22    | 23 | 24 | 25 | 26 | 27 | 28 |   |
| 28      | 29 | 30 | 31 |    |    |    | 25       | 26 | 27 | 28 |    |    |    | 25    | 26 | 27 | 28 | 29 | 30 | 31 | 29    | 30 |    |    |    |    |    |   |

| MAY |    |    |    |    |    |    | JUNE |    |    |    |    |    |    | JULY |    |    |    |    |    |    | AUGUST |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  | S      | M  | T  | W  | T  | F  | S  |
|     | 1  | 2  | 3  | 4  | 5  |    |      |    |    |    |    | 1  | 2  | 1    | 2  | 3  | 4  | 5  | 6  | 7  | 1      | 2  | 3  | 4  | 5  | 6  | 7  |
| 6   | 7  | 8  | 9  | 10 | 11 | 12 | 3    | 4  | 5  | 6  | 7  | 8  | 9  | 8    | 9  | 10 | 11 | 12 | 13 | 14 | 5      | 6  | 7  | 8  | 9  | 10 | 11 |
| 13  | 14 | 15 | 16 | 17 | 18 | 19 | 10   | 11 | 12 | 13 | 14 | 15 | 16 | 15   | 16 | 17 | 18 | 19 | 20 | 21 | 12     | 13 | 14 | 15 | 16 | 17 | 18 |
| 20  | 21 | 22 | 23 | 24 | 25 | 26 | 17   | 18 | 19 | 20 | 21 | 22 | 23 | 22   | 23 | 24 | 25 | 26 | 27 | 28 | 19     | 20 | 21 | 22 | 23 | 24 | 25 |
| 27  | 28 | 29 | 30 | 31 |    |    | 24   | 25 | 26 | 27 | 28 | 29 | 30 | 29   | 30 | 31 |    |    |    |    | 26     | 27 | 28 | 29 | 30 | 31 |    |

| SEPTEMBER |    |    |    |    |    |    | OCTOBER |    |    |    |    |    |    | NOVEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |         |    |    |    |    | 1  | 2  | 3        |    |    |    |    |    | 1  | 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  | 7       | 8  | 9  | 10 | 11 | 12 | 13 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 | 14      | 15 | 16 | 17 | 18 | 19 | 20 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 | 21      | 22 | 23 | 24 | 25 | 26 | 27 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 | 28      | 29 | 30 | 31 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 |    | 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |         |    |    |    |    |    |    |          |    |    |    |    |    |    |          |    |    |    |    |    |    |

## GENERAL INFORMATION

### PURPOSE AND OBJECTIVES

#### AFFILIATIONS

Copiah-Lincoln Junior College is **fully accredited** by the **Southern Association of Colleges and Secondary Schools** and the **Mississippi College Council on Accreditation and Studies**. This means that standard credits from the college are accepted without question by any college or university in the country, as the Southern Association is the highest accrediting agency for the Southern States.

Copiah-Lincoln is also an active member of the American Association of Junior Colleges, the Mississippi Junior College Association, and the Mississippi Association of Colleges.

#### HISTORY

Copiah-Lincoln Agricultural High School, through the joint efforts of Copiah and Lincoln Counties, was established in the fall of 1915 at Wesson, Mississippi in the edge of Copiah County. During its early years, the high school was a boarding school serving the rural districts of those counties. However, as consolidation of local schools progressed within the counties, practically every family in each county had access to an accredited high school. This availability of local schools created a new role for the agricultural school.

In addition, educators in the agricultural high school and in the county public schools became aware that the youth of Copiah and Lincoln Counties needed educational opportunities beyond the level of the 12th grade. To meet this need, Copiah-Lincoln Junior College was organized during the summer of 1928 under the authority of Section 308, Chapter 283, of the General Laws of the State of Mississippi of 1924. Although an enrollment of about 50 students was anticipated that first year, the actual enrollment was more than 90.

Since its establishment in 1928, Copiah-Lincoln has continued to grow in size and prestige and now occupies a prominent position in the state's educational system with an enrollment of over 2,000 and a plant valued at more than \$7 million.

In 1934 the officials of Simpson County requested an opportunity to join in the support of Copiah-Lincoln so that its students might have the rights and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county.

Since that time four additional counties have joined in the support of Copiah-Lincoln: Franklin County in 1948; Lawrence County in 1965; Jefferson County in 1967; and Adams County in 1971.

In the fall of 1972, upon the request of local and state officials, Copiah-Lincoln opened a branch at Natchez, Mississippi, to better meet the educational needs of the citizens of that area. The Mississippi Legislature in the 1975 session authorized that "there shall be two campuses in the Copiah-Lincoln Junior College District: one located in or near Natchez to be known as the Natchez Campus, and the other in or near Wesson to be known as the Copiah-Lincoln Campus."

### Origin of Purpose Statement

Even though Copiah-Lincoln Junior College was organized during the summer of 1928, a statement of purpose was not printed in the catalog until 1939. The following is the original statement of purpose as found in the 1939-40 catalog:

The general purpose of Copiah-Lincoln is the same as that commonly defined for public junior colleges, namely, the development of the intellectual, social, physical, and economic resources of the citizenship of the supporting counties and state.

The DOMINANT PURPOSE of Copiah-Lincoln is to BUILD CHARACTER. To this end the faculty is very care fully selected not only on a basis of their academic training, but also with a view as to their personal interest in the development of right habits and attitudes in those students with whom they deal.

A personal responsibility is felt for the success of the student in the classroom and in life. Teachers can or should never escape this dual responsibility.

### Modification of Purpose

During the following years this statement of purpose has remained the same, except for the changing of a few words and punctuation, until the fall of 1972 when it was studied and rewritten.

The statement of purpose for Copiah-Lincoln Junior College follows:

Copiah-Lincoln Junior College endeavors to sustain interest in intellectual, spiritual and cultural growth and encourages avocational interests. The college also contributes to the student's self

understanding toward the end that he will choose realistic, educational goals, make a wise vocational choice, and become more successful in his interpersonal relationships. The opportunity is given for the acquisition of knowledge and skills which will enable students to transfer successfully to senior institutions. The students are also assisted in acquiring the necessary knowledge and marketable skills for initial employment and occupational growth. Every effort is made to help the student communicate more effectively, to encourage him to use a systematic and logical approach to the solution of problems, and to develop skills in critical thinking. The institution assists the student in understanding and encourages him to exercise the privilege and responsibilities of citizenship. Copiah-Lincoln Junior College also provides opportunities for the individual to develop an understanding and appreciation of the arts, sciences, and humanities.

In keeping with the general purpose of Copiah-Lincoln Junior College, the faculty and administration (through a questionnaire) agreed upon the following objectives:

- A. To provide the first two years of academic college courses for the college oriented student;
- B. To meet the pre-service and in-service manpower needs of industry, business, government, health and service occupations as required for the Associate in Arts Degree, Associate in Applied Science Degree, and Vocational Certificate;
- C. To provide educational opportunity for adults of this area, including individuals experiencing social and economic difficulty due to handicapped attitudes and work habits, having inadequate basic general education, or lacking salable skills;
- D. To provide opportunities for personal fulfillment, responsible citizenship, and improved living standards to the people of this area through advanced general and occupational adult education.

### FACULTY

The faculty of Copiah-Lincoln is made up of carefully selected and well qualified people. Teachers attend summer school often enough to keep in touch with new methods and thought in the educational field. Practically every college teacher holds the Master's Degree and others have the recognized equivalent of the Master's Degree. Several have completed work necessary for a Ph.D.

Teachers are selected and retained not only because of their training and ability as teachers of academic subject matter, but also because of

their ability as character builders. The teachers are personally interested in the young people with whom they deal and give them much personal attention and supervision. It has long been the philosophy of Copiah-Lincoln that it is a privilege and a duty to develop character as well as to promote the intellectual growth of students. The faculty of Copiah-Lincoln tries to lead students in **right thinking and right living.**

## BUILDINGS AND EQUIPMENT

The buildings and equipment of Copiah-Lincoln are modern and well maintained. The physical plant of the Wesson campus consists of twenty-four principal buildings, eighteen residences, and the maintenance buildings located on over 500 acres.

The **J. M. Ewing Administration Building** houses the administrative offices, business office, publicity office, conference room and the **R. E. Rea Auditorium**.

The **Willie Smith Hall**, fully air-conditioned, houses the science departments, with six modern laboratories for biology, chemistry and physics, classrooms, lecture rooms, audio-visual room, a reading laboratory, and teachers' offices.

The **Gertrude Mutton Building** houses the Home Economics Department and the Department of Student Personnel Services.

The **Maggie Flowers Ewing Fine Arts Building** provides housing for the music and art departments. The completely air-conditioned structure has a band and orchestra room, a choral room, a 245 seat auditorium, an art drawing laboratory, several studios, individual practice rooms, and classrooms, in addition to the offices for the Fine Arts faculty.

The **Memorial Building** houses the **Evelyn Oswalt Library** and Modern Foreign Language Laboratory. The second floor includes the Vivian Byrd Study Lounge, carrels for individual study, Librarian's Office, and periodical room. The library contains more than 27,000 books and bound periodicals providing materials for the subject fields as well as for recreational reading. Active subscriptions to some 203 magazines and 13 daily and weekly newspapers is maintained. Several indexes give easy access to subject fields.

The library is air-conditioned and has a seating capacity of 200. A copy machine and several typewriters are available for student use. It is open 66 hours each week.

The **F. M. Fortenberry Vocational Technical Center** is one of the finest vocational-technical complexes in the state. Air-conditioned, with the exception of the shop areas, this building houses classrooms, laboratories and shop areas for vocational and technical programs, as well as offices for the staff and faculty.

The **Noah Wallace Building** provides facilities for the only heavy equipment mechanics program in the state. This building houses classrooms, shop laboratory and offices for the heavy equipment program.

The **Bookstore Building**, fully air-conditioned, houses the college bookstore, the student grill, the Wesley Office, Westminster Office. Also located in this building is the faculty lounge.

**Callender Hall** houses the college dining room and kitchen on first floor. The dining facilities are modernly decorated which add to more relaxed, enjoyable meals.

Recreation facilities on second floor include a gymnasium for basketball, volleyball, shuffle board, and other recreational activities. Several physical education classes meet in this facility.

The **Baptist Student Center** was occupied in May 1976 and is located west of the Maggie Flowers Ewing Fine Arts building. The Baptist Student Center and property is owned by the Mississippi Baptist Convention Board, Jackson, Mississippi. The Copiah-Lincoln Baptist Student Union provides a full-time director, and offers religious programs, activities, and counseling for the college students and faculty.

The old **Band Building** has office and classrooms for the Speech and Theater Department. Practice areas for theatrical productions and storage for props are in this building.

**L. Russell Ellzey Hall**, recently renovated, houses college men and the residence and office of the Dean of Men. This building is centrally heated and air-conditioned. A study room for the students' use is located on second floor. The lobby is provided with color television and vending machines.

**Lincoln County Hall** houses college men and a resident counselor. This building has central heat and air-conditioning. The lobby is provided with a color television and vending machines.

**Lula Stevens Hall** is one of the state's most modern women's dormitories. This five-storied, air-conditioned residence has an elevator, a sunken patio, and a sun deck on the roof. The lobby contains many fine features for student relaxation. The residence of the dormitory hostess and residence of college nurse are located on the first floor.

**Copiah County Hall** houses college women and a dormitory hostess. This building has central heat and air-conditioning. Each room is provided with a private bath. The lobby is equipped with color television and vending machines.

The **Graydon L. Mullen Gymnasium** contains the sport arena for inter-collegiate basketball and physical education classes. This facility provides team dressing rooms and overnight facilities for visiting teams.

**H. L. Stone Stadium** provides facilities for football and track. The stadium is designed to seat 10,000 people. Other facilities include a press box, rest rooms and concession stands.

The **Frank Pitts Field House** is located in the north end of H. L. Stone Stadium. This modern facility houses varsity and visitor dressing rooms, coaches offices, physical education and athletic training equipment, and one classroom equipped with audio-visual aids.

The **Walter R. Sullivan Field** includes the baseball diamond and practice football area. Four modern, well surfaced tennis courts are located next to these fields.

The **Golf Course** presently has nine holes, with plans to add an additional nine at a later date. A full time golf instructor is employed. The **Pro Shop** has golf equipment for sale or rent. Also, a refreshment area is available.

The **Student Activities Center** serves as the center for student activities and recreation. Also, this building contains student operated Radio Station WWCL and the Student Mail Service.

**Josie Ellis Hall**, recently renovated, contains twelve one-bedroom and five two-bedroom apartments for faculty and married students. Also, the building has a meeting-game room and a laundry room. Each apartment is carpeted, air-conditioned, and equipped with a stove and refrigerator.

The **Dwight Harris Transportation Center** or motor pool is the service center for all college-owned vehicles, and those vehicles are parked in the enclosed premises.

The **Dan Watson Physical Plant Building** houses the school's maintenance office, employees room, and workshops for campus maintenance. Also, it houses the receiving department and serves as a supply and general storage area.

The **J. J. Wesson Building** houses the Data Processing Center. The Data Processing Center is of latest design and most functional for teaching data processing and keeping college records. Annexed to this building is the Industrial Arts Area where woodwork is taught.

The **J. S. Youngblood Building** serves the college by housing the programs of welding and air-conditioning, heating, refrigeration. The classrooms and offices for these programs are air-conditioned and the laboratory and shop areas are air-cooled. This vocational-technical building is located on the Golf Course Road.

### CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of the supporting counties. Students, teachers, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

The amount of all damage done to dormitories will be pro-rated and deducted from the room deposits of the occupants of the dormitory in which the damage occurs.

## PHILOSOPHY

### DISCIPLINE

Copiah-Lincoln Junior College will continue to have high standards in discipline. If a student is unwilling to abide by reasonable regulations, Copiah-Lincoln is not the place for him. Punctuality, cooperation, and high moral standards will be expected of all. Copiah-Lincoln is a junior college and students may expect careful supervision.

Students who always remember to conduct themselves as ladies and gentlemen, under simple regulations, will have no trouble; others should not come to Copiah-Lincoln. Students shall not be exempt from responsibility to the school authorities for censurable acts committed in absence from the college during the session. All students will be under the direct supervision of the Director of Student Life.

All parents or guardians and students entered by them by the act of entering must carefully accept and subscribe to the following statement:

“As parents or guardians for a student, or as a student, I accept the statements set forth in this catalog. I agree to be loyal to the institution, and to abide by its regulations. If I find it impossible to accept and abide by the regulations and traditions of Copiah-Lincoln, I will withdraw.”

Other special regulations not covered herein will be made when deemed for the best interest of Copiah-Lincoln.

The Administration reserves the right to change regulations at any time when deemed for the best interest of the institution.

The statements in this catalog stand as a contract between the institution and the students and parents.

### DRESS

For the sake of economy in dress and for other good reasons students are encouraged to wear inexpensive clothing.

Students should refer to the student handbook regarding regulations for dress.

### THE SPIRIT OF COPIAH-LINCOLN

The wonderful spirit of Copiah-Lincoln is a tradition as old as the institution. This spirit is influenced by the Christian ideals of the faculty and student leaders and by the many campus organizations. Clean sportsmanship, as taught and practiced on the gridiron, court, and track, is an important factor. The democratic spirit which prevails builds attitudes very important in life.

Citizens of the Copiah-Lincoln area continue to show confidence in their College. Ambitious parents realize that for a cost within reach of every family, students of Copiah, Lincoln, Simpson, Franklin, Lawrence, Jefferson, Adams and other Mississippi counties may secure two years of college training, under well-prepared instructors, that is recognized by all universities and colleges over the South. A large per cent of the students of Copiah-Lincoln would never have attended college had it not been for the junior college.

Copiah-Lincoln Junior College not only serves as an adjusting institution, connecting high school and senior college, but also prepares young men and women for better life service. Students are much better prepared to live in this complex age and meet the problem of living after two years at Copiah-Lincoln. In preparing themselves for service, the young people of Copiah-Lincoln are constantly rendering community service throughout this section of Mississippi.

## OFFERINGS AND SERVICES

### STUDENT PERSONNEL SERVICES

The Division of Student Personnel Services bears the basic responsibility of providing those services to the students of Copiah-Lincoln Junior College which are not directly related to actual classroom work. This division attempts to maintain adequate facilities and services in the areas of housing, food services, recreational activities, social activities, health services, student activities, athletics, and student participation in self-government.

The Division of Student Personnel Services believes that it is the responsibility of Copiah-Lincoln Junior College to contribute to the education of the "whole person." It is hoped that through the services rendered in this division that every student who attends Copiah-Lincoln Junior College will be a more mature and better adjusted individual when his tenure here is concluded.

### ALUMNI AFFAIRS

Within the Division of Student Personnel Services is a service that it is hoped will be beneficial for Copiah-Lincoln Junior College graduates. The purpose of this service, Alumni Affairs, is to maintain a communication between Copiah-Lincoln Junior College graduates, as well as enable graduates to keep up with their classmates.

Alumni will receive the alumni newsletter, *THE COLINIAN*, quarterly. Alumni Affairs supports the Alumni Association and urges Co-Lin students to become active members of the association upon graduation. Inquiries about the Alumni Affairs service should be directed to the Alumni Director.

### MEDICAL SERVICE

The Registration Fee for each student includes a medical fee. Each student is entitled to the routine services of a Licensed Practical Nurse and a Doctor. The nurse and doctor are subject to call at any time. The Doctor has regular office hours at the campus once each week. Students must report to the College Nurse to be referred to the Doctor. All expenses beyond the routine services of the Doctor are the responsibility of the student.

An immunization record must be on file in the Nurse's Office.

The modern and well-equipped dispensary is located on the first floor of Stevens Hall.

## RECREATION

Copiah-Lincoln strives to continually improve the recreational facilities available to its student body.

Recreational activities are centered around the Student Activity Center and Callender Hall. The Student Activity Center is equipped with pool tables, snooker tables, ping pong tables, and coin-operated games. In addition, the studios of WWCL-FM, Co-Lin's student operated radio station, are located in this building.

Callender Hall contains a full size gymnasium on second floor. This area is used for basketball, and volleyball.

Copiah-Lincoln also operates an extensive program of intramural athletics. Tournaments are organized in football, basketball, softball, volleyball, snooker, pool, and ping pong.

## CO-LIN BOOKSTORE AND GRILL

The Co-Lin Bookstore and Grill is air-conditioned and equipped with modernistic fixtures and furnishings. This makes the Grill an attractive place for students to sit around and drink coffee, cokes, or milk shakes, and eat sandwiches.

The Bookstore handles all college textbooks, school supplies, college jackets and shirts, physical education uniforms, pennants, toilet articles, art and drafting supplies, greeting cards, posters, study notes and departmental supplies for the convenience of students and faculty.

## MAIL SERVICE

All student mail service is General Delivery at Copiah-Lincoln Junior College. All mail should be addressed to the student at Copiah-Lincoln Junior College, Wesson, Mississippi 39191.

## GUIDANCE

Copiah-Lincoln Junior College recognizes the fact that almost all beginning college students need assistance in making educational and vocational plans as well as help with their own personal adjustments. The primary goal of the guidance program at CLJC is not simply to direct the student, but to aid him in understanding and solving for himself various problems which may arise.

A complete program of vocational, educational, and personal counseling is conducted on campus through the services of trained counselors working in cooperation with all other faculty members.

A library of occupational and educational material is maintained for students who may be seeking additional knowledge regarding careers and/or senior institutions.

Through the Vocational-Technical Counselor's Office, assistance is offered to graduating vocational and technical students in locating suitable employment. Consultation services are also offered through this office in regard to labor market survey, job analyses, and job openings.

As a student encounters various difficulties and problems, he is invited to discuss these with one of the counselors employed in the Guidance Office. Guidance and counseling offices are located in Student Services and in the F. M. Fortenberry Vocational-Technical Building.

### VETERANS

Veterans are admitted on the same basis as other students. Published calendar, policies and regulations apply to those students enrolled in non-accredited clock-hour courses in receipt of educational assistance from the Veterans Administration and to those students enrolled in academic programs unless otherwise specified.

The school maintains a record of the previous education and training of veterans or eligible persons and clearly indicates that appropriate credit has been given with the training period shortened proportionally, when applicable, and the veteran or eligible person and the V.A. are so notified.

A veteran should contact the VA Representative on the campus to apply for benefits and advance pay. Provided he applies in time, a check will be waiting for him for payment of fees at the beginning of the school year.

### VOCATIONAL EDUCATION

One of the primary objectives of the junior college in Mississippi has been to provide vocational education for students. Recent additional appropriations by the Mississippi Legislature have assisted in expanding this program.

Copiah-Lincoln now offers full time vocational opportunities in Auto Mechanics, Business Education, Commercial Truck Driving, General Machine Shop, Welding, Heavy equipment Mechanics, Heavy Equipment Operator, Practical Nursing, Cosmetology, and Air-conditioning, Heating, and Refrigeration. These vocational courses are also available to out-of-school men and women, of college grade or less than college grade, who feel that they will profit by this training.

There are established technical courses in Drafting and Design, Chemical Technology, Data Processing, Electronics, Distribution and Marketing, and Medical Laboratory Technician. These courses are offered to meet the needs of the community and industries in this area.

Special courses will be offered when the demand and interest is shown for offering such courses. The regular courses in commerce and home economics will continue to be a part of the college program in the vocational field.

### DIVISION OF SPECIAL ACTIVITIES

Copiah-Lincoln, as a community oriented and service institution, offers a wide variety of activities to the citizens of the district. Special interest non-credit courses, conferences and workshops, and Adult Basic Education courses can be developed in each of the supporting counties as need arises.

**Evening Classes** will be offered in any subject or subjects taught when it becomes evident that there is sufficient demand to justify the offering. The purpose of evening classes is to meet the following needs:

1. For adults who desire trade training courses.
2. For adults who feel the need for additional citizenship and cultural courses to be taken without regard to entrance units or college credit.
3. For adults who desire to earn regularly college credits to apply toward graduation.
4. For adults who desire to improve their earning ability by taking certain vocational courses.

Evening classes for which regular college credit is given will meet the same minimum requirements in hours as for other regular courses. The meeting nights and courses will be set up to suit the convenience of the largest number of students concerned.

**Continuing Education Unit**, a unit of measure, is a means of recording an individual's participation in non-credit classes, courses, and programs. The units are issued after successful completion on the basis of one C.E.U. for every ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

**Conference and Workshop** service is provided by the division of special activities. The division will assist any department of the college, state and local agencies, education and professional groups, and civic organizations in the development and presentation of conferences, workshops and programs which provide educational opportunities to the people of this area.

**Adult Basic Education** is a program primarily for adults who have not completed their high school education. These classes are conducted in all counties, usually at night, with the cooperation of county

school officials. This program has been planned and developed in accordance with the State Plan for Adult Basic Education. For further information call 643-2221 or 833-5801.

Subject matter covered in this program is designed to prepare the student to master the material found in the General Educational Development Test.

#### Level I

|                            |           |
|----------------------------|-----------|
| Language Arts              | 75 hours  |
| Math                       | 50 hours  |
| Science and Social Studies | 25 hours  |
| <hr/>                      |           |
| Total                      | 150 hours |

#### Level II

|                            |           |
|----------------------------|-----------|
| Language Arts              | 50 hours  |
| Math                       | 50 hours  |
| Science and Social Studies | 50 hours  |
| <hr/>                      |           |
| Total                      | 150 hours |

#### Level III

|                            |           |
|----------------------------|-----------|
| Language Arts              | 60 hours  |
| Math                       | 60 hours  |
| Science and Social Studies | 30 hours  |
| <hr/>                      |           |
|                            | 150 hours |

### STUDY PERIOD

Students are encouraged to budget their time so that they may have ample opportunity for preparation of each lesson assignment. During vacant periods of the day, college students have access to the library, or they may study in their rooms in the dormitories. Local students have access to the library, and other places about the campus for study.

As a student encounters various difficulties and problems, he is invited to discuss these with one of the counselors employed in the Guidance Office. Guidance and counseling offices are located in Student Services and in the F. M. Fortenberry Vocational-Technical Building.

## STUDENT ORGANIZATIONS AND ACTIVITIES

The faculty of Copiah-Lincoln believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln that students get as much development for life citizenship from participation in various student organizations as from classroom activities. Therefore, all students are encouraged to participate in some extra curricular activity. To this end, practically every teacher has a definite responsibility for some student activity.

### RELIGIOUS

The churches of Wesson consider it a privilege to cooperate with the faculty and students of Copiah-Lincoln in influencing the religious life on the campus. Each church has special Sunday School classes for college students. Faculty members and students are urged to take an active part in the various church programs each Sunday.

On the campus students conduct religious activities organizations which include: B.S.U., Wesley Foundation, and Student Christian Association.

### CURRICULAR ORGANIZATIONS

Clubs to promote academic, cultural, and professional interest and growth among students are the Dramatics Club, VICA, Art Student League, Cosmetology Students Club, Modern Language Association, Future Teachers of America, Phi Beta Lambda, Phi Theta Kappa, Debate Club, Annual Staff, Paper Staff, Circle K Club, Microcosm Club, "Shutter-Bugs" (Photography Club), Rodeo Club, and WWCL-FM Staff.

To form a new organization or club, the group of students interested shall select a faculty adviser and with the adviser make application for a charter. The application for charter shall set forth the purpose, aims, and need for the new organization at Copiah-Lincoln. The charter must be approved by the Executive Council of the Student Association and signed by the president of the college before the new group shall be considered legally organized.

### EXTRA CURRICULAR ORGANIZATIONS

Students are encouraged to participate in some extra-curricular activity because they are distinctly educative and provide an opportunity for social participation. Included are the band, intramural sports, athletics (football, basketball, track, baseball, tennis, and golf), the annual staff, paper staff, college choir and other musical groups.

## STUDENT FINANCIAL AID

The financial aid program at Copiah-Lincoln Junior College is administered through the Office of the Director of Student Personnel Services and is a joint effort by the United States Office of Education and Copiah-Lincoln Junior College.

### FINANCIAL AID PROGRAMS

Three types of financial aid are available at Copiah-Lincoln Junior College: grants, loans, and work opportunities. In cooperation with the United States Office of Education, the Basic Educational Opportunity Grant Program, the National Direct Student Loan Program, the College Work-Study Program, and the Guaranteed Loan Program are made available to students of Copiah-Lincoln Junior College. In addition to these federally subsidized programs, Copiah-Lincoln Junior College also makes available aid to students from its own budget.

#### Basic Educational Opportunity Grant Program

The Basic Educational Opportunity Grant Program is intended to be the "floor" of a student's financial aid package. For the 1976-77 academic year the maximum grant awards were \$860. It is anticipated that maximum awards will be the same for the 1977-78 academic year. Basic grants, unlike loans, do not have to be repaid and may be used to cover educational expenses.

#### National Direct Student Loan

The National Direct Student Loan Program makes it possible for a student to borrow up to \$800 each year for study at Co-Lin. Repayment begins nine months after student ceases at least half-time study and may extend over a ten-year period. Interest charges of 3% also begin at the start of the repayment period. No payment is required and no interest is charged for any period up to three years during which the borrower is serving in the Armed Forces, Peace Corps, or Vista.

#### College Work-Study Program

The College Work-Study Program may assist a student by providing a job opportunity at Copiah-Lincoln Junior College. Students may work up to a maximum of 40 hours each week.

#### Guaranteed Loan Program

Copiah-Lincoln Junior College in cooperation with the United States Office of Education participates in the Guaranteed Loan Program.

Under this program, a student may borrow money directly from a savings and loan association, credit union, bank or other participating lender. Even though a student may borrow up to \$2,500 each academic year, the loan cannot exceed the cost of the student's education, less other financial aid. The Federal Government will pay full interest charged on this loan while the student is attending school and prior to the beginning of the repayment period. Repayment begins on a date nine months after a student completes his course of study or leaves school. Loans will be deferred up to three years for service in the military, the Peace Corps, or Vista, or when the student is attending school full-time. Arrangements for a loan must be made directly between the student and the lender. Applications are available from lenders or from Copiah-Lincoln Junior College.

### **Aid from Copiah-Lincoln**

Aid from Copiah-Lincoln Junior College is primarily available in the area of work opportunities. The rate of pay is the same as for students participating in the College Work-Study Program. In addition, a limited number of scholarships and a limited amount of short-term loan funds are available for Co-Lin students.

### **Summer Employment**

A limited number of jobs are offered for college students on the Wesson campus. Students work full time and are paid in line with minimum wages. Applications should be returned to the Financial Aid Office prior to April 20th of each year.

### **HOW TO APPLY**

If a student is interested in obtaining any form of financial aid at Copiah-Lincoln Junior College, he may obtain application forms from:

Director of Student Aid  
Division of Student Personnel Services  
Copiah-Lincoln Junior College  
Wesson, Mississippi 39191

### **DEADLINE FOR FINANCIAL APPLICATIONS**

Applications for financial aid for the academic year must be received by July 1, to receive full consideration. Applicants will be notified by August 1, of the results of aid requests.

## EXPENSES

Bills are due as indicated below. Each student will be issued a meal ticket when board is paid; this meal ticket is not transferrable. All dormitory students will be required to purchase a meal ticket, either 5 or 7 day. The right is reserved to make increases in the cost of board in case such should become necessary.

## BREAKDOWN OF EXPENSES

| EXPENSES EACH SEMESTER                                  | Dormitory<br>Student | Day<br>Student |
|---------------------------------------------------------|----------------------|----------------|
| Registration                                            | \$135.00             | \$135.00       |
| Room Rent                                               | 92.50                |                |
| Board                                                   |                      |                |
| 7 day meal ticket<br>(\$95.00 per pay period)           | 285.00               |                |
| 5 day meal ticket<br>(\$80.00 per pay period)           | 240.00               |                |
| Noon meal ticket (optional)<br>(\$35.00 per pay period) |                      | 105.00         |
| Total Cost (7 day)                                      | \$512.50             |                |
| Total Cost (5 day)                                      | \$467.50             |                |



## EXPENSES

Bills are due as indicated below. Each student will be issued a meal ticket when board is paid; this meal ticket is not transferrable. All dormitory students will be required to purchase a meal ticket each pay period, on dates indicated below. This right is reserved to make increases in the cost of board in case such should become necessary.

### BREAKDOWN OF EXPENSES

| EXPENSES EACH SEMESTER      | *DORMITORY<br>STUDENT | DAY<br>STUDENT |
|-----------------------------|-----------------------|----------------|
| Registration                | \$125.00              | \$125.00       |
| Room Rent (Non-Refundable)  |                       |                |
| Ellzey, Stevens Halls       | 92.50                 |                |
| Copiah, Lincoln Halls       | 75.00                 |                |
| Board                       |                       |                |
| 7 day meal ticket           | 240.00                |                |
| (\$80.00 per pay period)    |                       |                |
| 5 day meal ticket           | 210.00                |                |
| (\$70.00 per pay period)    |                       |                |
| Noon meal ticket (optional) |                       | 90.00          |
| (\$30.00 per pay period)    |                       |                |

\*Total cost per semester will be determined by which dormitory and which board plan (5 day or 7 day) the student selects.

### GENERAL INFORMATION

Maintenance Fee—Fees are \$45.00 per semester if from a Mississippi county that supports a junior college outside the Co-Lin district, \$90.00 per semester for students from other Mississippi counties that do not support a junior college and \$250.00 per semester for out-of-state students. This Maintenance Fee must be paid each semester by all Mississippi students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws. All fees are payable in advance or on the date due as indicated.

Technical Fees (Non-Refundable)—A fee of \$22.50 per semester will be charged for instructional supplies for the following: Building Construction Technology, Data Processing Technology, Drafting and Design Technology, Electronics Technology, and Mechanical Technology.

Secretarial Science Fee \$2.50 per semester.

Music Fees—Music Department Fee for full time college students in Piano, Voice or Organ is \$15.00 per semester. For others, the fee for Piano is \$15.00 per month.

Full-Time vocational student fees are the same as other students except that a \$22.50 fee per semester is added for Auto Mechanics, Machine Shop, Heavy Equipment Mechanics, and Air Conditioning, Heating and Refrigeration. Vocational welding students are charged \$45.00 per semester.

Cost of Cosmetology is \$375.00 plus uniforms, shoes, etc. Additional charge will be made for hours not included within the 11 month period. (Three semesters)

Cost per Practical Nursing is \$250.00 plus uniforms, shoes, etc. (Two semesters)

Evening Vocational Fees—Cost per course for evening classes shall be determined for each class prior to registration.

### FEEES FOR SPECIAL COLLEGE STUDENTS

These fees are for students who are taking less than the minimum college load in the day or evening program.

|                                                   |         |
|---------------------------------------------------|---------|
| Courses taken for credit, per semester hour ..... | \$17.00 |
| Auditing Fee, per semester hour .....             | \$ 8.50 |

### LATE REGISTRATION

It is very important that all students register during the regular days provided for registration. The orientation program from the first day to the end of the first week is most important. It is very difficult many times for a student to arrange an entirely satisfactory schedule when entering late. **Entering Freshmen and transfer students attend the meeting in the auditorium Monday, at 10 A.M.** A late registration fee of \$5.00 is charged for any student who registers one day or more late.

### ROOM RESERVATIONS

New students who plan to reside in dormitory should make room deposit of \$10.00 with application for admission.

Rooms will be assigned on the basis of the following priorities:

First Priority—Students from tax-supporting counties

Second Priority—Students from Copiah-Lincoln Junior College district, non-tax-supporting counties, and students from other counties taking vocational-technical courses not offered in the student's local Junior College.

Page 40 - GENERAL INFORMATION  
ADDENDUM

Paragraphs 4 and 5

The registration fee for cosmetology will be \$135 per semester, plus books, kit, and uniforms.

The registration fee for practical nursing will be \$135 per semester, plus books and uniforms.

Page 40 - FEES FOR SPECIAL COLLEGE STUDENTS

These fees are for students who are taking less than the minimum college load in the day or evening program.

|                                                 |          |
|-------------------------------------------------|----------|
| Courses taken for credit, per semester hour --- | \$ 18.50 |
| Auditing fee, per semester hour -----           | \$ 8.50  |



Third Priority—Students from Mississippi not included in First or Second Priorities.

Fourth Priority—Students from outside the State of Mississippi.

A student is allowed the privilege of requesting room and roommates when he makes a reservation. If no roommates are requested, students are assigned to rooms alphabetically. If it is impossible to satisfy the request for both room and roommates, the request for roommates will take precedence.

It is suggested that students come to the campus to make reservations in order to determine the room requested and to complete the request forms.

Rooms will be held for students only two days after registration begins, unless special arrangements have been made with the Director of Housing.

**The reservation fee is NOT REFUNDABLE after August 1.**

### GRADUATION FEE

Students who qualify for graduation will be charged \$12.00 for diploma, cap and gown. The graduation fee will be due and payable upon application for graduation. There will be an additional charge of \$1.50 each for departmental certificate.

### STATEMENTS OR BILLS

No monthly statements are mailed to parents or guardians except upon special request. Students will be responsible for seeing that their board and other expenses are paid at the office before the first day of the Board period. If parents or guardians desire an itemized statement sent at the end of each period, they should notify the Business Manager in writing, and such statement will be sent.

### REFUND POLICIES

There will be no refund of the room rent fee when a student withdraws. Refunds of boarding cost upon withdrawal from dormitory will be based on a five week period at the following percentages; first week, 80%; second week, 60%; third week, 40%; four week, 20%; five weeks if over none. Refunds of lunch ticket cost will be on the same basis as boarding cost. Adjustments will be made on a proportionate basis for absences of two weeks or more.

Refunds of registration fee are made when the student attends less than two weeks at the following percentages: 50% if during the first week, 25% if during the second week.

Refunds are made only provided a **Credit Memorandum is presented to the Bookkeeper**, approved by the Dean of student's

dormitory, specifying the period of **absence within one week of the student's return to the dormitory**. The business office will not recognize responsibility for refunds unless the above procedures is followed.

The refund policy of Copiah-Lincoln Junior College with reference to veterans, veterans' widows, or war orphans enrolled under chapters 34 or 35, is as follows:

Those enrolled in non-credit clock hour courses who fail to enter, withdraws or is discontinued before completion of course will be refunded tuition, fees and board, on a pro rata basis for the number of weeks remaining in the semester. This is provided that the eligible person follows the proper withdrawal procedure and makes application for the refund.

### FURNISHINGS FOR ROOM

Students should furnish their rooms with such needed articles as the following: four sheets, one pillow, two pillow slips, blankets, towels, and drinking glass. A bedspread is recommended. The rooms are furnished with single width beds and mattresses, dresser, table, and chairs. Each student is required to purchase a key for \$1.00. Upon proper withdrawal, 50c of this amount will be refunded provided the key is returned.

### TEXTBOOKS

All students are expected to own a text for each course. The cost of books varies in different fields of study. It is estimated that books may be purchased for \$60.00 per semester. Many students buy second-hand books and effect considerable savings. Second-hand books, as well as new books, may be purchased at the Co-Lin Bookstore.

All textbooks which are in good condition and will be used by the faculty the following year will be bought back from the students.

**BOOKS MAY BE SOLD BACK TO THE BOOKSTORE DURING EXAM WEEK ONLY.**

## SCHOLARSHIPS

### J. J. WESSON MEMORIAL SCHOLARSHIP

The family of J. J. Wesson, Saitillo, Mississippi, has established the J. J. Wesson Memorial Scholarship in memory of Mr. Wesson, who was Registrar at Copiah-Lincoln Junior College from 1946 to 1953.

The award of \$150.00 is to be made at the time of graduation each year and is to be awarded to a freshman who plans to continue his education at Copiah-Lincoln. The selection of the recipient of the award, made by the Dean of Instruction, the Registrar, and Director of Student Life, is based on scholarship, leadership, integrity, contribution to the good of Copiah-Lincoln and need of the student.

### LULA STEVENS MEMORIAL SCHOLARSHIP

This scholarship was established by the Copiah-Lincoln Junior College Alumni Association and interested friends in memory of Miss Lula Stevens, Dean of Women at Copiah-Lincoln Junior College for 40 years. This award of \$150.00 is made to a young woman who has lived in the dormitory three semesters, is eligible for graduation, and has been recommended by the Director of Student Life, Dean of Instruction and Registrar of the school. The basis for the award is sterling character, integrity, initiative, all around ability, good habits, and loyalty to the ideals of Copiah-Lincoln Junior College.

### SUZANNE BOYD MEMORIAL TROPHY SCHOLARSHIP

During the session 1940-41, American Consul General and Colonel John H. Boyd of Wesson, Mississippi and Nice, France established the "Suzanne Boyd Memorial Trophy." The award of \$200.00 is to be made at the time of graduation each year and is to be awarded to a freshman who plans to continue his education at Copiah-Lincoln. It is awarded "to the outstanding Christian student whose influence has been most helpful to the entire student body and the college as a whole."

The student who is the recipient of the award is chosen by the faculty and is awarded a check for \$200.00 by Consul General Boyd's representative.

### MARY LILLA ASHLEY EDUCATION FUND

A fund was established by the late Miss Mary Lilla Ashley. The fund is invested by the college, and the interest and part of the principal, if

necessary, is used as a loan for worthy students to continue their education.

The recipient is to be from the southeastern part of Copeiah County and is to be selected by the faculty of Copeiah-Lincoln Junior College. The loan is to be paid back monthly as the students securing same complete his, or her, or their education, that is college training.

#### CROWN ZELLERBACH FOUNDATION SCHOLARSHIPS

The Crown Zellerbach Foundation awards two \$500.00 scholarships based on academic achievement. The recipients must be pursuing a four year college curriculum.

#### VALEDICTORIAN AND SALUTATORIAN SCHOLARSHIPS

Copeiah-Lincoln Junior College offers a scholarship to cover the registration fees for the Valedictorian and Salutatorian in each high school in the Copeiah-Lincoln Junior College District. The superintendent in each school must make the certification to the Business Office. This scholarship is awarded one half the first semester and the other half the second semester.

#### ST. REGIS PAPER COMPANY VOCATIONAL-TECHNICAL SCHOLARSHIP

St. Regis Paper Company awards four deserving vocational or technical students a scholarship of \$250.00 each..

Any full-time vocational or technical student who has been accepted for admission to Copeiah-Lincoln Junior College and is from the Copeiah-Lincoln Junior College District is eligible.

The selection will be based on need, ability to perform, and character.

An application must be filed with the Vocational-Technical Counselor of Copeiah-Lincoln Junior College.

#### MALCOLM NESMITH MEMORIAL SCHOLARSHIP

This scholarship was established by the family and friends of Malcolm Nesmith, Copeiah-Lincoln Junior College head football coach at the time of his death.

This award of \$100.00 will be given each year to an outstanding sophomore football player, at graduation exercises. The recipient of the scholarship will be selected by the football coaching staff. The basis for selection shall be fineness of character, Christian influence, and leadership ability.

### GRAYDON L. MULLEN MEMORIAL SCHOLARSHIP

The family and friends of Graydon L. Mullen have established the Graydon L. Mullen Memorial Scholarship in memory of Mr. Mullen, who served as business manager of Copiah-Lincoln Junior College from 1946 until his untimely death in 1966. Prior to the opening of school each year, an award of \$100.00 will be made to a sophomore residing in Copiah County. Basis for the selection will be need, outstanding character, desire to excel, future plans, and dedication to the betterment of Copiah-Lincoln. The selection of the recipient will be made by a college committee consisting of the President, the Dean of Instruction, the Dean of Students, the Director of Student Life, the Registrar, and the Business Manager.

### ZELLE WEEMS FTA SCHOLARSHIP

The Future Teachers Association of Copiah-Lincoln Junior College has established the "Zelle Weems FTA Scholarship" in honor of Miss Zelle Weems who was the FTA Advisor for many years.

The award of \$50.00 is to be made at the time of graduation each year and is to be awarded to a sophomore who plans to continue his or her education. The selection of the recipient of the award will be based on sincerity, scholarship, leadership, financial need, and no discrimination of race, color, or creed. The recipient must be a graduating sophomore and a member of the FTA.

The selection of the recipient will be made by the FTA Sponsor, FTA officers and the instructor of Education 1613.

### MISSISSIPPI GAMMA ETA CHAPTER OF BETA SIGMA PHI AT WESSON SCHOLARSHIP

This award of \$125.00 is made at graduation each year and is presented to a graduating senior of Copiah-Lincoln High School who plans to continue her education at Copiah-Lincoln Junior College. Half of the scholarship is presented at the beginning of each of the first two semesters the scholarship recipient is enrolled full time at Copiah-Lincoln Junior College.

The selection of the recipient of the award will be based on the following: need, scholarship, leadership, integrity, and contribution to the good of Copiah-Lincoln High School. The selection of the recipient will be made by a committee consisting of the high school principal, a high school faculty member, the high school counselor, and a representative of the sorority.

### JAMES WILSON BRIDGES MEMORIAL SCHOLARSHIP

Mr. James Wilson Bridges was born and reared in Wesson where he attended school. After completion of a degree in civil engineering from L.S.U., Mr. Bridges spent 23 years in the Navy where he obtained the rank of Lt. Commander. After retirement he returned to Wesson where he farmed and continued to support the efforts of Copiah-Lincoln Junior College and High School.

This scholarship is made possible by contributions of the family of Mr. Bridges and shall be awarded annually at the beginning of the school year. The basis of selection shall be need, ability, attitude, and a desire to achieve. Preference will be given to Wesson students who graduate from Co-Lin High School. The scholarship shall be \$180.00 per year and the recipient shall be selected by a committee composed of the Dean of Instruction, the Dean of Students, and two faculty members appointed by the President of the college.

### KEN AND RUTH PATTERSON SCHOLARSHIP

Mr. and Mrs. Ken Patterson, life-long residents of Wesson who have shown interest in Copiah-Lincoln Junior College and the young people of the Wesson area, have established the Ken and Ruth Patterson Scholarship Fund to assist a worthy young person from Copiah-Lincoln High School. An award of \$100.00 will be made at the high school graduation each year.

J. K. Patterson entered Copiah-Lincoln High School the first year it was organized and graduated in 1918. Ruth Gardner Patterson taught English from 1931 to 1935 at Copiah-Lincoln Junior College.

The proceeds from a trust fund of \$2,000.00 or more is awarded each year at the end of school. The trust fund is irrevocable.

The award is given to a Co-Lin High School graduate with a Wesson, Miss. home address. The scholarship must be used to attend Copiah-Lincoln Junior College and in the event the student does not enter Co-Lin, it will be awarded to an alternate.

Selection, made by the Principal of the High School, Dean of Instruction, and the President of the College, is based on good citizenship qualifications, scholastic record, and desirability of the student as college material. Liberal interpretations will be allowed the committee in handling this scholarship.

### J. M. EWING MEMORIAL SCHOLARSHIP

In the fall of 1973 Mr. J. C. Redd of Jackson, Mississippi, a Copiah-Lincoln Junior College alumnus, established the J. M. Ewing Memorial Scholarship in honor of Dr. J. M. Ewing, the second President of Copiah-Lincoln Junior College.

The scholarship of \$200.00 will be awarded at the close of each school year to a freshman who will be a sophomore at Copiah-Lincoln during the fall of the next academic year. The selection committee shall be composed of the Financial Aids Office, the Director of Student Development, the Dean of Instruction, the Student Christian Association Adviser, and a representative designated by Mr. Redd. Criteria for selection shall be school spirit, spiritual influence, need, and scholarship. The determination of need shall be at the sole discretion of the selection committee. Scholarship requirements shall be that the student has maintained a C average or better during his freshman year.

#### WILLIE H. SMITH SCHOLARSHIP

The Willie H. Smith Scholarship was established in October, 1973 by Mrs. Smith and her daughter, Janet.

The scholarship in the amount of \$50.00 is to be awarded at graduation each year to a high school senior who has attended Copiah-Lincoln High School for two years or more, having shown an interest in science and plans to attend Copiah-Lincoln Junior College for at least one year.

The recipient shall be chosen by the high school faculty and approved by both the high school principal and the president of Copiah-Lincoln Junior College.

The student selected for this award shall have excellent character, high academic standards and leadership ability.

Mr. Smith was associated with Copiah-Lincoln Junior College for sixteen years, during which time he served as science teacher, high school principal, registrar and acting president.

#### RUSSELL ELLZEY SCHOLARSHIP

This scholarship was established in 1974 by Mr. and Mrs. J. C. Redd in honor of Mr. Russell Ellzey, the first president of Copiah-Lincoln Junior College, and who is still vitally interested in the program of Copiah-Lincoln.

This \$200.00 scholarship is awarded at the close of each school year to a freshman student who will be returning to Copiah-Lincoln the following year. The winner of this scholarship is selected by a committee appointed by the president of the college and the basis for selection is scholarship, leadership abilities, and high ideals.

#### BROOKHAVEN KIWANIS CLUB MUSIC SCHOLARSHIPS

Each year the Brookhaven Kiwanis Club awards two scholarships to music students. These scholarships are in the amount of \$150.00 each per school year. One of these scholarships is awarded to a band student

and one is awarded to a music student who is not a band student. Recipients of these scholarships are determined by the music faculty based upon (1) achievements in music, (2) need, and (3) academic achievement. The primary emphasis in the selection of these scholarship winners is upon number 1—above—achievements in music.

#### LARRY SANDERS MEMORIAL SCHOLARSHIP

This scholarship is given in memory of Larry Sanders by the Brookhaven Kiwanis Club. Larry, at the time of his accidental death in April 1975, was President of the Circle K Club of Copiah-Lincoln Junior College.

The Kiwanis Scholarship of \$250.00 is awarded prior to the student's sophomore year at Copiah-Lincoln Junior College. The selection shall be made by the Scholarship Selection Committee.

Criteria for selection is: fineness of character, participation in school and student activities, and a C average or better for their freshman year. Preference is given to Circle K members.

#### WILLIE MAE HAMILL MEMORIAL SCHOLARSHIP

The family of Miss Hamill and the Board of Trustees of Copiah-Lincoln Junior College have established this scholarship. Miss Hamill taught English at Copiah-Lincoln from 1948 to the time of her death in 1973. She was devoted to the cause of academic excellence of the college and in Eta Omega Chapter of Phi Theta Kappa.

This scholarship shall be made each year to the outstanding Phi Theta Kappan. It shall be limited to a sophomore member of Eta Omega chapter. The selection shall be made by the sponsors of Phi Theta Kappa, the Dean of Instruction, the Dean of Students, and the Registrar.

The basis for selection shall be outstanding character shown by academic excellence, leadership ability, spiritual faith, and desire to serve fellow students. The amount of the scholarship shall be limited to the interest on the principal. This scholarship is open to contributions.

#### MARTHA AND FRANK PITTS SCHOLARSHIP

This scholarship has been established by Mr. and Mrs. Frank Pitts of Dallas, Texas to assist a worthy nursing student each year. Mr. and Mrs. Pitts are alumnus of Copiah-Lincoln and because of Mrs. Pitts' desire to be a nurse they have chosen to award this scholarship of approximately \$250.00 per year to the nursing student chosen by a committee. The committee shall consist of the President of the college, the Dean of

Students, the Director of Nursing, the Director of Vocational Technical Education, and the Counselor of the nursing class.

The award shall be made during the first month of each school year and the basis for selection shall be as follows: good character, full-time students, need, ability to perform, spiritual influence and a sincere desire to assist their fellow man.

This scholarship is endowed by a \$5,000 gift from the Frank Pitts.

#### LUTHER GARRETT MEMORIAL SCHOLARSHIP

This scholarship has been established by the friends of Luther Garrett, a graduate of Copiah-Lincoln and a former Director of Vocational Technical Education at Copiah-Lincoln from 1962 to 1968. At the time of his death Mr. Garrett was serving as Assistant Director of Vocational Technical Education for the State of Mississippi.

This scholarship of \$50 per year will be awarded to the outstanding vocational or technical student at the beginning of each school year. The recipient will be chosen by the faculty of the Vocational-Technical Division. The basis for selection shall be a willingness to better himself, ability to perform, school spirit and leadership abilities.

This scholarship is open for contributions which will allow the amount of the scholarship to be increased each year.

#### W. S. HENLEY MEMORIAL SCHOLARSHIP

This scholarship has been established by the Merchant and Planters Bank of Hazlehurst, the Board of Trustees of Copiah-Lincoln, and friends of Mr. Henley. Mr. Henley, an attorney from Hazlehurst, served on the Board of Trustees from 1924 until his death in October, 1974. From 1934 to July, 1974 he served as Chairman of the Board of Trustees. He resigned as Chairman of the Board in July, 1974 but continued membership on the Board until his death.

This scholarship shall be awarded to an outstanding sophomore student at the beginning of each school year. The recipient shall be chosen by the Board of Trustees from a list of candidates recommended by the President of the college, the Dean of Instruction, the Dean of Students, and the Registrar.

The basis for selection shall be fineness of character, outstanding leadership, ability to perform, need, and a desire to better himself.

The amount of the scholarship shall be limited to the interest of the principal. This scholarship is open for contributions.

### VIRGIL D. YOUNGBLOOD SCHOLARSHIP

This scholarship was established with a \$1,000 gift left by Mr. Virgil D. Youngblood in his will. Mr. Youngblood was one of the Wesson businessmen who was a primary leader in the movement to establish a joint agricultural high school supported by Copiah and Lincoln counties to be located in the town of Wesson.

A scholarship of \$50.00 per year will be given to a worthy student to further his education while at Co-Lin. The basis for selection shall be need, scholarship, citizenship, and a willingness to better oneself.

A committee consisting of the President of Copiah-Lincoln, President of the Bank of Wesson, and the President of the Board of Trustees shall choose the recipient each year.

### FRANK AND EVELYN OSWALT SCHOLARSHIP

This scholarship was established by Mr. and Mrs. Frank Oswalt in 1976. Mr. and Mrs. Oswalt have long been supporters of Copiah-Lincoln. Mrs. Oswalt is the retired librarian and the library is named in her honor. Mr. Oswalt, also a former employee of Copiah-Lincoln, served as County Superintendent of Education in Copiah County and as a member of the Board of Trustees. He is retired from the Mississippi State Veterans Approving Board.

A scholarship of approximately \$150.00 per year will be awarded to a sophomore. Preference will be given to a student who is interested in majoring in library science.

Selection will be made by a committee composed of the Dean of Instruction, Dean of Students, Registrar, and Librarian. The basis for selection shall be finest of character, need, interest in Copiah-Lincoln, and a willingness to achieve.

### NATIONAL MERIT SCHOLARSHIPS

Copiah-Lincoln Junior College offers a scholarship in the amount of the annual registration fee to any student in the Co-Lin District who is listed as a semi-finalist in the National Merit Scholarship Program. This scholarship is to be used to pay the registration fee for the first and second semester of the freshman year. A student will receive the scholarship his sophomore year if he is an honor roll student for both the first and second semesters of his freshman year.

## ADMISSIONS AND REQUIREMENTS

The college reserves the right to reject or admit any student.

To be admitted to Copiah-Lincoln Junior College a student must give evidence that he is qualified in scholarship and health. Candidates for enrollment in the freshman class will be admitted in the following ways:

(1) Receipt of a transcript from an accredited high school showing a minimum of 15 acceptable units, or

(2) Receipt of a statement from the State Department of Education showing satisfactory scores on the General Educational Development Test.

Before admission can be granted, the following must be in the office of the Registrar.

1. A complete application on the official form furnished by the college.
2. A transcript of high school or previous college record.
3. Health certificate.
4. Scores on the American College Test.
5. A \$10.00 room deposit if the student is to live on campus.

**Admission to Copiah-Lincoln Junior College is not denied to any student on the grounds of his race, color, or national origin.**

### TECHNICAL STUDENTS

Students enrolled in a full-time technical course of study must meet the same admission requirements as regular academic students.

### TRANSFER STUDENTS

Students who wish to attend Copiah-Lincoln Junior College after having attended another college must meet the same general requirements as entering freshmen. An official transcript of the work done at the institution previously attended must be submitted together with a statement of honorable dismissal. District students whose record shows unsatisfactory scholastic standing may be accepted on probation if their individual cases indicate they deserve such consideration.

### FULL-TIME VOCATIONAL STUDENTS

1. All applicants must have officially withdrawn from the school previously attended.
2. Applicants must take achievement and aptitude tests as determined necessary for entry into a specific program. All full-time vocational students must take the Tests of Adult Basic Education.

Deficiencies in basic education will warrant additional classes until a proficient level is achieved.

3. All applicants must take the General Aptitude Test Battery administered by the Mississippi Employment Security Commission and request that test results be mailed to the Vocational Counselor, Copiah-Lincoln Junior College.
4. A waiting list is maintained for all full-time and part-time vocational students.
5. Late registration: Admission into full-time vocational classes is governed by the same policy applicable to academic students.
6. Because of the nature of the programs, Practical Nursing and Cosmetology have additional entrance requirements. Please refer to course description for detailed information.
7. Only students who are high school graduates will be admitted as regular students. All others will be admitted as special students.

### SUMMER EARLY ADMISSION PROGRAM

Students between their junior and senior year in high school may earn as many as nine or more semester hours college credit during the summer session. Those with a "B" average or above may enroll. There is no obligation to attend Copiah-Lincoln upon high school graduation. Since students are admitted as guest students, credit is not granted until regular admission is obtained to some college or university. The same regulations and fees that apply to regular college students are followed by those in the early admissions program. Requirements for admission in the program include having a "B" average or above; submit an application for admission to Co-Lin; submit a letter of recommendation from principal or counselor; and ACT scores. Further information may be obtained by writing Dean of Instruction, Copiah-Lincoln Junior College, Wesson, Ms. 39191.

### SERVICEMEN'S OPPORTUNITY COLLEGE

As a result of meeting criteria developed by the Department of Defense and the American Association of Community and Junior Colleges, Copiah-Lincoln Junior College is recognized as a Servicemen's Opportunity College and pledges itself to a continuous institutional effort toward helping active duty servicemen in obtaining their educational goals and to seek new approaches which will better meet the educational needs of servicemen.

Further information about this program may be obtained from the Director of Admissions.

### CREDIT BY EXAMINATION

In order to continue its support of equal opportunity for education and to foster continued excellence in its standards, Copiah-Lincoln Junior College must recognize and encourage individuals initiative and self-improvement. To help reach these goals the college recognizes the College Level Examination Program (CLEP).

Requests for permission to utilize such examinations should be initially made to the Office of the Dean of Instruction. Permission may be given subject to the following conditions:

- a. Credit by advanced standing examinations is limited to 30 semester hours. This credit cannot be used to reduce the minimum residence requirement.
- b. Credit will be given only to those students who have earned a minimum of sixteen (16) semester hours of college credit at Copiah-Lincoln Junior College.
- c. Credit will not be given in courses in which failing grades have been earned.
- d. Credit earned through advanced standing examination will not be used in the computation of grade-point averages.
- e. The grade of "P" will be issued for advance standing credit.
- f. Credit on the CLEP Subject Examinations will be awarded only to those students who make a scaled score of 50 or more.
- g. Credit will be given on the CLEP Subject Examinations only. Division Chairmen and the Dean of Instruction will decide Copiah-Lincoln Junior College credit awarded for acceptable scores on CLEP Subject Examinations.

### TELEVISED COLLEGE CREDIT PROGRAM

Copiah-Lincoln Junior College is a member of the State Television Council on Higher Education and participates in activities of the Council by offering credit for approved college courses which are broadcast by the Mississippi Authority for Educational Television.

Further information may be obtained by writing the Dean of Instruction.

### CLASSIFICATION

Students with fewer than 28 academic semester hours of credit are classed as freshmen; students with 28 academic semester hours or more are sophomores; students taking work after graduation are special students. The normal load for college students is fifteen semester hours plus physical education; all dormitory students will be required to take twelve academic semester hours in addition to Phy. Ed.; the minimum load is twelve semester hours; the maximum load is

eighteen academic hours unless one of the subjects is a four-hour course. **No student may carry hours below the minimum or above the maximum without special written permission recommended by the Registrar and approved by the Dean of Instruction.**

### CLASS ATTENDANCE

Students are urged to attend all classes unless it is absolutely necessary to be absent. Since there are times however, when students feel that they must miss class, the following regulations for class attendance have been established.

**Absences** are those for which prior arrangements, if possible, have been made for emergencies of death or accident in the student's family, illness of the student or in the student's family, or other causes.

**Official absences** are those caused by a student representing the school. The person responsible for requesting official absences must turn in the request to the Dean of Students at least twenty-four hours prior to the time of the absence.

Absences one class meeting prior to holidays and one class meeting after holidays will count double in all classes. Three tardies will constitute an absence. A student is counted as being absent if he is more than fifteen minutes late to a class.

A student is responsible for all work missed regardless of the cause of the absence.

A student who misses an announced test or examination receives zero on the test unless the teacher deems the absence to be of a justifiable nature.

The total number of absences in each course will be reported to the Registrar on the grade sheet each grading period and will become a part of the student's permanent record. The teacher will report to the Dean of Students when a student's performance, as based on attendance, indicates that he is not measuring up to his capabilities and/or the student has missed one-half of the number of allowed absences. The Dean of Students will notify the student and his parents that the absences are jeopardizing the student's chance to pass the course.

If a student has excessive absences due to justifiable causes, he may appeal to the Absentee Committee for an extension of allowed absences.

Students enrolled the first semester will complete registration for the second semester prior to the first day of the second semester. Absences caused by late registration will be recorded as absences unless authorized by the Dean of Students.

### ALLOWED ABSENCES

A student who is absent from class more than 10% of the class meetings or is absent officially more than 10% of the class meetings will be dropped from the course and a grade of F recorded. After he has been asked to withdraw from two courses, the student will be asked to withdraw from school.

A student enrolled in any of the following courses, which are required for graduation or to make up deficiencies for graduation, will be asked to withdraw from school should he or she drop or be dropped from any one of them. The courses are English 0013, 1113, 1123, 2233, 2243; Physical Education 1111 and 1121. Also English 1211 for students with a score of 15 or below on ACT Social Science.

The number of absences allowed in academic, technical, and Vocational Related courses are as follows:

|                                | Absences | Official Absences |
|--------------------------------|----------|-------------------|
| One class meeting per week*    | 2        | 2                 |
| Two class meetings per week*   | 4        | 4                 |
| Three class meetings per week* | 6        | 6                 |
| Four class meetings per week*  | 8        | 8                 |
| Five class meetings per week*  | 9        | 9                 |

\*Two hours of laboratory counts as 1 class meeting.

The number of hours of absences allowed in Vocational Shop courses is as follows:

|                                           | Absences                    | Official Absences           |
|-------------------------------------------|-----------------------------|-----------------------------|
| 22 clock hours per week                   | 40 hrs.                     | 40 hrs.                     |
| 23 clock hours per week                   | 41 hrs.                     | 41 hrs.                     |
| 24 clock hours per week                   | 43 hrs.                     | 43 hrs.                     |
| 26 clock hours per week                   | 47 hrs.                     | 47 hrs.                     |
| 4 hours lecture and 20 hours lab per week | 8 hrs. lec.<br>36 hrs. lab. | 8 hrs. lec.<br>36 hrs. lab. |
| 3 hours lecture and 9 hours lab per week  | 6 hrs. lec.<br>16 hrs. lab. | 6 hrs. lec.<br>16 hrs. lab. |

### GRADE REGULATIONS

The session is divided into two semesters of eighteen weeks each. Most college courses meet three times each week for eighteen weeks and count three semester hours credit. Each semester is divided into two nine-week periods. Grades made by students will be sent to parents or guardians at Mid-semester and at the end of the semester. Parents are urged to examine the student's grade report very carefully. College authorities are always glad to cooperate with parents in improving students' grades and study habits.

The grading system is as follows: **A, excellent; B, good; C, average; D, passing; E, conditional failure; F, complete failure; I, incomplete**, which must be removed as directed by the instructor; **WP: Withdrawn passing; WF: Withdrawn failing.**

The final grade in a course is the evaluation by the instructor of the work done by the student in the course during the semester. It is based on class recitation, oral and written reports, oral quizzes, reports, themes, attendance, habits of work, and examination.

Students "conditioned" one semester shall have an opportunity to remove the "E" during the first six weeks of their next semester in school. In removing a "conditional failure" a student cannot make a grade above a "D" for the course. Students not removing "conditions" according to the foregoing regulations are regarded as having failed and the grade will automatically become an "F" and so recorded on the permanent record.

Repeat courses: On any course repeated the highest grade recorded shall be considered the final grade.

### ACADEMIC PROBATION

Any student who fails to pass a minimum of nine semester hours will be placed on academic probation for the following semester or asked to withdraw from school.

Should that student fail to pass subjects amounting to at least nine semester hours during the next semester, he will be subject to dismissal for academic failure.

Should he fail to pass nine hours for the semester in which he is on probation, then it will be necessary for him to attend summer school and pass nine hours or remain out of school for one full semester before he would be considered for readmission.

### SPECIAL EXAMINATION

To take any special examination the student must have written permission from the Registrar. The examination will be given by the teacher and the grade reported on a regular form authorizing the special examination. The student involved is responsible for removing his "condition."

### CHANGE OF SCHEDULE

1. Changes in schedule may be made only with special permission from the Counselor and adviser. This includes adding or dropping courses.
2. A fee of \$1.00 must be paid for each change in schedule after schedule has been turned in at completion of registration. This includes adding and dropping courses.

3. A grade of WP or WF will be recorded for any course dropped after the Friday of the sixth week and before mid semester.
4. A grade of F will be recorded for courses dropped after mid semester.

### READING

To achieve on a college level, a student must be able to read rapidly and comprehensively. For those students who do not read adequately, a reading course is suggested. The term "adequately" is qualified by scoring 16 or above on Social Science on ACT. Some students reach adequate reading levels in one semester; however, students scoring 39 percentile or below on Iowa Silent Reading Test given at the end of the first semester will be required to take reading the second semester. There is no special charge for this reading course.

### PHYSICAL EDUCATION

Copiah-Lincoln operates a program of physical education which includes all college and boarding students. Each student is expected to take part in the physical development program, either as a member of a varsity squad or in a regular class in physical education. The type of program offered in the regular class work is outlined under "Description of Courses."

All men and women must have regulation gym suits. Gym suits may be purchased from the Co-Lin Bookstore.

Copiah-Lincoln will continue to have an extensive program in the major sports. The administration at Copiah-Lincoln strongly approves of athletics played on a high standard. Clean speech, clean sportsmanship, and fair play are stressed above winning games. Copiah-Lincoln's athletic philosophy is that while endeavoring to build strong teams, strong character is a worthy and necessary quality. Varsity football, basketball, track, tennis, golf, and baseball are included in the athletic program and in addition there are intramural tournaments in volleyball, basketball, softball and ping pong.

### WITHDRAWAL

For an honorable withdrawal during a semester, the student must secure a formal WITHDRAWAL PERMIT from the Counselor, and have it properly signed. Failure to conform to this regulation will forfeit the student's right to any refund due him from the business office, will be entered as a part of his permanent record, and will result in his grade on all subjects being recorded as "Failure." All dormitory students must withdraw properly at the end of the session. The process of withdrawal is very simple but necessary, and it must be completed not later than the day of official closing of school.

Students living in married quarters must withdraw with the Business Manager, and will be charged rent until properly withdrawn.

### REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of three courses: first, toward a junior college Diploma and the title "Associate in Arts Degree;" second, toward a junior college Diploma and the title "Associate in Applied Science Degree;" and third, "Certificate Graduation."

Candidates for the "Associate in Arts Degree" must complete a minimum of 64 semester hours, 60 of which must be academic, with a C average in all hours attempted at Copiah-Lincoln.

Subjects required are: freshman English, six hours; literature, six hours; history or social science, six hours; Mathematics 1233 or above, 3 hours; physical education, two hours, and electives subject to approval, to complete the total hours required.

Freshman English is required of all students and must be included on a student's schedule until successfully passed. Sophomore English and literature is highly recommended for all students.

Exception: Students who need all their hours to meet the course requirement in their major field, as set up by the senior college for the first two years, will not be required to take sophomore literature. If an elective is taken, it must be sophomore literature.

Candidates for "Associate in Applied Science Degree" must complete a minimum of 64 semester hours, 60 of which must be academic, with a C average in all hours attempted at Copiah-Lincoln. This degree is for those students in curriculums which do not allow them to meet the course requirements for the "Associate in Arts Degree". To be eligible to receive this degree a student must pass all courses in his curriculum and be in line to receive a Certificate in his field of study.

Candidates for "Certification Graduation" must complete all courses in the Vocational Curriculum in which they are enrolled with a C average in all hours attempted.

Complete the last regular semester at Copiah Lincoln Junior College.

Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

Each student is responsible for checking on his credits, scheduling of subjects, and otherwise meeting requirements for graduation. The Counselor, Registrar and other faculty advisors will assist in planning a schedule and program, but the final responsibility rests with the student.

Candidates for graduation should file their applications with the Registrar for Diploma, Certificate, or Special Department Certificate not later than the end of the first three weeks of the semester in which they plan to graduate, or if a summer graduate, not later than the beginning of the summer term in which they expect to graduate.

A student must participate in the practice for graduation and the graduation exercises. No diploma or certificate will be awarded unless a student meets this requirement.

### ACADEMIC RECORDS

The Registrar prepares and maintains a permanent scholastic record for each student. These records are treated with due regard to the personal nature of the information they contain. The records are the property of the college; however, the Registrar will honor a student's written request that his official academic record not be released or information contained in his record not be disclosed. Unless there is a written request to the contrary, the following information will be made available to parents, spouses, prospective employers, government security agencies, previous schools attended, campus organizations which require minimum scholastic averages for memberships and organizations awarding financial assistance (grants, scholarships and loans): name, date and place of birth, address, dates of attendance, major field of study, class rank, and quality point average. Transcripts are released only at the request of the student.

One transcript will be furnished each student free of charge. For every transcript after the first, a fee of \$1.00 will be assessed.

### QUALITY POINTS

Quality of work will be measured by "Quality Points". Quality points are acquired as follows: for each semester hour completed with a grade of A, four quality points are given; for each semester hour completed with a grade of B, three quality points are given; for each semester hour completed with a grade of C, two quality points are given; for each semester hour completed with a grade of D, one quality point is given. Thus a three hour course completed with a grade of A gives twelve quality points; a four hour course completed with a grade of C carries with it eight quality points.

Copiah-Lincoln changed to the 4.0 system in September 1973.

If a student fails to earn sufficient quality points in a course, he may repeat the course in order to improve his grade and earn quality points.

A transfer student's quality points will be computed on the grades he transfers to Copiah-Lincoln Junior College.

Quality point averages are determined by totalling the quality points earned in all courses and dividing the sum by the total semester hours earned.

### HONORS

Students who make an average of 3.2 quality points for each semester hour are graduated with HONORS; those who have an average of 3.6 quality points for each semester hour are graduated with SPECIAL HONORS; and those who make 4 quality points with every semester hour are graduated with HIGHEST HONORS; provided that in each case only those grades and hours shall count which give quality points, and provided the student has a sufficient number of quality point courses to meet the quantitative requirements for graduation. A student graduating with honors will have the proper designation inscribed on his diploma and entered on his record.

### EXPLANATIONS

The regular college week is from Monday through Friday. Certain holidays may be made up on Saturday; in each case of Saturday school, Saturday will be the same as any other school day. Students who are deficient in academic work may be required to meet extra hours beyond the regular college day and week.

A semester hour is sixteen periods of not less than fifty minutes each for lecture courses. Two periods or more of laboratory work equal one period of lecture.

The official name of Copiah-Lincoln is "Copiah-Lincoln Junior College."

## THE NATCHEZ CAMPUS

### GENERAL INFORMATION

The Natchez Campus of Copiah-Lincoln Junior College was formally established with the opening of the 1972-73 fall quarter. Prior to that time, freshman and sophomore courses were offered by the University of Southern Mississippi at its Natchez Resident Center, which was founded in 1962. The initial enrollment of the Copiah-Lincoln Natchez Campus in 1972 was 433 students. Present enrollment figures exceed 1,200 students per year.

The Natchez Campus offers the first two years of instruction in academic fields included in the Divisions of Business; Health, Physical Education, and Recreation; the Humanities; Science and Mathematics; and Social Science, including elementary and secondary education. Programs in vocational and technical education and Police Science are also available at the Natchez Campus.

In all areas of learning, the same high quality instruction that is characteristic of the parent institution at Wesson, Mississippi, is also available at the Natchez Campus. Hours earned at the Natchez Campus in the parallel curricula for students desiring to prepare for programs in four-year colleges or universities are transferable to the degree programs of the Natchez Branch of the University of Southern Mississippi or to the institution of the student's choice without loss of credit.

### PURPOSE AND OBJECTIVES

The purpose and objectives of the Natchez Campus of Copiah-Lincoln Junior College are the same as those stated for the parent institution at Wesson, Mississippi.

### LOCATION

The Natchez Campus of Copiah-Lincoln Junior College is located just outside Natchez near the Washington community off U.S. Highway 84-98. The beautiful twenty-four acre campus contains within its buildings the classrooms, library, offices, recreational areas, bookstore, laboratories, student center, and other facilities that complement the instructional and extracurricular programs offered by Co-Lin in Natchez.

### CARE OF PROPERTY

The excellent condition of the physical facilities of the Natchez Campus of Copiah-Lincoln Junior College can be attributed to the care that has been given them in past years. Students, instructors, and visitors are expected to take good care of the school property.

Smoking will be allowed only in the areas designated. No smoking will be allowed in the classrooms or halls.

### FACULTY

The faculty at Copiah-Lincoln Junior College/Natchez is composed of highly-qualified, well-trained individuals. Both full-time and part-time faculty members are carefully selected for the teaching assignment that they are given. A Master's degree or its equivalent is considered the suitable level of academic preparedness for both full-time and part-time instructors in courses taken for transfer to a four-year degree program.

Faculty members in other areas are selected according to their preparedness and experience in their particular field of instruction.

### TEXTBOOKS

The Natchez Campus Bookstore is operated in conjunction with the bookstore at the Wesson Campus. All students are expected to own a textbook for each course. Second-hand books as well as new textbooks are available at the bookstore. Students desiring to purchase used textbooks should plan to do so the first day of the quarter.

All textbooks that are in good condition and that will be used by the faculty the following quarter will be bought back from the students according to the bookstore needs.

**BOOKS MAY BE SOLD BACK TO THE BOOKSTORE DURING EXAM WEEK ONLY. HOURS WILL BE POSTED.**

### STUDENT ORGANIZATIONS

In keeping with the general philosophy of Copiah-Lincoln that students get as much development for life citizenship from participation in various student organizations as from classroom activities, all students are encouraged to participate in some extracurricular activity.

At the Natchez Campus, the following organizations are sponsored for student participation: Student Government Association, Circle K, Phi Theta Kappa, Co-Lin/N-Sights (campus newspaper), annual staff, College-Community Choir, College-Community Instrumental Ensemble, and intra-mural sports including touch football, basketball, softball, tennis, and golf. Additional student organizations and activities are being developed.

### ADULT EVENING EDUCATION

The Natchez Campus offers courses of special interest and enrichment for the continuing educational opportunity of those living in the Natchez area who wish to develop new skills, to acquire training for job

opportunities, and to upgrade skills needed in their present occupations. These courses, which are scheduled to begin at various times during each year, are offered for a fee of \$10 to \$45 and last from 6 to 18 weeks, generally meeting one three-hour session per week.

Requests for courses not listed on the Adult Evening Education schedule will be considered if ten or more people show an interest for additional courses.

## FINANCIAL INFORMATION

### FEES

All fees are payable at the time of registration each quarter. Students who fail to register on the first day of the quarter are assessed a \$5.00 late registration fee in addition to their regular fees.

### FULL-TIME DAY STUDENT FEES

(Minimum Load—9 Semester Hours)

| *Co-Lin District | **Out-of-District | ***Wilkinson County | Out-of-State |
|------------------|-------------------|---------------------|--------------|
| 105.00           | \$140.00          | \$175.00            | \$252.00     |

### PART-TIME STUDENT FEES

(Includes Day students taking fewer than nine semester hours, and all Evening students.

Basic fee \$17.00 per semester hour)

Cost Per 3 Semester Hour Course

|         | *In-District | **Out-of-District | ***Wilkinson County | Out-of-State |
|---------|--------------|-------------------|---------------------|--------------|
| FEES    | \$51.00      | \$51.00           | \$51.00             | \$51.00      |
| TUITION |              | 7.50              | 15.00               | 37.50        |
| TOTALS  | \$51.00      | \$58.50           | \$66.00             | \$88.50      |

\*Includes Adams, Jefferson, Franklin, Copiah, Lincoln, Simpson, and Lawrence Counties.

\*\*All counties other than those of the Co-Lin District excluding Wilkinson County.

\*\*\*Wilkinson County, out-of-district fee is greater because that county does not financially support a junior college district.

Auditing Fee, per semester hour—\$8.50

### REFUNDS

Students who withdraw from college or drop a course without adding another course are refunded tuition and fees according to the following schedule:

|                              |                    |
|------------------------------|--------------------|
| First week                   | 80% of amount paid |
| Second through fifth weeks   | 50% of amount paid |
| Sixth through eleventh weeks | 0% of amount paid  |

Refunds are made only when a student has officially withdrawn from school or has officially dropped a course.

### GRADUATION FEE

A graduation fee of \$12.00 is charged all students tentatively accepted for graduation. The graduation fee is due and payable at the time of application for graduation. This fee covers the expense of diploma, cap and gown.

### STUDENT FINANCIAL AID

Copiah-Lincoln Junior College/Natchez makes the following forms of financial aid available to its students:

1. National Defense Student Loans
2. Federally Insured Loans
3. College Work-Study
4. Regular Work-Study
5. Basic Economic Opportunity Grants
6. Academic Scholarships
7. Law Enforcement Assistance Act Grants
8. Scholarships available to local students from the following civic clubs:
  - a. Natchez Rotary Club
  - b. Natchez Kiwanis Club
  - c. Trace City Kiwanis Club
  - d. Natchez Lions Club
9. Student Association Officers Scholarships
10. Faculty Family Tuition Grants
11. Departmental Scholarships

Students interested in any of the loan or work-study programs must complete an application and an American College Testing Program Need Analysis. For information write: Admissions Office, Copiah-Lincoln Junior College, Natchez Campus, Natchez, Mississippi 39120.

## ACADEMIC INFORMATION

### ADMISSION REQUIREMENTS

The requirements for admission to the Natchez Campus are the same as those for the parent institution at Wesson, Mississippi.

### ADMISSION PROCEDURES

Having met the requirements for admission, the student should then make an appointment with the appropriate faculty advisor and plan his schedule for the upcoming quarter. Students are assigned to specific faculty advisors by the Admissions Office personnel. Class schedules are available at the beginning of the fifth week of the quarter preceding the upcoming quarter. Students should pre-register for classes at the time schedules are made available in that delay in pre-registration will result in difficulty in securing needed classes. Deadlines for pre-registration will be announced on a quarter-by-quarter basis.

### REGISTRATION

Registration is held on the first day of each quarter. Students who fail to register on the first day are assessed a \$5.00 late registration fee.

### DEADLINE FOR ADMISSION

No student will be allowed admission after the first week of any quarter.

### CLASS ATTENDANCE

Evening Classes: Students in evening classes will be allowed *one* absence per course during each eleven-week quarter.

Day Classes: Students in Tuesday-Thursday day classes will be allowed *two* absences per course during each eleven-week quarter. Students in Monday-Wednesday-Friday classes will be allowed *three* absences per course during each eleven-week quarter.

Excessive absences will result in an automatic failure unless an extension of allowable absences is granted upon appeal to the Absentee Committee.

Absences and Holidays: An absence on a day immediately preceding or following an official holiday is considered as two absences. (Day classes only).

Students who leave during a class break are recorded one full absence. (Day and evening classes).

### MAKE-UP WORK

The only reasons that will be accepted in lieu of a fine for make-up work because of student absence are death in the family or an illness verified by a physician's notice. *All* other make-up work requires a \$3.00 fee to be paid in the Admissions Office.

No make-up work is scheduled during a regular class period.

The student must present to the instructor a notice of authorization from the Admissions Office approving the make-up work.

### CHANGE IN CLASS SCHEDULE

A student may drop or add a course through the first week of a given quarter. Such changes require the approval of the student's faculty advisor and carry a change fee of \$1.00. Courses dropped after the sixth week of the quarter will have a grade of "F" recorded.

### WITHDRAWAL

If circumstances prevent a student's completing a quarter's work, it is essential that he officially withdraw from school. This process can be completed in the Admissions Office. Students who officially withdraw will be recorded a WP (withdrawal passing) or a WF (withdrawal failure). Students who cease to attend class and who do not officially withdraw will receive a grade of F for each such course.

### ACADEMIC PROBATION

Any full-time day or evening student who fails to pass a minimum of six semester hours per quarter will be placed on academic probation for the following quarter. Should he fail to pass six semester hours during the quarter that he is on academic probation, he will be dismissed for academic failure and will not be eligible for admission as a full-time student for a period of one year.

### RESPONSIBILITY AND DISCIPLINE

As a condition of admission and continued enrollment at the Natchez Campus of Copiah-Lincoln Junior College, all students must agree to abide by the general policies and regulations for discipline as set forth in the current Copiah-Lincoln Junior College catalog.

## TRANSCRIPTS OF CREDITS

Upon the request of a student, one official transcript will be furnished without charge. There is a charge of \$1.00 for each additional transcript. Request for transcript forms can be acquired in the Admissions Office.

## GRADING SYSTEM

The grading and quality point systems at the Natchez Campus are as follows:

| <i>GRADES</i> | <i>EXPLANATIONS</i> | <i>QUALITY POINTS</i> |
|---------------|---------------------|-----------------------|
| A             | Excellent           | 4 for each sem. hr.   |
| B             | Good                | 3 for each sem. hr.   |
| C             | Average             | 2 for each sem. hr.   |
| D             | Passing             | 1 for each sem. hr.   |
| F             | Failure             | 0 for each sem. hr.   |
| I             | Incomplete          | 0 for each sem. hr.   |
| WP            | Withdrawal Passing  | 0 for each sem. hr.   |
| WF            | Withdrawal Failing  | 0 for each sem. hr.   |

## QUARTER SYSTEM

The Natchez Campus of Copiah-Lincoln Junior College operates on the quarter system. Each quarter runs for a period of eleven weeks.

Day classes meet as follow: Monday-Wednesday-Friday classes-70 minute periods; and Tuesday-Thursday classes meet 105 minute periods. Night classes meet for 3½ hours one night per week each week of the quarter.

Semester hour credit is given for work completed at the Natchez Campus.

## REQUIREMENTS FOR GRADUATION

Candidates for graduation at the Natchez Campus must meet the same requirements for graduation as students at the parent institution at Wesson, Mississippi. Application for graduation must be made by the second week of the spring quarter by students who plan to graduate. Graduation exercises will be held at the Natchez Campus at the end of each spring quarter.

Candidates for the Associate in Arts Degree must complete a minimum of 64 semester hours.

A student must participate in the practice for graduation and in the graduation exercises. No diploma or certificate will be awarded unless a student meets this requirement.

## **COURSE OFFERINGS FOR TERMINAL OR DEGREE PROGRAMS**

Substitutions may be made in any of the following programs if necessary to meet the curricula requirements of a senior college from which a student expects to receive a degree.

Following is a list of courses generally required for students planning to major in the programs indicated. There may be slight variations in the exact subjects depending upon the senior college or university from which the student may expect to receive a degree.

Courses of study are approved by the Veterans Administration.

### **DIVISION OF BUSINESS**

MR. MCINTYRE, CHAIRMAN (WESSON CAMPUS)

The primary objective of the Business Department is two-fold: (1) to provide parallel curricula for students desiring to prepare for programs in four-year colleges or universities; and (2) to provide business training in specific areas for students seeking employment upon the completion of programs at the junior college.

A student who is interested in a business-related curriculum may elect a program of study in Accounting, Business Education, General Business Secretarial Science, Clerical Office Training, Data Processing Technology, or Distribution and Marketing Technology.

Accounting and two-year secretarial science students are eligible for a certificate in accounting or a certificate in stenography, in addition to qualifying for the associate in arts degree, upon completion of the prescribed curriculum and recommendations by the instructors.

Students who complete the specified course requirements and who are recommended by the instructors are eligible for a certificate of completion and/or proficiency in the one-year secretarial science intensive program or the clerical office training program.

**ACCOUNTING**

MR. HART, Adviser (Wesson Campus)

MR. BURNS, Adviser (Natchez Campus)

**Freshman Year**

| <i>1st Semester</i>           | <i>Sem. Hrs.</i> | <i>2nd Semester</i>     | <i>Sem. Hrs.</i> |
|-------------------------------|------------------|-------------------------|------------------|
| ENG 1113 Eng. Comp. I         | 3                | ENG 1123 Eng. Comp. II  | 3                |
| ACC 1214 Prin. of Acct.       | 4                | ACC 1224 Prin. of Acct. | 4                |
| MAT 1313 College Alg.         | 3                | MAT 1333 Finite         | 3                |
| BIO 1134 Gen. Biology         | 4                | BIO 1144 Gen. Biology   | 4                |
| HIS 1113 West. Civ. II        | 3                | HIS 1123 West. Civ. II  | 3                |
| SEC 1113 or 1123 Typewriting* | 3                | PSC 1113 Am. Gov.       | 3                |
| HPR 1111 Phy. Ed. I           | 1                | HPR 1121 Phy. Ed. II    | 1                |
| <hr/>                         |                  | <hr/>                   |                  |
| 18 or 21                      |                  | 21                      |                  |

**Sophomore Year**

| <i>1st Semester</i>         | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|-----------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I        | 3                | ENG 2243 Eng. Lit. II    | 3                |
| ACC 2213 Intermediate Acct. | 3                | ACC 2313 Cost Acct.      | 3                |
| BAD 2413 Bus. Law I         | 3                | ECO 2123 Prin. of Econ.  | 3                |
| ECO 2113 Prin. of Econ.     | 3                | BAD 2323 Bus. Statistics | 3                |
| SEC 2523 Office Machines    | 3                | SPT 1113 Speech          | 3                |
| SEC 1123 Typewriting (Opt.) | 3                |                          |                  |
| <hr/>                       |                  | <hr/>                    |                  |
| 15 or 18                    |                  | 15                       |                  |

\*SEC 1113 Typewriting required for students who have not had high school typewriting. SEC 1123 Typewriting is optional.

**BUSINESS EDUCATION\***

(B.S. Preparatory)

MR. MCINTYRE, MRS. RICKS, Advisers (Wesson Campus)

MRS. BULLOCK, Adviser (Natchez Campus)

**Freshman Year**

| <i>1st Semester</i>           | <i>Sem. Hrs.</i> | <i>2nd Semester</i>        | <i>Sem. Hrs.</i> |
|-------------------------------|------------------|----------------------------|------------------|
| ENG 1113 Eng. Comp. I         | 3                | ENG. 1123 Eng. Comp. II    | 3                |
| BIO 1134 Gen. Biology         | 4                | BIO 1144 Gen. Biology      | 4                |
| HIS 1113 West. Civ. I         | 3                | HIS 1123 West. Civ. II     | 3                |
| MAT 1743 Modern Math          | 3                | HPR 1213 Hygiene           | 3                |
| SEC 1113 or 1123 Typewriting* | 3                | PSY 1513 Gen. Psy. I       | 3                |
| SEC 1213 or 1223 Shorthand    | 3                | SPT 1113 Speech            | 3                |
| HYR 1111 Phy. Education I     | 1                | HPR 1121 Phy. Education II | 1                |
| <hr/>                         |                  | <hr/>                      |                  |
| 20                            |                  | 20                         |                  |

## Sophomore Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>            | <i>Sem. Hrs.</i> |
|-------------------------|------------------|--------------------------------|------------------|
| ENG 2233 Eng. Lit. I.   | 3                | ENG 2243 Eng. Lit. II          | 3                |
| ACC 1214 Prin. of Acct. | 4                | ACC 1224 Prin. of Acct.        | 4                |
| ECO 2113 Prin. of Econ. | 3                | MUS 1113 or ART 1113           | 3                |
| SOC 2113 Sociology      | 3                | SEC 1223 or 2213 Shorthand     | 3                |
| PSC 1113 Am. Govt.      | 3                | SEC 1113 or 2113 Typewriting** | 3                |
| PHY 2213 or CHE 1214    | 3 or 4           | PHY 2223 or CHE 1224           | 3 or 4           |
| <hr/>                   |                  | <hr/>                          |                  |
| 19 or 20                |                  | 19 or 20                       |                  |

\*Courses and total number of semester hours outlined in Business Education are subject to change, depending upon requirements of the four-year colleges and universities where students plan to transfer.

\*\*A student is highly recommended to take college typewriting before or during the same semester that shorthand is taken.

## GENERAL BUSINESS

MR. McINTYRE, MRS. RICKS, Advisers (Wesson Campus)

MR. BURNS, Adviser (Natchez Campus)

## Freshman Year

| <i>1st Semester</i>           | <i>Sem. Hrs.</i> | <i>2nd Semester</i>           | <i>Sem. Hrs.</i> |
|-------------------------------|------------------|-------------------------------|------------------|
| ENG 1113 Eng. Comp. I         | 3                | ENG 1123 Eng. Comp. II        | 3                |
| HIS 1113 West. Civ. I         | 3                | HIS 1123 West. Civ. II        | 3                |
| BIO 1134 Gen. Biology         | 4                | BIO 1144 Gen. Bio.            | 4                |
| MAT 1313 College Alg.         | 3                | MAT 1333 Finite               | 3                |
| PSY 1513 Gen. Psychology I    | 3                | BAD 1113 Introduction to Bus. | 3                |
| SEC 1113 or 1123 Typewriting* | 3                | HPR 1121 Phy. Education II    | 1                |
| HPR 111 Phy. Education I      | 1                |                               |                  |
| <hr/>                         |                  | <hr/>                         |                  |
| 20                            |                  | 17                            |                  |

## Sophomore Year

| <i>1st Semester</i>               | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|-----------------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I              | 3                | ENG 2243 Eng. Lit. II    | 3                |
| ACC 1214 Prin. of Acct.           | 4                | ACC 1224 Prin. of Acct.  | 4                |
| ECO 2113 Prin. of Econ.           | 3                | ECO 2123 Prin. of Econ.  | 3                |
| SPT 1113 Speech                   | 3                | PSC 1113 Am. Govt.       | 3                |
| SEC 2523 Office Machines** (Opt.) | 3                | BAD 2323 Bus. Statistics | 3                |
| BAD 2413 Bus. Law I               | 3                |                          |                  |
| <hr/>                             |                  | <hr/>                    |                  |
| 16 or 19                          |                  | 16                       |                  |

\*Typewriting is optional.

\*\*SEC 2523 (office machines) must be scheduled the 1st semester. Elective: Sociology or any course listed under BUSINESS is recommended.

**SECRETARIAL SCIENCE**

(Two-Year Program)\*

MRS. RICKS, MRS. KNAPP, Advisers (Wesson Campus)

MRS. BULLOCK, Adviser (Natchez Campus)

**Freshman Year**

| <i>1st Semester</i>            | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|------------------------------|------------------|
| ENG 1113 Eng. Comp. I          | 3                | ENG 1123 Eng. Comp. II       | 3                |
| BAD 1313 Bus. Math.            | 3                | SEC 2413 Sec. Practice       | 3                |
| SEC 1213 or 1223 Shorthand**   | 3                | SEC 1223 or 2213 Shorthand   | 3                |
| SEC 1113 or 1123 Typewriting** | 3                | SEC 1123 or 2113 Typewriting | 3                |
| SEC 1313 Records Management    | 3                | SEC 2513 Office Appliances   | 3                |
| HPR 1111 Phy. Education I      | 1                | HPR 1121 Phy. Education II   | 1                |
|                                |                  | SEC 2613 Bus. Comm.          | 3                |
|                                | <hr/> 16         |                              | <hr/> 19         |

**Sophomore Year**

| <i>1st Semester</i>             | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|---------------------------------|------------------|------------------------------|------------------|
| ENG 2233 Eng. Lit. I            | 3                | ENG 2243 Eng. Lit. II        | 3                |
| SEC 2213 or 2223 Shorthand      | 3                | SEC 2713 Sec. Practicum      | 3                |
| SEC 2123 Production Typewriting | 3                | ECO 2113 Prin. of Econ.      | 3                |
| ACC 1214 Prin. of Acct.         | 4                | SPT 1113 Speech              | 3                |
| BAD 2413 Business Law I         | 3                | ACC 1224 or SEC 2223         | 4 or 3           |
| PSC 1113 Am. Govt.              | 3                | SEC 1513 Mach. Trans. (Opt.) | 3                |
|                                 | <hr/> 19         |                              | <hr/> 19 or 18   |

\*This program is designed to prepare the executive secretary or stenographer.

\*\*A student who has not taken high school courses in typewriting and/or shorthand or who lacks proficiency in the course/s is *highly recommended* to enroll in the course/s during the summer session, prior to the regular fall session. This recommendation applies to students majoring in any of the secretarial programs, particularly the one-year programs.

**SECRETARIAL SCIENCE**

(One-Year Intensive)\*

MRS. RICKS, MRS. KNAPP, Advisers (Wesson Campus)

MRS. BULLOCK, Adviser (Natchez Campus)

| <i>1st Semester</i>            | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|------------------------------|------------------|
| ENG 1113 Eng. Comp. I          | 3                | ENG 1123 Eng. Comp. II       | 3                |
| SEC 1213 or 1223 Shorthand**   | 3                | SEC 1223 or 2213 Shorthand   | 3                |
| SEC 1113 or 1123 Typewriting** | 3                | SEC 1123 or 2213 Typewriting | 3                |
| BAD 1313 Business Math         | 3                | SEC 2513 Office Appliances   | 3                |
| SEC 1313 Records Management    | 3                | SEC 2413 Sec. Practice       | 3                |
|                                |                  | SEC 1513 Mach. Trans. (Opt.) | 3                |
|                                |                  | SEC 2613 Bus. Comm.          | 3                |
|                                | <hr/> 15         |                              | <hr/> 18 or 21   |

**CLERICAL OFFICE TRAINING**

(One-Year Program)\*\*\*

MRS. RICKS, MRS. KNAPP, Advisers (Wesson Campus)

MRS. BULLOCK, Adviser (Natchez Campus)

| <i>1st Semester</i>            | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|------------------------------|------------------|
| ENG 1113 Eng. Comp. I          | 3                | ENG 1123 Eng. Comp. II       | 3                |
| SEC 1113 or 1123 Typewriting** | 3                | SEC 1113 or 2113 Typewriting | 3                |
| SEC 1313 Records Management**  | 3                | SEC 1513 Mach. Trans.        | 3                |
| ACC 1214 Prin. of Acct.        | 4                | SEC 2413 Sec. Procedures     | 3                |
| BAD 1313 Bus. Math.            | 3                | SEC 2513 Office Appliance    | 3                |
|                                |                  | SEC 2613 Bus. Comm.          | 3                |
|                                | <hr/> 16         |                              | <hr/> 18         |

\*This program is designed to prepare the secretary in many phases of routine office procedures, including stenography.

\*\*A student who has not taken high school courses in typewriting and/or shorthand or who lacks proficiency in the course/s is *highly recommended* to enroll in the course/s during the summer session, prior to the regular fall session. This recommendation applies to students majoring in any of the secretarial programs particularly the one-year programs.

\*\*\*This program is designed to prepare clerk typists, file clerks, bookkeepers, and receptionists.

**DATA PROCESSING TECHNOLOGY**

(WESSON CAMPUS)

MR. ASSINK, Adviser

This two year technical program will provide the students with a knowledge in Business Data Processing and a firm background in computer programming and its business application. The high-level programming languages will be taught. The students will work with the IBM System 3, Model 10, with disk operating system. Language capabilities of the system include FORTRAN IV, COBOL, RPG II and Assembler.

**Freshman Year**

| <i>1st Semester</i>             | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|---------------------------------|------------------|------------------------------|------------------|
| ENG. 1113 Eng. Comp. I          | 3                | TE 55 Technical Writing      | 3                |
| MAT 1313 College Alg. or        |                  | ACC 1224 Prin. of Acct.      | 4                |
| MAT 1233, Intermediate Algebra  | 3                | MAT 1333, Finite or          |                  |
| ACC 1214 Prin. of Acct          | 4                | BAD 1313 Business Math.      | 3                |
| TE 80 Intro. to Data P. & Comp. | 5                | TE 81 Computer Programming I | 5                |
| HPR 1111 Phy. Ed. I.            | 1                | HPR 1121 Phy. Ed. II         | 1                |
|                                 | <hr/> 16         |                              | <hr/> 16         |

## Sophomore Year

| <i>1st Semester</i>           | <i>Sem. Hrs.</i> | <i>2nd Semester</i>             | <i>Sem. Hrs.</i> |
|-------------------------------|------------------|---------------------------------|------------------|
| TE 86 Bus. Statistics         | 3                | TE 84 Computer Bus. App.        | 4                |
| TE 83 Computer Programming II | 5                | TE 85 Systems Analysis & Design | 4                |
| ACC 2213 Interim. Acc.        | 3                | ACC 2313 Cost Acct.             | 3                |
| ECO 2113 Prin. of Econ.       | 3                | SPT 1113 Speech                 | 3                |
| BAD 2413 Bus. Law I           | 3                | T.E. 54 Human Relations         | 3                |
|                               | <hr/> 17         |                                 | <hr/> 17         |

## DISTRIBUTION AND MARKETING TECHNOLOGY

(NATCHEZ CAMPUS)

(MR. LYMAN SMITH, Adviser)

Distribution and Marketing Technology is a two-year, basically terminal, program designed to fit the individual needs of a student in preparation for a position in the field of management and marketing. The primary objective of the Distribution and Marketing Technology curriculum is to prepare students for full-time employment upon graduation from the program. Students completing this program may choose from a broad selection of career opportunities in management and marketing of goods and services. Such jobs as retail store manager, field representative, sales promoter, advertiser, company buyer, credit manager, personnel manager, transportation coordinator, motel manager, fashion coordinator, display manager, and department head are only a few of the careers possible.

Distribution and Marketing Technology courses are designed for technical credit. Most senior colleges have accepted Distribution and Marketing Technology courses as business electives. Acceptance of DMT courses for transfer credit is determined by each individual senior college.

Students who successfully complete the Distribution and Marketing Technology curriculum will be awarded the Associate of Applied Science degree.

## DMT CURRICULUM

| Freshman Year           |          | Sophomore Year           |          |
|-------------------------|----------|--------------------------|----------|
| <i>1st Quarter—</i>     |          | <i>1st Quarter—</i>      |          |
| BAD 1113 Intro. to Bus. | 3        | ACC 1213 Prin. of Acc. I | 3        |
| ENG 1113 Eng. Comp. I   | 3        | ECO 2113 Prin. of Eco. I | 3        |
| SPT 1113 Speech         | 3        | *DMT 201 Marketing       | 3        |
| *DMT 103 Retailing      | 3        | *DMT 205 Bus. Management | 3        |
|                         | <hr/> 12 |                          | <hr/> 12 |

*2nd Quarter—*

|                        |   |
|------------------------|---|
| ENG 1123 Eng. Comp. 11 | 3 |
| *DMT 123 Salesmanship  | 3 |
| BAD 1313 Bus. Math     | 3 |
| *DMT 101 Occup. Sem. 1 | 1 |
| HPR 1111 Phy. Ed. I    | 1 |

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 11
*2nd Quarter—*

|                            |   |
|----------------------------|---|
| ACC 1223 Prin. of Acc. 11  | 3 |
| ECO 2123 Prin. of Eco. 11  | 3 |
| BAD 2413 Bus. Law I        | 3 |
| *DMT 111 Occup. Seminar 11 | 1 |
| *DMT 206 Personnel Mgt.    | 3 |

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 13
*3rd Quarter—*

|                          |   |
|--------------------------|---|
| SEC 2523 Office Machines | 3 |
| *DMT 104 Advertising     | 3 |
| SEC 2613 Bus. Comm.      | 3 |
| Elective                 | 3 |
| HPR 1121 Phy. Ed. 11     | 1 |

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 13
*3rd Quarter—*

|                      |   |
|----------------------|---|
| BAD 2423 Bus. Law II | 3 |
| *DMT 207 Market Mgt. | 3 |
| *DMT 121 Seminar 111 | 1 |
| Elective             | 3 |
| Elective             | 3 |

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 13

\*DMT Courses—These courses are offered as a part of the Distribution and Marketing Technology program. Should a student wish to transfer to a senior college, that institution would evaluate the courses and determine whether they would be accepted for transfer.

## BANKING TECHNOLOGY

MR. FOLKES, MR. McINTYRE, Advisers (Wesson Campus)

MR. PORTER, Adviser (Natchez Campus)

Copiah-Lincoln Junior College, in cooperation with American Institute of Banking, offers courses to meet the AIB Certificate Requirements as stated in the American Institute of Banking Catalog. The following courses may carry both college and AIB credit: English Composition I, Accounting, Business Law, Business Mathematics, Economics, Western Civilization II, General Psychology, Speech, Principles of Management, Principles of Bank Operations, Installment Credit, and Money and Banking. Only officers and employees of banks or other financial institutions are eligible for AIB credit.

## DIVISION OF FINE ARTS

MR. STEWART, CHAIRMAN (Wesson Campus)

### ART

MR. ROSS, Adviser (Wesson Campus)

The Department of Art is a two year program. It is intended to meet such requirements as the department feels necessary to prepare those students interested in majoring in art for junior and senior programs at a college and university level, leading to the B.F.A., B.A., or B. Ed. The Department of Art hopes to provide an actual studio situation where students are exposed to visual media and are made aware of the visual process.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| HIS 1113 West. Civ. I | 3                | HIS 1123 West. Civ. II | 3                |
| BIO 1134 Gen. Bio.    | 4                | BIO 1144 Gen. Bio.     | 4                |
| ART 1313 Drawing I    | 3                | SPT 1113 Speech        | 3                |
| ART 1413 Design I     | 3                | ART 1323 Drawing II    | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 17         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II    | 3                |
| PSC 1113 Am. Gov.        | 3                | PSY 1513 Gen. Psy. I     | 3                |
| ART 2713 Art Hist. I     | 3                | ART 2723 Art Hist. II    | 3                |
| MAT 1743 Modern Math     | 3                | SOC 2113 Sociology       | 3                |
| HPR 1213 Hygiene         | 3                | PHY 2223 Phy. Sci. II    | 3                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.) | 1                |
| PHY 2213 Phy. Sci. I     | 3                |                          |                  |
|                          | <hr/> 19         |                          | <hr/> 16         |

## MUSIC

MISS GUESS—MISS HARRIS

MR. J. TURNER—MR. STEWART, Advisers (Wesson Campus)

MR. SAXON, Adviser (Natchez Campus)

The Music Department performs the following functions:

1. It offers the students interested in music as a cultural pursuit a variety of opportunities, including the performing groups, general courses in music, and private or class study in one or more courses in applied music.
2. For students choosing music as their vocation it is organized to meet the requirements of the first two years leading to a Bachelor of Music Degree in Piano, Voice, Music Education and Sacred Music. The graduates may matriculate with Junior standing to Senior College or Universities.
3. It provides a musical atmosphere for the whole campus through its operas, choral concerts, festivals, and recitals.
4. It strives to serve the cooperating counties with musical programs for churches, schools, civic clubs, and community functions.

## ENTRANCE REQUIREMENTS

Students who enroll as Majors or Minors in Music must satisfy the regular college entrance requirements. Music faculty members will counsel with those students and arrangements will be made during the

registration period for them to be assigned to the proper course in applied Music and Theory.

A student who has insufficient background to earn credit in the field of applied music for which he wishes to register will be required to take a preparatory course until, in the judgment of the faculty committee, he is ready to earn credit.

Note: For a student to be considered as a Music Major, he must continue to meet specific requirements as set up by the Department Head.

### RECITALS

Informal and public recitals are given during the year. Music majors and applied nonmajors are required to attend recitals given by students, faculty, or guests. A creditable graduation recital of 30 minutes duration is required of music majors.

### ENSEMBLES

Participation in appropriate ensembles is required of all music majors during each fall and spring semester.

### APPLIED MUSIC

#### THE CURRICULUM IN ORGAN

The study of organ begins with the manual touch, pedal technique and studies for the independence of the hands and feet. Literature is in keeping with the needs of the individual student.

#### THE CURRICULUM IN PIANO

Emphasis is placed upon developing an adequate technique and musicianship for performing standard piano literature representative of the various musical styles. Adequate performance of major and minor scales, chords, and arpeggios as well as representative compositions from the Baroque, classical, romantic, and modern schools is required. Compositions to be studied are selected to fit the individual needs of each student. Students enrolled in piano are required to attend Piano Seminar (no credit) scheduled regularly throughout the semester.

## THE CURRICULUM IN VOICE

Definite training in tone production and breath control with drill on accuracy of rhythm, clear-enunciation, intonation, and artistic interpretation.

At the end of the second year the voice major should have acquired and developed to a much higher degree the principles of vocal training as stated above. The repertoire should include the more simple arias from operas, oratorios, and classics of different schools.

## THE CURRICULUM OF APPLIED WOODWINDS, BRASSES AND PERCUSSION

Attention is given to the development of technique, interpretation, and musicianship. Emphasis is placed on ensemble playing. Materials are selected from the Baroque, classic, romantic, and modern schools of composition.

## MUSIC

### Bachelor of Music Degree

The Music Department offers a curriculum designed to meet the requirements for the first two years of study leading to the Bachelor of Music degree with a major in Music Education, Applied Music, or Sacred Music.

### MUSIC EDUCATION MAJOR

MR. STEWART, MR. J. TURNER, Advisers (Wesson Campus)  
MR. SAXON, Adviser (Natchez Campus)

#### Freshman Year

| <i>1st Semester</i>    | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|------------------------|------------------|------------------------|------------------|
| ENG 113 Eng. Comp. I   | 3                | ENG 1123 Eng. Comp. II | 3                |
| MUS 1214 Theory I      | 4                | MUS 1224 Theory II     | 4                |
| MUA Applied Mus. Major | 2                | MUA Applied Mus. Major | 2                |
| MUA Applied Mus. Minor | 1                | MUA Applied Mus. Minor | 1                |
| SPT 1113 Speech        | 3                | MUS 1123 Survey of     |                  |
| HPR 1111 Phy. Ed. I    | 1                | Music Lit.             | 3                |
| Ensemble               | 1                | HPR 1121 Phy. Ed. II   | 1                |
| BIO 1134 Gen. Bio.     | 4                | Ensemble               | 1                |
| Recital Hour           | 0                | BIO 1144 Gen. Bio.     | 4                |
|                        |                  | Recital Hour           | 0                |
|                        | <hr/> 19         |                        | <hr/> 19         |

## Sophomore Year

| <i>1st Semester</i>    | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|------------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I   | 3                | ENG 2243 Eng. Lit. II  | 3                |
| MAT 1743 Modern Math   | 3                | Elective               | 3                |
| MUS 2214 Theory III    | 4                | MUS 2224 Theory IV     | 4                |
| MUA Applied Mus. Major | 2                | MUA Applied Mus. Major | 2                |
| MUA Applied Mus. Minor | 1                | MUA Applied Mus. Minor | 1                |
| HIS 1112 West. Civ. I  | 3                | HIS 1123 West. Civ. II | 3                |
| PSC 1113 Am. Govt.     | 3                | HPR 1213 Hygiene       | 3                |
| Ensemble               | 1                | Ensemble               | 1                |
| Recital Hour           | 0                | Recital Hour           | 0                |
|                        | <hr/> 20         |                        | <hr/> 20         |

**APPLIED MUSIC MAJOR**

(Non Education Major)

The following curriculum leads to the degree of Bachelor of Music with a major in Applied Music (piano, trumpet, trombone, clarinet, flute, etc., and voice)

**B.M.—PIANO MAJOR**

MISS HARRIS, Adviser (Wesson Campus)

## Freshman Year

| <i>1st Semester</i>        | <i>Sem. Hrs.</i> | <i>2nd Semester</i>         | <i>Sem. Hrs.</i> |
|----------------------------|------------------|-----------------------------|------------------|
| ENG 1113 Eng. Comp. I      | 3                | ENG 1123 Eng. Comp. II      | 3                |
| HIS 1113 West. Civ. I      | 3                | HIS 1123 West. Civ. II      | 3                |
| MUS 1214 Theory I          | 4                | MUS 1224 Theory II          | 4                |
| MUA 1573 Piano for Major I | 3                | MUA 1583 Piano for Major II | 3                |
| MAT 1743 or 1313           | 3                | HPR 1121 Phy. Ed. II        | 1                |
| Ensemble                   | 1                | MUS 1123 Survey of          |                  |
| HPR 1111 Phy. Ed. I        | 1                | Mus. Lit.                   | 3                |
| Recital Hour               | 0                | Recital Hour                | 0                |
|                            | <hr/> 18         | Ensemble                    | 1                |
|                            |                  |                             | <hr/> 18         |

## Sophomore Year

| <i>1st Semester</i>         | <i>Sem. Hrs.</i> | <i>2nd Semester</i>        | <i>Sem. Hrs.</i> |
|-----------------------------|------------------|----------------------------|------------------|
| ENG 2233 Eng. Lit. I        | 3                | ENG 2243 Eng. Lit. II      | 3                |
| MUS 2214 Theory III         | 4                | MUS 2224 Theory IV         | 4                |
| MUA 2573 Piano for Maj. III | 3                | MUA 2583 Piano for Maj. IV | 3                |
| PSC 1113 Am. Govt.          | 3                | HPR 1213 Hygiene           | 3                |
| Electives                   | 3                | Electives                  | 3                |
| Ensemble                    | 1                | Ensemble                   | 1                |
| Recital Hour                | 0                | Recital Hour               | 0                |
|                             | <hr/> 17         |                            | <hr/> 17         |

Electives: Hygiene, Speech, Psychology, French

**B.M.—VOICE MAJOR**

MISS GUESS, Adviser (Wesson Campus)

**Freshman Year**

| <i>1st Semester</i>       | <i>Sem. Hrs.</i> | <i>2nd Semester</i>        | <i>Sem. Hrs.</i> |
|---------------------------|------------------|----------------------------|------------------|
| ENG 1113 Eng. Comp. I     | 3                | ENG 1123 Eng. Comp. II     | 3                |
| HIS 1113 West. Civ. I     | 3                | HIS 1123 West. Civ. II     | 3                |
| MUS 1214 Theory I         | 4                | MUS 1224 Theory II         | 4                |
| MUA 1763 Voice for Maj. I | 3                | MUA 1783 Voice for Maj. II | 3                |
| MUA 1511 Class Piano I    | 1                | MUA 1521 Class Piano II    | 1                |
| MAT 1743 or 1313          | 3                | HPR 1121 Phy. Ed. II       | 1                |
| Ensemble                  | 1                | MUS 1123 Survey of         |                  |
| Recital Hour              | 0                | Mus. Lit.                  | 3                |
| HPR 1111 Phy. Ed. I       | 1                | Ensemble                   | 1                |
|                           |                  | Recital Hour               | 0                |
|                           | <hr/> 19         |                            | <hr/> 19         |

**Sophomore Year**

| <i>1st Semester</i>         | <i>Sem. Hrs.</i> | <i>2nd Semester</i>        | <i>Sem. Hrs.</i> |
|-----------------------------|------------------|----------------------------|------------------|
| ENG 2233 Eng. Lit. I        | 3                | ENG 2243 Eng. Lit. II      | 3                |
| MFL 1113 or 2213            | 3                | MFL 1123 or 2223           | 3                |
| MUS 2214 Theory III         | 4                | MUS 2224 Theory IV         | 4                |
| MUA 2773 Voice for Maj. III | 3                | MUA 2783 Voice for Maj. IV | 3                |
| PSC 1113 Am. Govt.          | 3                | MUA 2521 Class Piano IV    | 1                |
| MUA 2511 Class Piano III    | 1                | Ensemble                   | 1                |
| Ensemble                    | 1                | Recital Hour               | 0                |
| Recital Hour                | 0                | HPR 1213 Hygiene           | 3                |
|                             | <hr/> 18         |                            | <hr/> 18         |

**INSTRUMENTAL MAJOR**MR. STEWART, Adviser  
(EXCEPT PIANO)**Freshman Year**

| <i>1st Semester</i>         | <i>Sem. Hrs.</i> | <i>2nd Semester</i>          | <i>Sem. Hrs.</i> |
|-----------------------------|------------------|------------------------------|------------------|
| ENG 1113 Eng. Comp. I       | 3                | ENG 1123 Eng. Comp. II       | 3                |
| HIS 1113 West. Civ. I       | 3                | HIS 1123 West. Civ. II       | 3                |
| MUS 1214 Theory I           | 4                | MUS 1224 Theory II           | 4                |
| MUA     Applied Mus. Maj. I | 3                | MUA     Applied Mus. Maj. II | 3                |
| MUA 1511 Class Piano I      | 1                | MUA 1521 Class Piano II      | 1                |
| MAT 1743 or 1313            | 3                | HPR 1121 Phy. Ed. II         | 1                |
| HPR 1111 Phy. Ed. I         | 1                | MUS 1123 Survey of           |                  |
| Ensemble                    | 1                | Mus. Lit.                    | 3                |
| Recital Hour                | 0                | Ensemble                     | 1                |
|                             |                  | Recital Hour                 | 0                |
|                             | <hr/> 19         |                              | <hr/> 19         |

## Sophomore Year

| <i>1st Semester</i>            | <i>Sem. Hrs.</i> | <i>2nd Semester</i>           | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|-------------------------------|------------------|
| ENG 2223 Eng. Lit. I           | 3                | ENG 2243 Eng. Lit. II         | 3                |
| MFL 1113 or 2213               | 3                | MFL 1123 or 2223              | 3                |
| MUS 2214 Theory III            | 4                | MUS 2224 Theory IV            | 4                |
| MUA      Applied Mus. Maj. III | 3                | MUA      Applied Mus. Maj. IV | 3                |
| PSC 1113 Am. Govt.             | 3                | MUA 2521 Class Piano IV       | 1                |
| MUA 2511 Class Piano III       | 1                | Ensemble                      | 1                |
| Ensemble                       | 1                | Recital Hour                  | 0                |
| Recital Hour                   | 0                | HPR 1213 Hygiene              | 3                |
|                                | <hr/> 18         |                               | <hr/> 18         |

## DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

MRS. HUCKABY, CHAIRMAN (Wesson Campus)

### Physical Education

MRS. HUCKABY, Adviser (Wesson Campus)

MR. PORTER, Adviser (Natchez Campus)

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreation programs. A student who plans to teach should see Bulletin # 130 of the State Department of Education and Certification.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| BIO 1134 Gen. Bio.    | 4                | BIO 1144 Gen. Bio.     | 4                |
| HPR 1213 Hygiene      | 3                | MAT 1743 Modern Math   | 3                |
| HIS 1113 or 2213      | 3                | HIS 1123 or 2223       | 3                |
| PSY 1513 Gen. Psy. I  | 3                | PSC 1113 Am. Gov.      | 3                |
| HPR 1111 Psy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 17         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>             | <i>Sem. Hrs.</i> | <i>2nd Semester</i>   | <i>Sem. Hrs.</i> |
|---------------------------------|------------------|-----------------------|------------------|
| ENG 2233 Eng. Lit. I            | 3                | ENG 2243 Eng. Lit. II | 3                |
| PHY 2213 Phy. Sci. I            | 3                | PHY 2223 Phy. Sci. II | 3                |
| EPY 2523 Adol. Psy.             | 3                | ECO 1113 or SOC 2113  | 3                |
| HPR 1313 Intro. to Hlth. & P.E. | 3                | ART 1113 or Mus. 1113 | 3                |
| HPR 2111 Phy. Ed. III           | 1                | SPT 1113 Speech       | 3                |
| Elective                        | 3                | HPR 2121 Phy. Ed. IV  | 1                |
|                                 | <hr/> 16         |                       | <hr/> 16         |

## DIVISION OF HUMANITIES

MR. D. WALKER, CHAIRMAN (Wesson Campus)

## B.A. OR B.S. LIBERAL ARTS DEGREE

MR. D. WALKER, MRS. DYKES, Advisers (Wesson Campus)

MR. PORTER, MRS. C. SMITH, Advisers (Natchez Campus)

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work and others.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| MFL 1113              | 3                | MFL 1123               | 3                |
| *MAT 1743 or 1313     | 3                | BIO 1144 or CHE 1224   | 4                |
| BIO 1134 or CHE 1214  | 4                | HPR 1121 Phy. Ed. II   | 1                |
| HPR 1111 Phy. Ed. I   | 1                | Electives              | 6                |
| Electives             | 3                |                        |                  |
|                       | <hr/> 17         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. I     | 3                |
| MFL 2113                 | 3                | MFL 2123                 | 3                |
| Social Science           | 3                | Social Science           | 3                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.) | 1                |
| Electives                | 6                | Electives                | 6                |
|                          | <hr/> 16         |                          | <hr/> 16         |

\*If a degree major, you must have mathematics 1313 and Mathematics 1323.

Electives may include any regular academic courses offered; each student should select courses to suit his future degree.

**GENERAL B.A. OR B.S. DEGREE**

MRS. ALEXANDER—MRS. CREWS

MR. HARRELL—MRS. MCDANIEL, Advisers (Wesson Campus)  
 MR. PORTER—MRS. MCDONALD—MR. QUIMBY, Advisers  
 (Natchez Campus)

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| BIO 1134 Gen. Bio.    | 4                | BIO 1144 Gen. Bio.     | 4                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
| MAT 1743 or 1313      | 3                | Social Science         | 3                |
| Electives             | 6                | *Electives             | 6                |
|                       | <hr/> 17         |                        | <hr/> 17         |

\*If a degree major, you must have Mathematics 1313 and Mathematics 1323.

**Sophomore Year**

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II    | 3                |
| Social Science           | 3                | Social Science           | 3                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.) | 1                |
| *Electives               | 9                | * Electives              | 9                |
|                          | <hr/> 16         |                          | <hr/> 16         |

\*Electives should be selected to suit the student's future degree or terminal needs.

**DIVISION OF MATHEMATICS**

MR. DAUGHDRILL. CHAIRMAN—(Wesson Campus)

The Division of Mathematics includes instruction in the areas of mathematics, physics, physical science, and home economics. Courses are offered which allow students to tailor programs of study to fit specific educational and career objectives. The curriculums in this division are designed to prepare students for challenging careers in mathematics, computer science, engineering, physics, and the teaching profession.

**PRE-ARCHITECTURE**

MR. DAUGHDRILL, Adviser (Wesson Campus)

All prospective architecture students are encouraged to take as many courses as possible in high-school mathematics, science, mechanical drawing, English social studies, and foreign language.

A student will begin mathematics at the level for which he is prepared.

The following curriculum is suggested by the School of Architecture, Mississippi State University.

**Freshman Year**

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>     | <i>Sem. Hrs.</i> |
|--------------------------|------------------|-------------------------|------------------|
| ENG 1113 English Comp. I | 3                | ENG 1123 Eng. Comp. II  | 3                |
| HIS 1113 West. Civ.      | 3                | HIS 1123 West. Civ. II  | 3                |
| MAT 1313 College Algebra | 3                | *MAT 1815 Calculus I    | 5                |
| MAT 1323 Trig.           | 3                | ART 1323 Drawing II     | 3                |
| ART 1313 Drawing I       | 3                | PHY 2313 Gen. Physics I | 3                |
| HPR 1111 Phy. Ed. I      | 1                | HPR 1121 Phy. Ed. II    | 1                |
|                          | <hr/> 16         |                         | <hr/> 18 or 16   |

\*MAT 1333 may be substituted for MAT 1815.

**Sophomore Year**

| <i>1st Semester</i>            | <i>Sem. Hrs.</i> | <i>2nd Semester</i>             | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|---------------------------------|------------------|
| PHY 2323 Physics II            | 3                | GRA 1123 Engineering Drawing II | 3                |
| ART 1413 Design I              | 3                | ECO 2112 Prin. of Economics     | 3                |
| GRA 1113 Engineering Drawing I | 3                | PSC 1113 Am. Govt.              | 3                |
| SOC 2113 Introd. to Soc.       | 3                | PSY 1513 Gen. Psychology I      | 3                |
| ENG 2233 Eng. Lit. I           | 3                | ENG 2243 Eng. Lit. II           | 3                |
|                                | <hr/> 15         |                                 | <hr/> 15         |

**COMPUTER SCIENCE**

MR. DAUGHDRILL, Adviser (Wesson Campus)

MR. PAUL, Adviser (Natchez Campus)

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>     | <i>Sem. Hrs.</i> |
|-----------------------|------------------|-------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II  | 3                |
| MAT 1313 Col. Alg.    | 3                | MAT 1815 Cal. I         | 5                |
| MAT 1323 Trig.        | 3                | CHE 1224 Gen. Chem. II  | 4                |
| CHE 1214 Gen. Chem. I | 4                | PHY 2313 Gen. Physics I | 3                |
| HIS 1113 West. Civ.   | 3                | HIS 1123 West. Civ. II  | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II    | 1                |
|                       | <hr/> 17         |                         | <hr/> 19         |

## Sophomore Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd. Semester</i>       | <i>Sem. Hrs.</i> |
|-------------------------|------------------|----------------------------|------------------|
| MAT 1825 Cal. II        | 5                | MAT 2813 Cal. III          | 3                |
| PHY 2323 Physics II     | 3                | MAT 2913 Diff. Equations   | 3                |
| PSC 1113 Am. Govt.      | 3                | PHY 2333 Physics III       | 3                |
| ENG 2233 Eng. Lit. I    | 3                | PSY 1513 Gen. Psy. I       | 3                |
| ECO 2113 Prin. of Econ. | 3                | MUS 1113 Mus. Appreciation | 3                |
| EGR 2121 Computer Prog. | 1                |                            |                  |
|                         | <hr/> 18         |                            | <hr/> 15         |

## ENGINEERING

MR. DAUGHDRILL, Adviser (Wesson Campus)

MR. WINSTEAD, Adviser (Natchez Campus)

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

## Freshman Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|-------------------------|------------------|--------------------------|------------------|
| ENG 1113 Eng. Comp. I   | 3                | ENG 1123 Eng. Comp. II   | 3                |
| MAT 1815 Calculus I     | 5                | MAT 1825 Calculus II     | 5                |
| GRA 1113 Eng. Drawing I | 3                | GRA 1123 Eng. Drawing II | 3                |
| CHE 1214 Gen. Chem. I   | 4                | CHE 1224 Gen. Chem. II   | 4                |
| HPR 1111 Phy. Ed. I     | 1                | HPR 1121 Phy. Ed. II     | 1                |
|                         |                  | PHY 2313 Gen. Phy. I     | 3                |
|                         | <hr/> 16         |                          | <hr/> 19         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | MAT 2913 Diff. Equations | 3                |
| PHY 2323 Gen. Phy. II    | 3                | PHY 2333 Gen. Phy. III   | 3                |
| EGR 2414 Eng. Mechanics  | 4                | SPT 1113 Speech          | 3                |
| HIS 2213 or 2223         | 3                | ECO 2113 Prin. Econ.     | 3                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.) | 1                |
| PSC 1113 Am. Govt.       | 3                | MAT 2813 Calculus III    | 3                |
| EGR 2121 Computer Prog.  | 1                |                          |                  |
|                          | <hr/> 18         |                          | <hr/> 16         |

**SCIENCE—MATHEMATICS**

MR. J. DYKES, Adviser (Wesson Campus)

MR. BULLEN—MR. PAUL, Advisers (Natchez Campus)

This course is designed for students who wish to pursue a course in science or mathematics.

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| MAT 1313 Col. Alg.*   | 3                | MAT 1323 Trig.         | 3                |
| BIO 2414 Zoology      | 4                | BIO 2424 Zoology       | 4                |
| HPR 1111 Phy. Ed. I   | 1                | PHY 2313 Gen. Phy. I   | 3                |
|                       |                  | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 15         |                        | <hr/> 18         |

**Sophomore Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I  | 3                | ENG 2243 Eng. Lit. II  | 3                |
| CHE 2424 Org. Chem. I | 4                | CHE 2434 Org. Chem. II | 4                |
| PHY 2323 Gen. Phy. II | 3                | PHY 2333 Gen. Phy. III | 3                |
| MAT 1815 Calculus I   | 5                | MAT 1825 Calculus II   | 5                |
| HIS 1113 West. Civ. I | 3                | HIS 1123 West. Civ. II | 3                |
|                       | <hr/> 18         |                        | <hr/> 18         |

\*If a student has not completed High School Algebra II, he must enroll in MAT 1233; then MAT 1313.

**HOME ECONOMICS EDUCATION**

MRS. JOHNSON, Adviser (Wesson Campus)

This is a suggested curriculum outline for students interested in teaching home economics. Students who elect other fields of home economics should consult the adviser for this curriculum before selecting her course of study.

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. HRS.</i> | <i>2nd Semester</i>     | <i>Sem. Hrs.</i> |
|-----------------------|------------------|-------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II  | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II  | 4                |
| HEC 1213 Foods        | 3                | HEC 1313 Elem. Clothing | 3                |
| HIS 1113 West Civ. I  | 3                | HIS 1123 West. Civ. II  | 3                |
| MAT 1743 or 1313      | 3                | SPT 1113 Speech         | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II    | 1                |
|                       | <hr/> 17         |                         | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>       | <i>Sem. Hrs.</i> |
|--------------------------|------------------|---------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II     | 3                |
| HPR 1213 Hygiene         | 3                | PSY 1513 Gen. Psy. I      | 3                |
| ECO 2113 Prin. of Econ.  | 3                | HEC 2313 Clothing Constr. | 3                |
| HEC 2213 Meal Mgt.       | 3                | BIO 2424 Zoology          | 4                |
| BIO 2414 Zoology         | 4                | HPR 2121 Phy. Ed. (opt.)  | 1                |
| HPR 2111 Phy. Ed. (opt.) | 1                | Elective                  | 3                |
|                          | <hr/> 17         |                           | <hr/> 17         |

Each student should check the requirements of the senior college to which she may transfer; courses may be substituted to meet such requirements.

## DIVISION OF SCIENCE

DR. COTTEN, CHAIRMAN (Wesson Campus)

The curricula in the science division are designed to promote insight into the sciences through understanding and utilization of their processes. Insight into these processes is brought about through problem solving, implementation of the experimental design, and relating science to the environment. The curricula provide the science and the non-science students with the necessary skills to pursue their chosen fields.

## PRE-AGRICULTURE

MR. WEAVER, Adviser (Wesson Campus)

MR. BULLEN, Adviser (Natchez Campus)

The curriculum outlined below was recommended by the Dean of the School of Agriculture, Mississippi State University, and will meet the needs of students in the program of agriculture.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| BIO 2414 Zoology      | 4                | PHY 2313 Gen. Phy. I   | 3                |
| MAT 1313 Col. Alg.    | 3                | MAT. 1323 Trig.        | 3                |
| PSC 1113 Am. Govt.    | 3                | SPT 1113 Speech        | 3                |
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 18         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>    | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|------------------------|------------------|------------------------|------------------|
| BIO 1314 Botany        | 4                | BIO 1324 Botany        | 4                |
| PHY 2323 Gen. Phy. II  | 3                | PHY 2333 Gen. Phy. III | 3                |
| ECO 2113 Prin. Econ.   | 3                | ECO 2123 Prin. Econ.   | 3                |
| BIO 1314 Botany        | 4                | HIS 1123 West Civ. II  | 3                |
| ACC 1214 Prin. of Acc. | 4                | ACC 1224 Prin. Acc.    | 4                |
| HPR Phy. Ed. (Opt.)    | 1                | HPR Phy. Ed. (opt.)    | 1                |
|                        | <hr/> 19         |                        | <hr/> 18         |

## PRE-AGRICULTURE EDUCATION

MR. WEAVER, Adviser (Wesson Campus)

MR. BULLEN, Adviser (Natchez Campus)

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| MAT 1313 Col. Alg.    | 3                | HPR 1213 Hygiene       | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| BIO 2414 Zoology      | 4                | SPT 1113 Speech        | 3                |
| HIS 1113 West. Civ. I | 3                | HIS 1123 West. Civ. II | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 18         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-------------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I    | 3                | ENG 2243 Eng. Lit. II  | 3                |
| PSY 1513 Gen. Psy. I    | 3                | MUS 1113 Music Apprec. | 3                |
| ECO 2113 Prin. of Econ. | 3                | PSC 1113 Am. Govt.     | 3                |
| SOC 2113 Sociology      | 3                | BIO 2924 Microbiology  | 4                |
| BIO 1314 Botany         | 4                | Elective               | 3                |
| HPR Phy. Ed. (opt.)     | 1                | HPR Phy. Ed. (opt.)    | 1                |
|                         | <hr/> 17         |                        | <hr/> 17         |

## PRE-FORESTRY

DR. COTTEN, Adviser (Wesson Campus)

This program provides the basic education required for entering the profession of forestry as established in the School of Forest Resources of Mississippi State University.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| BIO 2414 Gen. Zoo     | 4                | MAT 1323 Trig.         | 3                |
| *MAT 1313 Col. Alg.   | 3                | PHY 2313 Gen. Phy.     | 3                |
| PSC 1113 Am. Govt.    | 3                | SPT 1113 Speech        | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 18         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II    | 3                |
| TE 38 Elementary Survey  | 3                | PSY 1513 Gen. Psy. I.    | 3                |
| MAT 1815 Calculus        | 5                | HIS 1123 West. Civ. II   | 3                |
| BIO 1314 Gen. Botany     | 4                | BIO 1324 Botany          | 4                |
| **ECO 2113 Prin. of Eco. | 3                | ***BIO 2924 Microbiology | 4                |
| HPR Phy. Ed. (Opt.)      | 1                |                          |                  |
|                          | <hr/> 19         |                          | <hr/> 17         |

\*Students qualified may begin their college work with Calculus I.

\*\*Students planning to enter the Forestry-Wildlife option should schedule CHE 2424, Organic Chemistry.

\*\*\*BAD 1113, Introduction to Business, or BAD 2413, Business Law, may be substituted for BIO 2924 MICROBIOLOGY.

NOTE: Students planning to transfer to Mississippi State University for the junior year need to include Summer Camp (8 semester hours) with MSU for the summer preceding the junior year.

NOTE: Curricula are also available for majors in Fishery Management and Wood Science and Technology. Students interested in majoring in one of these areas should contact the forestry curriculum adviser.

## PRE-MEDICAL OR PRE-DENTAL

MISS HAYES—DR. REYES, Advisers (Wesson Campus)

MR. BULLEN, Adviser (Natchez Campus)

## Freshman Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|-------------------------|------------------|--------------------------|------------------|
| ENG 1113 Eng. Comp. I   | 3                | ENG 1123 Eng. Comp. II   | 3                |
| CHE 1214 Gen. Chem. I   | 4                | CHE 1224 Gen. Chem. II   | 4                |
| BIO 2414 Zoology        | 4                | BIO 2424 Zoology         | 4                |
| MFL 1113 Elem. French I | 3                | MFL 1123 Elem. French II | 3                |
| MAT 1313 Col. Alg.      | 3                | MAT 1323 Trig.           | 3                |
| HPR 1111 Phy. Ed. I     | 1                | HPR 1121 Phy. Ed. II     | 1                |
|                         |                  | PHY 2313 Gen. Phy. I     | 3                |
|                         | <hr/> 18         |                          | <hr/> 21         |

## Sophomore Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>       | <i>Sem. Hrs.</i> |
|--------------------------|------------------|---------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II     | 3                |
| MFL 2113 Inter. French I | 3                | MFL 2123 Inter. French II | 3                |
| CHE 2424 Org. Chem. I    | 4                | CHE 2434 Org. Chem. II    | 4                |
| PHY 2323 Gen. Phy. II    | 3                | PHY 2333 Gen. Phy. III    | 3                |
| Social Science           | 3                | BIO 2924 Microbiology     | 4                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.)  | 1                |
|                          | <hr/>            |                           | <hr/>            |
|                          | 17               |                           | 18               |

All medical schools require a minimum of three years college work for entrance; many require a B.A. or B.S. Degree. The above program meets two full years of this requirement.

## PRE-MEDICAL TECHNOLOGY

(transfer program)

MRS. STRONG, DR. REYES Advisers (Wesson Campus)

MR. BULLEN, Adviser (Natchez Campus)

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| BIO 2414 Zoology      | 4                | BIO 2424 Zoology       | 4                |
| MAT 1313 Col. Alg.    | 3                | MAT 1323 Trig.         | 3                |
| SPT 1113 Speech       | 3                | PHY 2313 Gen. Phy. I   | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/>            |                        | <hr/>            |
|                       | 18               |                        | 18               |

## Sophomore Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I  | 3                | ENG 2243 Eng. Lit. II  | 3                |
| CHE 2424 Org. Chem. I | 4                | CHE 2434 Org. Chem. II | 4                |
| PHY 2323 Gen. Phy. II | 3                | PHY 2333 Gen. Phy. III | 3                |
| HIS 1113 West. Civ. I | 3                | BIO 2924 Microbiology  | 4                |
| EPY 1513 Gen. Psy.    | 3                | HIS 1123 West. Civ. II | 3                |
|                       | <hr/>            |                        | <hr/>            |
|                       | 16               |                        | 17               |

## PRE PARA-MEDICAL PROGRAMS

Copiah-Lincoln Junior College provides an excellent course offering for students interested in para-medical professions such as: Respiratory Therapy, Physical Therapy, etc. Advisors will assist students in planning their program based on the students' needs and the health related profession they plan to enter subsequent to Copiah-Lincoln.

**PRE-NURSING**

MRS. STRONG—DR. REYES, Advisers (Wesson Campus)

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| BIO 2414 Zoology      | 4                | BIO 2424 Zoology       | 4                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| MAT 1233 or 1313      | 3                | PSY 1513 Gen. Psy. I   | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       |                  | PSC 1113 Am. Govt.     | 3                |
|                       | <hr/> 15         |                        | <hr/> 18         |

**Sophomore Year**

| <i>1st Semester</i>    | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|------------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I   | 3                | ENG 2243 Eng. Lit. II  | 3                |
| BIO 1514 Anat. & Phys. | 4                | BIO 1524 Anat. & Phys. | 4                |
| HIS 1113 West. Civ. I  | 3                | SOC 2113 Introduction  | 3                |
| SPT 1113 Speech        | 3                | BIO 2924 Microbiology  | 4                |
| CHE 2424 Org. Chem. I  | 4                | CHE 2434 Org. Chem. II | 4                |
|                        | <hr/> 17         |                        | <hr/> 18         |

**PRE-PHARMACY**

DR. REYES—MR. WEAVER, Advisers (Wesson Campus)  
 MR. BULLEN, Adviser (Natchez Campus)

This curriculum is designed to provide the first two years of the requirements for the Bachelor of Science degree in Pharmacy. The following courses are recommended by the University of Mississippi School of Pharmacy.

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| BIO 2414 Zoology      | 4                | HIS 2213 Amer. Hist.   | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| MAT 1313 Col. Alg.    | 3                | MAT 1323 Trig.         | 3                |
| HPR 1111 Phy. Ed. I   | 1                | PHY 2313 Gen. Phy. I   | 3                |
|                       |                  | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 15         |                        | <hr/> 17         |

## Sophomore Year

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-------------------------|------------------|------------------------|------------------|
| ENG 2233 Eng. Lit. I    | 3                | PSY 1513 Gen. Psy. I   | 3                |
| CHE 2424 Org. Chem. I   | 4                | CHE 2434 Org. Chem. II | 4                |
| PHY 2323 Gen. Phy. II   | 3                | PHY 2333 Gen. Phy. III | 3                |
| BIO 1314 Botany         | 4                | BIO 2924 Microbiology  | 4                |
| ECO 2113 Prin. of Econ. | 3                | PSC 1113 Am. Govt.     | 3                |
|                         | <hr/>            |                        | <hr/>            |
|                         | 17               |                        | 17               |

## PRE-VETERINARY

DR. COTTEN, Adviser (Wesson Campus)

MR. BULLEN, Adviser (Natchez Campus)

The following schedule is recommended by the Pre-Veterinary Medical Department at Mississippi State University in meeting the pre-professional requirements for entrance into Schools of Veterinary Medicine at Auburn University, Louisiana State University, and Mississippi State University.

## Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| CHE 1214 Gen. Chem. I | 4                | CHE 1224 Gen. Chem. II | 4                |
| BIO 2414 Zoology      | 4                | BIO 2424 Zoology       | 4                |
| MAT 1313 Col. Alg. *  | 3                | MAT 1323 Trig.         | 3                |
| HPR 1111 Phy. Ed. I   | 1                | PHY 2313 Gen. Phy. I   | 3                |
|                       |                  | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/>            |                        | <hr/>            |
|                       | 15               |                        | 18               |

## Sophomore Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>         | <i>Sem. Hrs.</i> |
|-----------------------|------------------|-----------------------------|------------------|
| CHE 2424 Org. Chem. I | 4                | CHE 2434 Org. Chem. II      | 4                |
| HIS 1113 West. Civ. I | 3                | HIS 1123 West. Civ. II      | 3                |
| PHY 2323 Gen. Phy. II | 3                | BIO 2924 Microbiology       | 4                |
| MAT 1815 Cal. I       | 5                | SPT 1113 Oral Communication | 3                |
|                       |                  | PSC 1113 Am. Govt.          | 3                |
|                       | <hr/>            |                             | <hr/>            |
|                       | 15               |                             | 17               |

\*Students are expected to have sufficient proficiency in algebra from high school to be placed (by appropriate tests) in Mathematics 1313. In cases of deficiency, the student will need to take Mathematics 1233 (Intermediate Algebra).

**CHEMICAL TECHNOLOGY**

MISS HAYES, Adviser (Wesson Campus)

This curriculum is designed for those students who wish to prepare for industrial employment as chemical technicians.

**Freshman Year**

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-------------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I   | 3                | ENG 1123 Eng. Comp. II | 3                |
| GRA 1113 Eng. Draw. I   | 3                | GRA 1123 Eng. Draw. II | 3                |
| CHE 1214 Gen. Chem. I   | 4                | CHE 1224 Gen. Chem. II | 4                |
| MAT 1313 Col. Alg.      | 3                | MAT 1323 Trig.         | 3                |
| BIO 1134 Gen. Bio.      | 4                | BIO 1144 Gen. Bio.     | 4                |
| HPR 1111 Phy. Ed. II    | 1                | PHY 2313 Gen. Phy. I   | 3                |
| EGR 2121 Computer Prog. | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                         | <hr/> 19         |                        | <hr/> 21         |

**Sophomore Year**

| <i>1st Semester</i>     | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-------------------------|------------------|------------------------|------------------|
| CHE 2424 Org. Chem. I   | 4                | CHE 2434 Org. Chem. II | 4                |
| PHY 2323 Gen. Phy. II   | 3                | PHY 2333 Gen. Phy. III | 3                |
| HIS 2213 Am. Hist. I    | 3                | HIS 2223 Am. Hist. II  | 3                |
| TE 55 Tech. Writing     | 3                | SPT 1113 Speech        | 3                |
| ECO 2113 Prin. of Econ. | 3                | PSC 1113 Am. Govt.     | 3                |
|                         |                  | PSY 1513 Gen. Psy. I   | 3                |
|                         | <hr/> 16         |                        | <hr/> 19         |

**MEDICAL LABORATORY TECHNICIAN**

DR. REYES—MRS. STRONG, Advisers (Wesson Campus)

The Medical Laboratory Technician program is designed to prepare students to work in the clinical laboratory of hospitals, doctor's offices and clinics, and other related health facilities. This two year program consists of three semesters of academic work on the campus and seven and one-half months (30 weeks) of clinical experience in an affiliated hospital. A "C" average or better is required for entrance into the clinical experience phase of the program. Affiliated hospitals are: King's Daughters' Hospital, Brookhaven, MS; Jeff Davis Memorial Hospital, Natchez, MS; Community Hospital Natchez, MS; and Southwest Regional Medical Center, McComb, MS. Students completing the program are eligible to take the American Society for Clinical Pathologists National Board Examination for Medical Laboratory Technicians.

Requirements for entrance into MLT Program:

- (1) Meet general admission requirements to Copiah-Lincoln Junior College;
- (2) Minimum high school requirements consisting of Algebra I and one year of Biological Science or Chemistry indicating sufficient background in science and mathematics;
- (3) Interview by MLT Admissions Committee

A maximum of twelve students will be selected to enter the MLT program each year. These students will be selected on a competitive basis by the MLT Admissions Committee.

Applications for admission to this program should be in the Registrar's office by August 1 for September admission, and by November 1 for January admission.

### Freshman Year

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>        | <i>Sem. Hrs.</i> |
|--------------------------|------------------|----------------------------|------------------|
| ENG 1113 Eng. Comp. I    | 3                | ENG 1123 Eng. Comp. I      | 3                |
| CHE 1214 Gen. Chem. I    | 4                | BIO 1524 Anatomy & Phys.   | 4                |
| BIO 1514 Anatomy & Phys. | 4                | BIO 2924 Microbiology      | 4                |
| MAT 1233 or 1313         | 3                | CHE 1123 Lab. Math.        | 3                |
| BIO 2973 Parasitology    | 3                | CHE 2212 Instrumentation   | 2                |
| HPR 1111 Phy. Ed. I      | 1                | BIO 2642 Orient Eth & Uri. | 2                |
|                          |                  | HPR 1121 Phy. Ed. II       | 1                |
|                          | <hr/> 18         |                            | <hr/> 19         |

### Sophomore Year

| <i>1st Semester</i>              | <i>Sem. Hrs.</i> | <i>2nd Semester</i>             | <i>Sem. Hrs.</i> |
|----------------------------------|------------------|---------------------------------|------------------|
| CHE 2615 Clin. Chem.             | 5                | BIO 2689 Clinical Experience I  | 9                |
| BIO 2964 Pathogenic Microbiology | 4                | BIO 2699 Clinical Experience II | 9                |
| BIO 2995 Hematology              | 5                | (30 Weeks Hospital Training)    |                  |
| PSY 1513 Gen. Psy. I             | 3                |                                 |                  |
| BIO 2613 Immunohematology        | 3                |                                 |                  |
|                                  | <hr/> 20         |                                 | <hr/> 18         |

## DIVISION OF SOCIAL SCIENCE

MR. W. ALEXANDER, Chairman, (Wesson Campus)

The Social Science Department of Copiah-Lincoln Junior College seeks to provide for the intellectual, cultural, and professional development of students desiring a career in teaching, law, social work or one of the sub-fields of Social Science.

## EDUCATION

An education curriculum should be selected by those who are planning to teach.

Copiah-Lincoln Junior College offers the basic courses required in the present certification requirements set forth by the State Department of Education. Students who plan to teach should familiarize himself with Bulletin No. 130 of the State Department of Education. The requirements include courses in General Education, Professional Education, and Specialized Education. Those planning to teach business or music should consult the adviser of those curriculums.

## ELEMENTARY EDUCATION

MISS AINSWORTH—MR. LIGHTSEY, Advisers (Wesson Campus)

MRS. PRESLEY, Adviser (Natchez Campus)

| <i>1st Semester</i>         | <i>Sem. Hrs.</i> | <i>2nd Semester</i>            | <i>Sem. Hrs.</i> |
|-----------------------------|------------------|--------------------------------|------------------|
| ENG 1113 Eng. Comp. I       | 3                | ENG 1123 Eng. Comp. II         | 3                |
| HIS 1113 West Civ. I        | 3                | HIS 1123 West Civ. II          | 3                |
| BIO 1134 Gen. Bio.          | 4                | BIO 1144 Gen. Bio.             | 4                |
| MUS 1113 or Art 1113        | 3                | PSY 1513 Gen. Psy. I           | 3                |
| MAT 1723 Real Number System | 3                | MAT 1733 Informal Geom. & Alg. | 3                |
| HPR 1111 Phy. Ed. I         | 1                | HPR 1121 Phy. Ed. II           | 1                |
|                             | <hr/> 17         |                                | <hr/> 17         |

### Sophomore Year

| <i>1st Semester</i>    | <i>Sem. Hrs.</i> | <i>2nd Semester</i>   | <i>Sem. Hrs.</i> |
|------------------------|------------------|-----------------------|------------------|
| ENG 2233 Eng. Lit. I   | 3                | ENG 2243 Eng. Lit. II | 3                |
| HPR 1213 Hygiene       | 3                | SPT 1113 Speech       | 3                |
| GEO 1123 Prin. of Geo. | 3                | EPY 2513 Child Psy.   | 3                |
| PHY 2213 Phy. Sc. I    | 3                | PHY 2223 Phy. Sc. II  | 3                |
| SOC Elective           | 3                | Elective              | 3                |
|                        | <hr/> 15         |                       | <hr/> 15         |

## SECONDARY EDUCATION

MR. ALEXANDER—MR. PATTERSON, Advisers (Wesson Campus)

MRS. DONNAN, Adviser (Natchez Center)

### Freshman Year

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| HIS 1113 or 2213      | 3                | HIS 1123 or 2223       | 3                |
| BIO 1134 Gen. Bio.*   | 4                | BIO 1144 Gen. Bio.*    | 4                |
| PSY 1513 Gen. Psy. I  | 3                | MUS 1113 or ART 1113   | 3                |
| SPT 1113 Speech       | 3                | MAT 1313 or 1743       | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 17         |                        | <hr/> 17         |

**Sophomore Year**

| <i>1st Semester</i>           | <i>Sem. Hrs.</i> | <i>2nd Semester</i>           | <i>Sem. Hrs.</i> |
|-------------------------------|------------------|-------------------------------|------------------|
| ENG 2233 Eng. Lit. I          | 3                | ENG 2243 Eng. Lit. II         | 3                |
| PHY 2213 Phy. Sci. I          | 3                | PHY 2223 Phy. Sci. II         | 3                |
| EPY 2523 Adolescent Psy.      | 3                | HPR 1213 Hygiene              | 3                |
| SOC Elective                  | 3                | SOC Elective                  | 3                |
| Elective (area of Specializ.) | 3                | Elective (area of Specializ.) | 3                |
|                               | <hr/> 15         |                               | <hr/> 15         |

\*Six semester hours of biological science and six semester hours of physical science are required for State Certification.

## INDUSTRIAL ARTS AND TRADE AND INDUSTRIAL EDUCATION

(WESSON CAMPUS)

MR. CAVIN, Adviser

The Industrial Arts Department offers work which is taught primarily for transfer to a degree granting institution.

**Freshman Year**

| <i>1st Semester</i>   | <i>Sem. Hrs.</i> | <i>2nd Semester</i>    | <i>Sem. Hrs.</i> |
|-----------------------|------------------|------------------------|------------------|
| ENG 1113 Eng. Comp. I | 3                | ENG 1123 Eng. Comp. II | 3                |
| MAT 1743 or 1313      | 3                | HIS 1123 West. Civ. II | 3                |
| BIO 1134 Gen. Bio.    | 4                | PSC 1113 Am. Govt.     | 3                |
| GRA 1113 Eng. Draw. I | 3                | GRA 1123 Eng. Draw. II | 3                |
| HIS 1113 West. Civ. I | 3                | Elective               | 3                |
| HPR 1111 Phy. Ed. I   | 1                | HPR 1121 Phy. Ed. II   | 1                |
|                       | <hr/> 17         |                        | <hr/> 16         |

**Sophomore Year**

| <i>1st Semester</i>      | <i>Sem. Hrs.</i> | <i>2nd Semester</i>      | <i>Sem. Hrs.</i> |
|--------------------------|------------------|--------------------------|------------------|
| ENG 2233 Eng. Lit. I     | 3                | ENG 2243 Eng. Lit. II    | 3                |
| PHY 2213 Phy. Sci. I     | 3                | PHY 2223 Phy. Sci. II    | 3                |
| PSY 1513 Gen. Psy. I     | 3                | HPR 1213 Hygiene         | 3                |
| ECO 2113 Prin. of Econ.  | 3                | SOC 2113 Sociology       | 3                |
| HPR 2111 Phy. Ed. (opt.) | 1                | HPR 2121 Phy. Ed. (opt.) | 1                |
| EPY 2523 Adolescent Psy. | 3                | SPT 1113 Speech          | 3                |
|                          | <hr/> 16         |                          | <hr/> 16         |

**POLICE SCIENCE**

(NATCHEZ CAMPUS)

MRS. GERALDINE BROWN, Adviser

In order to be admitted into the program, a student must meet the regular requirements for admission. It is not necessary for a student to be employed in law enforcement to be admitted into the program.

## PURPOSE

The purpose of this program is to provide educational experiences which will enable the student upon graduation to serve effectively as a law enforcement officer with municipal, county, state or federal law enforcement agencies.

## OBJECTIVES

The objectives of the police science program are to provide law enforcement officers:

- (1) who are knowledgeable of police science
- (2) who are capable of making good value judgments
- (3) who are knowledgeable of sociological and psychological problems
- (4) who can communicate clearly and precisely
- (5) who can be effective leaders in the community they serve

## SCHOLARSHIP GRANTS

Scholarship grants are available to applicants who are employed in some capacity by either federal, state, or local law enforcement agencies.

### Freshman Year

| <i>Fall Quarter</i>        | <i>Sem. Hrs.</i> | <i>Winter Quarter</i>       | <i>Sem. Hrs.</i> |
|----------------------------|------------------|-----------------------------|------------------|
| ENG 1113 Eng. Comp. I      | 3                | ENG 1123 Eng. Eomp. II      | 3                |
| LEN 1313 Surv. of Law Enf. | 3                | LEN 1323 Pol. Adm. & Org. I | 3                |
| SOC 2113 Intro. to Soc.    | 3                | PSC 1113 Am. Govt.          | 3                |
|                            | <hr/>            |                             | <hr/>            |
|                            | 9                |                             | 9                |

| <i>Spring Quarter</i>        | <i>Sem. Hrs.</i> | <i>Summer Quarter</i>          | <i>Sem. Hrs.</i> |
|------------------------------|------------------|--------------------------------|------------------|
| PSY 1513 Gen. Psy. I         | 3                | PSY 1523 Gen. Psy. II          | 3                |
| LEN 1333 Pol. Adm. & Org. II | 3                | LEN 2313 Police Operations     | 3                |
| SPT 1113 Speech              | 3                | LEN 2513 Law Enfor. & the Juv. | 3                |
|                              | <hr/>            |                                | <hr/>            |
|                              | 9                |                                | 9                |

### Sophomore Year

| <i>Fall Quarter</i>      | <i>Sem. Hrs.</i> | <i>Winter Quarter</i>     | <i>Sem. Hrs.</i> |
|--------------------------|------------------|---------------------------|------------------|
| LEN 2323 Criminal Law    | 3                | MAT 1103 Dev. Math I      | 3                |
| LEN 2333 Crim. Invest. I | 3                | LEN 2343 Crim. Invest. II | 3                |
| Elective                 | 3                | Elective                  | 3                |
|                          | <hr/>            |                           | <hr/>            |
|                          | 9                |                           | 9                |

## Sophomore Year

| <i>Spring Quarter</i>          | <i>Sem. Hrs.</i> | <i>Summer Quarter</i>           | <i>Sem. Hrs.</i> |
|--------------------------------|------------------|---------------------------------|------------------|
| SOC 2133 Social Problems       | 3                | LEN 2423 Adm. of Crim. Just. II | 3                |
| LEN 2413 Adm. of Crim. Just. I | 3                | Elective                        | 3                |
| Elective                       | 3                |                                 |                  |
|                                | <hr/> 9          |                                 | <hr/> 6          |

## DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION

MR. CREELY, CHAIRMAN (Wesson Campus)

MR. J. SMITH, ASSISTANT CHAIRMAN (Wesson Campus)

It is the aim of the Vocational Technical Department of Copiah-Lincoln Junior College to serve a three-fold purpose. First, to give those students in high school and college the opportunity to take exploratory shop courses; second, to offer technological training to those interested in terminal education in the junior college; and third, to offer opportunity to those interested in full-time courses to learn a trade in as short a time as possible.

Vocational students who indicate a low proficiency score on the Tests of Adult Basic Education given early in the school year are required to attend a one hour class which meets once a week in the area of the weakness indicated on the test.

The areas tested are arithmetic, reading, and language. The objective of the basic education program is to improve these students in the basic skills of language arts, arithmetic, and reading comprehension and interpretation. The student does not necessarily have to attend these classes his full term at Copiah-Lincoln, but only until he achieves the level he should be functioning on to fully receive the values of the education he is pursuing.

### TERMINAL FUNCTION

There are few courses in the curricula of Copiah-Lincoln listed as strictly terminal courses. If the faculty is successful in carrying out its philosophy of the function of the junior college, most of the courses will have definite terminal value.

A few of the courses as listed in this catalog are strictly preparatory in function with little or no thought given terminal value. It is the sincere desire of the Administration to enroll in these courses only those students who are positive they will continue their advanced training.

The Administration realizes that approximately 50 per cent of the students at Copiah-Lincoln will receive no further organized training beyond junior college. Very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general, the junior college is recognized as the completion of general education. In recognition of this fact many of the large universities are marking the end of the sophomore year as the completion of general education, and the junior year as the beginning of specialized work.

To the end that a course is the last course that will ever be taken in a given field, that course is terminal.

The administration subscribes to the philosophy that any course which prepares a young adult for more intelligent participation in society has terminal value. A good teacher who successfully teaches the student first and the subject matter second is offering a terminal course regardless of the catalog description given the course.

Several of the courses offered at Copiah-Lincoln are of a direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. This word of explanation is given to help clarify the thinking of students and teachers; i.e., the vocational course would prepare for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational; the preparatory course would prepare the student for advance courses in that field.

### **CHEMICAL TECHNOLOGY**

See Division of Science

### **CLERICAL OFFICE TRAINING (One-Year Program)**

See Division of Business Training

### **DATA PROCESSING TECHNOLOGY**

See Division of Business Training

### **DISTRIBUTION AND MARKETING TECHNOLOGY**

See Division of Business Training

**DRAFTING AND DESIGN TECHNOLOGY**

(WESSON CAMPUS)

MR. CAVIN—MR. E. SMITH, Advisers

This program is designed as a two-year terminal curriculum to prepare students for immediate employment. There is a great demand for students who graduate with a "Certificate in Drafting and Design Technology"; however, it should be kept in mind that this course is set up as a terminal course and is not transferable toward a degree.

**Freshman Year**

| <i>1st Semester</i>      | <i>Cr. Hrs.</i> | <i>2nd Semester</i>    | <i>Cr. Hrs.</i> |
|--------------------------|-----------------|------------------------|-----------------|
| ENG 1113 Eng. Comp. I    | 3               | SPT 1113 Speech        | 3               |
| TE 10 Math. I            | 3               | TE 11 Math. II         | 3               |
| TE 20 & 21 Basic Draw.   | 6               | TE 23 Archet. Draw.    | 3               |
| TE 62 Ind. Orgn. & Mgmt. | 3               | TE 22 Structural Draw. | 3               |
| HPR 1111 Phy. Ed. I      | 1               | TE 42 Des. Geom.       | 3               |
|                          |                 | TE 55 Tech. Writing    | 2               |
|                          |                 | HPR 1121 Phy. Ed. II   | 1               |
|                          | <hr/> 16        |                        | <hr/> 18        |

**Sophomore Year**

| <i>1st Semester</i>       | <i>Cr. Hrs.</i> | <i>2nd Semester</i>    | <i>Cr. Hrs.</i> |
|---------------------------|-----------------|------------------------|-----------------|
| TE 14 Physics             | 3               | TE 15 Physics          | 3               |
| TE 24 Archet. Draw.       | 3               | TE 43 Seminar          | 3               |
| TE 38 Surveying           | 3               | TE 27 Highway Drawing  | 3               |
| TE 26 Topographical Draw. | 3               | TE 29 Piping Drawing   | 3               |
| Elect. (appr. by adv.)    | 3               | Elect. (appr. by adv.) | 3               |
|                           | <hr/> 15        |                        | <hr/> 15        |

**ELECTRONICS TECHNOLOGY**

(WESSON CAMPUS)

MR. LANGLEY—MR. PARKS, Advisers

**Freshman Year**

| <i>1st Semester</i>         | <i>Cr. Hrs.</i> | <i>2nd Semester</i>       | <i>Cr. Hrs.</i> |
|-----------------------------|-----------------|---------------------------|-----------------|
| ENG 1113 Eng. Comp. I       | 3               | TE 72 Basic Electron. II  | 5               |
| TE 79 Intro. to Electronics | 3               | TE 73 Electronic Devices  | 5               |
| TE 71 Basic Electronics I   | 3               | TE 14 Technical Physics I | 3               |
| TE 12 Electronics Math      | 5               | TE 59 Tech. English       | 3               |
| TE 70 Electronics Drafting  | 3               | HPR 1121 Phy. Ed. II      | 1               |
| HPR 111 Phy. Ed. I          | 1               |                           |                 |
|                             | <hr/> 18        |                           | <hr/> 17        |

## Sophomore Year

| <i>1st Semester</i>                | <i>Cr. Hrs.</i> | <i>2nd Semester</i>              | <i>Cr. Hrs.</i> |
|------------------------------------|-----------------|----------------------------------|-----------------|
| TE 74 Advanced Solid State Devices | 3               | TE 76 Pulse & Switching Circuits | 5               |
| TE 75 Basic Elect. Cir.            | 5               | TE 77 Industrial Electronics     | 5               |
| TE 15 Technical Physics II         | 3               | TE 78 Digital Principles & Comp. | 3               |
| TE 90 Electronics, Seminar         | 3               | TE 62 Ind. Psy.                  | 3               |
| ECO 2113 Prin. of Econ.            | 3               |                                  |                 |
|                                    | <hr/> 17        |                                  | <hr/> 16        |

**MEDICAL LABORATORY TECHNICIAN**

See Division of Science

**PRE-MEDICAL TECHNOLOGY**

See Division of Science

**SECRETARIAL SCIENCE**  
(One-Year Intensive)

See Division of Business Training

**SECRETARIAL SCIENCE**  
(Two-Year Program)

See Division of Business Training

**VOCATIONAL EDUCATION**  
(WESSON CAMPUS)

Copiah-Lincoln offers vocational education in several areas. The purpose of the Vocational Education Department is to prepare the student for immediate employment. The facilities of this department are among the best equipped in the state and thereby offer the student ample opportunity to enter the work force of his chosen vocation as a skilled craftsman.

To meet proficiency standards classes meet five days a week, six hours per day, a total of thirty clock hours per week.

**AIR CONDITIONING, HEATING AND REFRIGERATION**

MR. McGEE—MR. HOOVER, Advisers

The productivity, comfort, and health of our nation are dependent upon the air conditioning, heating and refrigeration fields. The units which together constitute an air condition, heating, or refrigeration

system, no matter how simple or complex, depend upon fundamental scientific principles. It is the objective of this course to present these basic principles, to develop correct work procedures, and to train in the basic skills necessary for advancement in this field. Upon satisfactory completion of this course, a student will be prepared to secure employment with businesses which install or service air condition, heating, or refrigeration systems and equipment or to become self employed.

### Freshman Year

| <i>1st Semester</i>     | <i>Cr. Hrs.</i> | <i>2nd Semester</i>     | <i>Cr. Hrs.</i> |
|-------------------------|-----------------|-------------------------|-----------------|
| AHR 10 Air Cond. & Ref. | 12              | AHR 20 Air Cond. & Ref. | 11              |
| VE 11 Applied Math.     | 3               | VE 21 Applied Math.     | 3               |
| VE 49 Basic Electricity | 3               | AHR 13 Welding          | 2               |
|                         | <hr/> 18        |                         | <hr/> 16        |

### Sophomore Year

| <i>1st Semester</i>                         | <i>Cr. Hrs.</i> | <i>2nd Semester</i>                 | <i>Cr. Hrs.</i> |
|---------------------------------------------|-----------------|-------------------------------------|-----------------|
| AHR 30 Air Cond. & Ref.                     | 12              | AHR 40 Air Cond. & Ref.             | 12              |
| VE 50 Psychometrics of<br>Air Cond. Systems | 3               | VE 51 Human Relations               | 3               |
| VE 52 Elec. Control Systems                 | 3               | AHR 12 Blue Print<br>and Duct. Fab. | 3               |
|                                             | <hr/> 18        |                                     | <hr/> 18        |

## AUTOMOTIVE MECHANICS

MR. HARRIS—MR. HENDERSON, Advisers

This course provides a study of the theory, operation, and servicing the internal combustion engine, the electrical and cooling systems, power train, suspension, steering system, brakes and heating.

Classroom work includes: safety, shop math, blue print reading, electronics and visual aids. Laboratory work is actual practices in diagnosing, repairing, overhauling, and maintenance of live projects.

Upon completion of this course a student should be able to secure employment in a modern auto repair shop or further his training in a specialized automotive field.

### Freshman Year

| <i>1st Semester</i>        | <i>Cr. Hrs.</i> | <i>2nd Semester</i>        | <i>Cr. Hrs.</i> |
|----------------------------|-----------------|----------------------------|-----------------|
| AM 10 Automotive Mechanics | 12              | AM 20 Auto Mechanics       | 12              |
| VE 11 Shop Math. I         | 3               | VE 21 Shop Math. II        | 3               |
| VE 12 Blueprint Reading I  | 3               | VE 22 Blueprint Reading II | 3               |
|                            | <hr/> 18        |                            | <hr/> 18        |

## Sophomore Year

| <i>1st Semester</i>          | <i>Cr. Hrs.</i> | <i>2nd Semester</i>                          | <i>Cr. Hrs.</i> |
|------------------------------|-----------------|----------------------------------------------|-----------------|
| AM 30 Automotive Mechanics   | 11              | AM 40 Automotive Mechanics                   | 11              |
| VE 46 Vocational Electron. I | 3               | VE 47 Vocational Electron. II                | 3               |
| AM 13 Welding                | 2               | VE 48 Automotive Air<br>Conditioning & Heat. | 2               |
|                              | <hr/> 16        |                                              | <hr/> 16        |

## COMMERCIAL TRUCK DRIVING

MR. AMACKER, Adviser

The course content for Commercial Truck Driving is planned for 540 clock hours. The time is based on a six hour per day schedule for five days per week.

The open entry-open exit approach to the Commercial Truck Driving Program will be implemented. Anyone interested in the program should preregister with the Vocational-Technical Counselor. As soon as a vacancy occurs in the class, the applicant will be immediately notified and permitted to enroll.

*Areas of Content*

|                                      | <i>Credit Hours</i> |
|--------------------------------------|---------------------|
| CTD-10 Commercial Truck Driving I    | 3                   |
| CTD-11 Commercial Truck Driving II   | 12                  |
| CTD-12 Commercial Truck Driving Math | 3                   |
|                                      | <hr/> 18            |

## HEAVY EQUIPMENT MECHANICS

MR. LEONARD—MR. TYSON, Advisers

This course provides a study of the theory and operation of both heavy duty gasoline and diesel engines. The lecture part of the course will include study and descriptions through all forms of visual aids, and the shop work will be given to gain experience in repair, overhaul, service and maintenance of all types of heavy equipment which will include tractors, cranes, motor graders as well as smaller equipment. A thorough study of the power plants, water pumps, compressors, power train, transmissions, torque converters, electrical systems and hydraulic system will be thoroughly covered.

## Freshman Year

| <i>1st Semester</i>         | <i>Cr. Hrs.</i> | <i>2nd Semester</i>         | <i>Cr. Hrs.</i> |
|-----------------------------|-----------------|-----------------------------|-----------------|
| HE 10 Heavy Equipment Mech. | 10              | HE 20 Heavy Equipment Mech. | 11              |
| VE 11 Shop Math. I          | 3               | VE 21 Shop Math. II         | 3               |
| VE 12 Blueprint Reading     | 3               | HE 23 Welding II            | 3               |
| HE 13 Welding I             | 2               |                             |                 |
|                             | <hr/> 18        |                             | <hr/> 17        |

## Sophomore Year

| <i>1st Semester</i>            | <i>Cr. Hrs.</i> | <i>2nd Semester</i>             | <i>Cr. Hrs.</i> |
|--------------------------------|-----------------|---------------------------------|-----------------|
| HE 30 Heavy Equipment Mech.    | 13              | HE 40 Heavy Equipment Mech.     | 13              |
| VE 46 Vocational Electronics I | 3               | VE 47 Vocational Electronics II | 3               |
|                                | <hr/> 16        |                                 | <hr/> 16        |

**HEAVY EQUIPMENT OPERATOR**

MR. WILSON, Adviser

The Heavy Equipment Operator Program is a 1080 clock hour course designed to prepare an individual for an entry level position in the field of heavy equipment operations. Practical and theoretical experiences are provided in the classroom and on the following equipment: compactor, scraper, front end loader, dozer, motor grader, and dragline.

Safety and preventive maintenance are integrated throughout the program.

Elementary surveying contributes greatly to the overall program by assisting the student in reading grades, angles and in computing volumes of dirt.

| <i>Areas of Content</i>           | <i>Credit Hours</i> |
|-----------------------------------|---------------------|
| HEO-10 Compactor Operation        | 3                   |
| HEO-11 Scraper Operation          | 6                   |
| HEO-12 Front End Loader Operation | 6                   |
| HEO-13 Dozer Operation            | 6                   |
| HEO-14 Motor Grader Operation     | 6                   |
| HEO-15 Dragline Operation         | 6                   |
| VE-38 Elementary Surveying        | 3                   |
|                                   | <hr/> 36            |

**MACHINE SHOP**

MR. LAWRENCE—MR. SISCO, Advisers

The aim of this course is to prepare the student to enter industry as an entry level machinist or an advanced apprentice.

Upon completion the student will be able to efficiently perform fundamental operations and setups of machine tools. He should be able to secure employment in a modern machine or tool and die shop.

Classroom work includes a study of basic shop mathematics, blueprint reading, the theory of machine tools and related welding. Laboratory work or actual shop practices, consists of operations on the bench, the lathe, the milling machines, the drill presses, the shapers, the grinders, the electrical discharge machine, the numerical control jig borer, and other special machines of the machine shop. All related shop operations including care and maintenance of the various machines are correlated with the practice and theories of the course.

Throughout the course, emphasis is placed on attitudes toward the job and co-workers, safety, and pride in work.

This is a full-time course which meets five days per week, with a minimum of thirty clock hours per week, for two nine-month sessions.

### Freshman Year

| <i>1st Semester</i>     | <i>Cr. Hrs.</i> | <i>2nd Semester</i>        | <i>Cr. Hrs.</i> |
|-------------------------|-----------------|----------------------------|-----------------|
| MS 10 Machine Shop I    | 12              | MS 20 Machine Shop II      | 12              |
| VE 31 Shop Math. I      | 2               | VE 41 Shop Math. II        | 2               |
| VE 12 Blueprint Reading | 2               | VE 22 Blueprint Reading II | 2               |
| VE 14 Machine Tools I   | 2               | VE 24 Machine Tools II     | 2               |
|                         | <hr/> 18        |                            | <hr/> 18        |

### Sophomore Year

| <i>1st Semester</i>     | <i>Cr. Hrs.</i> | <i>2nd Semester</i>    | <i>Cr. Hrs.</i> |
|-------------------------|-----------------|------------------------|-----------------|
| MS 30 Machine Shop III  | 12              | MS 40 Machine Shop IV  | 12              |
| VE 34 Machine Tools III | 2               | VE 44 Machine Tools IV | 2               |
| MS 13 Welding           | 2               | VE 45 Spec. Processes  | 2               |
|                         | <hr/> 16        |                        | <hr/> 16        |

## WELDING

MR. BURT—MR. IRVIN, Advisers

This course is designed to prepare the student to enter the labor market upon completion of the one-year course. Welding theory, electrode classification and identification, oxyacetylene cutting and welding, and shop safety are stressed.

The student will be started in this course with the most elementary welding procedures and carried through the most complicated procedures. In the more advanced course, the students are taught the use of Microwave (M.I.G.) machine and the T.I.G. inert gas machines for special welding purposes.

| <i>1st Semester</i>       | <i>Cr. Hrs.</i> | <i>2nd Semester</i>        | <i>Cr. Hrs.</i> |
|---------------------------|-----------------|----------------------------|-----------------|
| WE 10 Welding I           | 12              | WE 20 Welding II           | 12              |
| VE 11 Shop Math. I        | 3               | VE 21 Shop Math. II        | 3               |
| VE 12 Blueprint Reading I | 3               | VE 22 Blueprint Reading II | 3               |
|                           | <hr/> 18        |                            | <hr/> 18        |

## COSMETOLOGY

MRS. HILL, Adviser

The chief purpose of this course is to train beauticians and hairdressers. Training includes 11 months of classroom and laboratory activities necessary to become proficient as a cosmetologist. This program is approved by the State Board of Cosmetology.

Requirements are:

1. Transcript verifying completion of the tenth grade from accredited high school or G.E.D. equivalency.
2. General Aptitude Test Battery from the Mississippi Employment Service.
3. An application of admission to Copiah-Lincoln Junior College. (Application should be submitted to the Vocational Counselor.)

Instruction includes 228 hours of theory and 1272 hours of practical application and training in the area of Cosmetology, or a total of 1500 hours. All hours must be completed within the 11 months.

Upon satisfactory completion of this training, a student will be issued a certificate which entitles her to write State Cosmetology Board examination necessary for license as a beauty operator in the State of Mississippi. This course will be taught ten calendar months and meets seven and one-half hours a day, five days per week. This class is limited to twenty students.

## PRACTICAL NURSING

MRS. BRISTER—MRS. HEATHERLY, Advisers

The major objectives of this course are to provide a scientific foundation of knowledge, skill, and understanding needed to function as a member of the health team in administering safe, effective nursing care.

| AREAS OF CONTENT                  | HOURS |
|-----------------------------------|-------|
| Orientation .....                 | 20    |
| Health .....                      | 30    |
| Nursing .....                     | 285   |
| Body Structure and Function ..... | 50    |
| Life Span .....                   | 30    |
| Nutrition .....                   | 35    |
| Conditions of Illness .....       | 30    |
| Maternity .....                   | 240   |
| Pediatrics .....                  | 240   |
| Medical-Surgical .....            | 640   |
| Geriatrics .....                  | 80    |
| Psychiatry .....                  | 120   |
| Pharmacology .....                | 35    |

The course consisting of 1800 clock hours must be completed within a 52 week period, and upon graduation the student will receive a certificate and be permitted to write the State Board Examination for practical nurses to qualify as a Licensed Practical Nurse.

**Requirements:**

1. Transcript verifying high school graduation or G.E.D. equivalency.
2. General Aptitude Test Battery from Mississippi Employment Service with satisfactory scores.
3. An application of admission to Copiah-Lincoln Junior College, Health Occupations application, Co-Lin health certificate, and Health Occupations certificate signed by a M.D. must be submitted to the vocational counselor by July 15 for September admission.
4. Individual applicant will be interviewed by instructor.
5. Each applicant will be interviewed by admissions committee and acceptance will be on committee's recommendation.
6. Each applicant will be required to take NLN-Pace examination given at Copiah-Lincoln on scheduled date.
7. At time of application, prospective students will be notified of any additional requirements.

## DESCRIPTION OF COURSES

Beginning with the 1972-73 academic year the college converted to the common course numbering system adopted by the Mississippi Association of Junior Colleges. The new numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a "1" and courses at the sophomore level begin with a "2". The last of the four digits indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. The course descriptions are those adopted in the uniform numbering system and are intended to be equivalent to those courses at the same level at four-year institutions.

### ACCOUNTING

**ACC 1214—Principles of Accounting**—A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Four hours recitation per week. Four semester hours credit.

**ACC 1224—Principles of Accounting**—A continuation of Accounting 1214. Prerequisite: Accounting 1214. Four semester hours credit.

**ACC 2213—Intermediate Accounting**—Accounting 1214 and 1224 are prerequisites for this course. Designed for students who wish to terminate their study of accounting and to lay a foundation for those who take advanced work in accounting. Review of fundamental processes, accounting as applied to current assets, non-current assets, liabilities and proprietorship and analytical processes. Three recitations per week. Three semester hours credit.

**ACC 2313—Cost Accounting**—The course includes the fundamental principles employed in accounting for the three elements of cost; materials, labor, and factory overhead expenses; the application of these principles in a job order system of cost accounting, a process system of cost accounting, and a standard cost system; and various miscellaneous techniques used in cost accounting. Three hours recitation per week. Three semester hours credit.

### ART

**ART 1113—Art Appreciation**—A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three hours per week. Three semester hours credit.

**ART 1313—Drawing I**—Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—media, pencil, charcoal. Six hours laboratory per week. Three semester hours credit. Required of art majors.

**ART 1323—Drawing II**—(Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Six hours laboratory per week. Three semester hours credit. Required of art majors.

**ART 1413—Design I**—Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Six hours laboratory per week. Three semester hours credit. Required of art majors.

**ART 1913—Art For Elementary Teachers**—Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Two hours of lecture and two hours of laboratory each week. Three semester hours credit.

**ART 2513—Painting I**—Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Six hours laboratory per week. Three semester hours credit.

**ART 2613—Ceramics I**—A studio course designed to cover the making of pottery, from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures, to produce finished ceramic ware. An appreciation of the ceramics of the past and present will be included. Six hours laboratory per week. Three semester hours credit.

**ART 2713—Art History I**—Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture and sculpture as related to history. Three hours lecture per week. Three semester hours credit.

**ART 2723—Art History II**—Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours lecture per week. Three semester hours credit.

## BIOLOGY

**BIO 1113—General Biology**—(for non-science majors) A non-laboratory course in general biological principles including a survey for the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours lecture. Three semester hours credit. (Natchez Campus)

**BIO 1123—General Biology** (for non-science majors) A continuation of BIO 1113. Three hours lecture. Three semester hours credit. (Natchez Campus)

**BIO 1134—General Biology**—A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 1144—General Biology**—A continuation of BIO 1134. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 1314—Botany**—A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Three hours lecture and two hours laboratory. Four semester hours credit.

**BIO 1324—Botany**—A continuation of BIO 1314

**BIO 1514—Anatomy and Physiology**—An anatomical and physiological study of the human body, particularly the molecular, cellular, tissue, and organ systems. Each system is considered in detail regarding both structure and function. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 1524—Anatomy and Physiology**—A continuation of Anatomy 1514. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 2414—Zoology**—A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 2424—Zoology**—A continuation of BIO 2414 with emphasis on the vertebrates. Three hours lecture and two hours laboratory per week. Four semester hours credit.

**BIO 2613—Immunohematology**—Includes formation of antibodies, reactions to antigens, procedures in serologic detection of disease, procedures in blood banking. Two hours lecture and two hours laboratory per week. Three semester hours credit. (Applicable to Applied Science requirements in Medical Laboratory Technician program.)

**BIO 2642—Orientation, Ethics and Urinalysis**—Laboratory medicine and diagnostic tests in medical technology, ethical conduct, study of kidney. Analysis of physical, chemical and microscopic elements in normal and abnormal urines. One hour lecture and two hours laboratory per week. Two semester hours credit. (2652)

**BIO 2689—Clinical Experience I**—Practical experience in an authorized hospital for a period of 30 weeks. Performance of routine and specialized tests under supervision. Scheduled seminars. Nine semester hours credit. (2699)

**BIO 2699—Clinical Experience II**—A continuation of BIO 2689. Nine semester hours credit. (2609)

**BIO 2924—Microbiology**—A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy, and life cycles. Prerequisite: CHE 1214, BIO 1134 or 2414. Three hours lecture, and two hours laboratory per week. Four semester hours credit. (2914)

**BIO 2964—Pathogenic Microbiology**—Identification and culture methods for pathogenic bacteria. Applicable to applied science requirements in Medical Laboratory Technician Program. Prerequisite: BIO 2924. Two hours lecture and four hours laboratory per week. Four semester hours credit.

**BIO 2973—Parasitology**—A course in the study of animal parasites with emphasis on human pathogenic parasites. Two hours lecture and two hours laboratory per week. Three semester hours credit.

**BIO 2995—Hematology**—Includes study of the blood and blood forming tissues, morphology of blood cells, blood counts, coagulation, blood smears and staining techniques. Three hours lecture per week and four hours laboratory per week. Five semester hours credit. (Applicable to Applied Science requirements in Medical Laboratory Technician program)

### BUSINESS ADMINISTRATION

**BAD 1113—Introduction to Business**—This course includes an introduction to the major division of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours per week. Three semester hours credit.

**BAD 1313—Business Mathematics**—Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage, and problem solving. The application of these fundamental processes is applied toward the problems of business which the student will encounter in the various commercial fields. Three lectures. Three semester hours credit.

**BAD 2323—Business Statistics**—Introduction to statistical methods of collecting, presenting, analyzing and interpreting quantitative data for business management and control. Prerequisite: (MAT 1213 or MAT 1423) Three lectures. Three semester hours credit.

**BAD 2413—Business Law I**—This course is designed to acquaint the student with the fundamental principle of law as they relate to the basic legal problems of business transactions in our economy. Special

attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours per week. Three semester hours credit.

**BAD 2423—Business Law II**—This course is a continuation of Business Law 2413 and is designed to cover the following specific areas; sales contracts; personal property and bailments; partnerships; corporations; real property and leases; insurance; security and mortgages; and bankruptcy. Three hours per week. Three semester hours credit.

**BAD 2513—Principles of Management**—This course is a study of basic management principles as applied to the function of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Prerequisite: ECO 2113. Three hours per week. Three semester hours credit.

**BAD 2623—Personal and Family Finance**—Financial management approached from the personal and family standpoint including the following topics; budgeting and record keeping, consumer credit, banking, investments, insurance, income tax, social security, home ownership, and estate planning. Three hours per week. Three semester hours credit.

## CHEMISTRY

**CHE 1123—Laboratory Mathematics**—Includes mathematics applied to laboratory procedures; logarithms, elementary algebra, calculation of normal and molar solutions, preparation of curves for chemistry procedures. Three hours lecture per week. Three semester hours credit.

**CHE 1214—General Chemistry I**—This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Three hours lecture and one three hour laboratory per week. Four semester hours credit.

**CHE 1224—General Chemistry II**—A continuation of CHE 1214. A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the colloidal state are taken up. Three hours lecture and one three hour laboratory per week. Four semester hours credit.

**CHE 2212—Instrumentation**—Photometry and Spectrophotometry, study of laboratory instruments. Two hours lecture per week. Two semester hours credit.

**CHE 2424—Organic Chemistry I**—Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds;

identification and preparation of compounds. Prerequisite: General Chemistry 1224. Three hours lecture and three hours laboratory per week. Four semester hours credit.

**CHE 2434—Organic Chemistry II**—A continuation of Chemistry 2424. Aromatic and complex compounds. Three hours lecture and three hours laboratory per week. Four semester hours credit.

**CHE 2615—Clinical Chemistry**—Study of human biochemistry as an aid in the diagnosis of disease processes. Chemistry procedures performed on body fluids for aiding in diagnosis of disease processes. Three hours lecture and four hours laboratory per week. Five semester hours credit.

### COMPUTER SCIENCE

**CSC 1113—Introduction To Computer Programming**—A basic course that advances concepts, terminology, and theory of modern computers and provides a background in Cobol and Fortran programming languages. Three semester hours credit. (Natchez Campus) (1213)

### ECONOMICS

**ECO 2113—Principles of Economics (Macroeconomics)**—An Introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures per week. Three semester hours credit.

**ECO 2123—Principles of Economics (Microeconomics)**—A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three lectures per week. Three semester hours credit.

### EDUCATION

**EDU 1311—Orientation**—This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. Required of all freshmen. One hour per week. One semester hour credit. (Natchez Campus) (EPY 1310)

**EDU 1613—Introduction to Education**—Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Three lectures per week. Three semester hour credit. (EPY 1613)

**EDUCATIONAL PSYCHOLOGY**

**EPY 2513—Child Psychology (Human Growth and Development I)**—Prerequisite: Psychology 1513 and Sophomore standing. A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures per week. Three semester hours credit. (This course is for Pre-Professional and Elementary Teachers *only*)

**EPY 2523—Adolescent Psychology (Human Growth and Development II)**—Prerequisite: Psychology 1513 and Sophomore standing. A study of the individual during adolescent years. Three lectures per week. Three semester hours credit. (this course is for pre-Professional and Secondary Teachers *only*)

**ENGLISH**

**ENG 1103—Developmental English I**—This English course offers individualized instruction for freshman who have scored below 12 on the English section of the ACT, and whose scores on the TABE test and high school English indicate a need for developmental study before entering English 1113. This course emphasizes grammar, spelling and writing. Students work at their own pace and on various levels, taking tests and moving up and out of 1103 according to their rate of achievement. Three lectures per week. Three semester hours credit. (Institutional credit) (0013)

**ENG 1113—English Composition I**—A study of grammar and composition, with emphasis on the sentence, paragraph, readings and frequent themes. A recent addition to the English program is the writing laboratory in the Memorial Building. The laboratory serves the writing and the literature classes. Students in English 1103 take all tests in the lab. Students in 1113 use the lab for remedial work in problem areas. Literature students use the facilities for listening to tapes. Three lectures per week. Three semester hours credit.

**ENG 1123—English Composition II**—Prerequisite English 1113—A continuation of English 1113 with emphasis on the whole composition. Readings, themes and research paper required. Three lectures per week. Three semester hours credit.

**ENG 2323—English Literature I**—A survey of English literature from Beowulf through the Ages of Neo-Classicism. Three lectures per week. Three semester hours credit. (2233)

**ENG 2333—English Literature II**—A survey of English literature from the Age of Revolution and Romance to the present time. Three lectures per week. Three semester hours credit. (2243)

## ENGINEERING

**EGR 2121—Computer Programming for Engineering Students**—A basic course consisting of FORTRAN programming and program structure; debugging and verification of programs; and data representation. The course is designed for engineering and computer science majors. One hour lecture per week. One semester hour credit.

**ENG 2414—Vector Mechanics.** Principles of engineering mechanics, basic unit systems, equilibrium, introduction to vector analysis and matrices, general motion of particles and rigid bodies. Engineering application. Prerequisites: PHY 2313 and Mat 1825. Co-requisites: PHY 2323 and Mat 2813. Four hours per week. Four semester hours credit.

## GEOGRAPHY

**GEO 1113—World Geography**—A regional survey of the basic geographic features and major new developments of the nations of the world. Three lectures per week. Three semester hours credit.

**GEO 1123—Principles of Geography**—A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three lectures per week. Three semester hours credit.

## GRAPHICS AND DRAWING

**GRA 1113—Engineering Drawing I**—The use of instruments, geometric construction, orthography projections, sectional views, and lettering. Six hours laboratory per week. Three semester hours credit.

**GRA 1123—Engineering Drawing II**—Auxiliary views, dimensioning, isometric projections, oblique drawings and fasteners. Six hours laboratory per week. Three semester hours credit.

## HEALTH, PHYSICAL EDUCATION AND RECREATION

**HPR 1111—General Activities I**—These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two hours per week. One semester hour credit.

**HPR 1121—General Activities II**—A continuation of HPR 1111. Two hours per week. One semester hour credit.

**HPR 1131—Varsity Sports I**—Participation in varsity sport. One semester hour credit.

**HPR 1141—Varsity Sports II**—Participation in varsity sport. One semester hour credit.

**HPR 1213—Personal and Community Health I**—Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school and health agencies. Three hours per week. Three semester hours credit.

**HPR 1313—Introduction to Health, Physical Education & Recreation**—Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three hours per week. Three semester hours credit.

**HPR 1411—Driver Education**—Lecture plus actual training in driving. One semester hour credit.

**HPR 2111—General Activities III**—A continuation of HPR 1121. Two hours per week. One semester hour credit.

**HPR 2121—General Activities IV**—A continuation of HPR 2111. Two hours per week. One semester hour credit.

**HPR 2131—Varsity Sports III**—Participation in varsity sport. One semester hour credit.

**HPR 2141—Varsity Sports IV**—Participation in varsity sport. One semester hour credit.

**HPR 2213—First Aid and Personal Safety**—Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lectures. Three semester hours credit.

## HISTORY

**HIS 1113—Western Civilization I**—A general survey of European History from ancient times to 1660 A.D. Recommended for freshmen. Three lectures. Three semester hours credit.

**HIS 1123—Western Civilization II**—A general survey of European civilization since 1660 A.D. Three lectures. Three semester hours credit.

**HIS 1313—Mississippi History**—A study of Mississippi History from the colonial days to modern times. Three lectures. Three semester hours credit.

**HIS 2213—American (U.S.) History I**—This course is a survey of U. S. History from the period of discovery and exploration through Reconstruction. Three lectures. Three semester hours credit.

**HIS 2223—American (U.S.) History II**—This course is a survey of U.S. History from Reconstruction to the present. Three lectures. Three semester hours credit.

### HOME ECONOMICS

**HEC 1213—Food Selection and Preparation**—Principles of food selection, preparation and service. One lecture. Four hours laboratory per week. Three semester hours credit.

**HEC 1313—Elementary Clothing**—Study of fabrics most commonly used; selection of materials and ready-made clothing. Selection and use of commercial patterns. Planning and construction of garments of cotton, wool and synthetics. Use and care of the new slant-o-matic machine. Affords practice in modeling and accessorizing of costumes. Care of garments. One lecture. Four hours laboratory per week. Three semester hours credit.

**HEC 2213—Meal Management**—Problems in planning, preparation, and service for average family meals as to nutritive requirements, food budgets and managerial principles. One lecture. Four hours laboratory per week. Three semester hours credit.

**HEC 2313—Clothing Construction**—Further principles of selection and construction applied to various fabrics. One hour lecture. Four hours laboratory per week. Three semester hours credit.

### JOURNALISM

**JOU 1111—College Publications I**—The laboratory course is designed to give practical experience in working with college newspaper and yearbook production. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two hours per week. One semester hour credit. (TBA)

**JOU 1121—College Publications II**—A continuation of JOU 1111 (TBA)

**JOU 1313—Principles of Journalism I**—Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three lectures. Three semester hours credit. (1113)

**JOU 1323—Principles of Journalism II**—The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three lectures. Three semester hours credit. (1123)

**JOU 2111—College Publications**—Open to Journalism majors only who have successfully completed JOU 1313 and 1323. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skill of headline writing, copy editing, and make-up design will also be stressed. Two hours per week. One semester hour credit. (1011)

**JOU 2121—College Publications**—Open to journalism majors only who have successfully completed JOU 1313, 1323, and 2111. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and makeup and design will be stressed. Two hours per week. One semester hour credit.

### LAW ENFORCEMENT

**LEN 1313—Survey of Law Enforcement**—History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three semester hours credit. (Natchez Campus) (SOC 1313)

**LEN 1323—Police Administration and Organization I**—Principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three semester hours credit. (Natchez Campus) (SOC 1323)

**LEN 1333—Police Administration and Organization II**—Study of live activities of law enforcement agencies with emphasis on patrol functions and prevention of crime; include traffic investigations, juvenile, vice, and other specialized units. Three semester hours credit. (Natchez Campus) (SOC 1333)

**LEN 2313—Police Operations**—Operational services, patrol, intelligence and vice units, juvenile units. Traffic administration. Three semester hours credit. (Natchez Campus) (SOC 2313)

**LEN 2323—Criminal Law**—The penal code, criminal statutes, including juvenile statutes, evidence, processing and detention of juveniles and juvenile court procedure. Three semester hours credit. (Natchez Campus) (SOC 2323)

**LEN 2333—Criminal Investigation I**—Fundamentals, search and recording, collection and preservation of evidence, finger-printing, photography, sources of information, interviews and interrogation. Follow up. Three semester hours credit. (Natchez Campus) (SOC 2333A)

**LEN 2343—Criminal Investigation II**—Use of scientific techniques in investigation, investigation of problems in major crimes; arrests, apprehensions, and raids; fingerprinting; rules of evidence, and testifying in court. Three semester hours credit. (Natchez Campus) (SOC 2333B)

**LEN 2413—Administration of Criminal Justice I**—A study of the legal concepts and procedures, including laws of arrest and search warrant procedure, beginning with the issuance of legal process to ultimate disposition, including informations, indictments, arraignments, preliminary hearings, bail juries, and trial and penal conditions. Three semester hours credit. (Natchez Campus) (SOC 2413)

**LEN 2423—Administration of Criminal Justice II**—The analysis of various release procedures and their effectiveness from a historical, philosophical, and sociological point of view. Three semester hours credit. (Natchez Campus) (SOC 2423)

**LEN 2513—LAW ENFORCEMENT AND THE JUVENILE**—The role of police in juvenile delinquency and control. Organization, function, and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three semester hours credit. (Natchez Campus) (SOC 2513)

## MATHEMATICS

**MAT 1103—Developmental Math I**—This course is designed for those whose qualifications are not sufficient to advance to a college transferable Mathematics or those who desire a review of basic concepts of mathematics. Topics covered are arithmetic operations with whole numbers and fractions, decimals, first degree equations, and basic laws of exponents. Three hours per week. Three semester hours credit. (0113)

**MAT 1111—Slide Rule**—Simple manipulations for multiplying, dividing, and extracting roots. Proceeds through trigonometry, logarithms, and hyperbolic functions. Prerequisite: consent of the instructor. One hour per week. One semester hour credit.

**MAT 1233—Intermediate Algebra**—(Prerequisite: One year high school algebra)—This course is designed for students whose qualifications are deficient for College Algebra or Technical Math and for

students whose curriculum requires three hours of mathematics for graduation. This serves as a prerequisite for Statistics. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphs, simultaneous equations, and basic geometric concepts. Three hours per week. Three semester hours credit.

**MAT 1313—College Algebra**—Review of fundamentals from the modern approach, sets and numbers, algebra as a logical system, functions, determinants, permutations, combinations, the binomial theorem, induction, complex numbers. Prerequisite: Two units of high school algebra or successful completion of MAT 1233. Three hours per week. Three semester hours credit.

**MAT 1323—Trigonometry**—Positive and negative angles, trigonometric functions, radian measure, identities, logarithms, solution of triangle, inverse function, graphs, trigonometric equations. Prerequisite: MAT 1313. Three hours per week. Three semester hours credit.

**MAT 1333—Finite Mathematics**—Introduction to symbolic logic, set theory, probability theory, difference equations, linear programming, and game theory with applications oriented toward business decision-making and the behavioral sciences. Prerequisite: MAT 1313. Three hours per week. Three semester hours credit.

**MAT 1423—Basic Concepts of Mathematics I**—A review of basic algebra systems of linear equations and systems of linear inequalities; an introduction to linear programming; and introduction to vector and matrix algebra. Three hours lecture. Three semester hours credit. (Natchez Campus)

**MAT 1613—Calculus I—A**—Coordinate systems; basic theorems of analytics; functions; limits; the derivative; the integral; differentiation and integration of algebraic functions; applications. Three hours per week. Three semester hours credit. (Natchez Campus)

**MAT 1623—Calculus II—A**—Differentiation and integration of transcendental functions; the definite integral; methods of integration; applications. Three hours per week. Three semester hours credit. (Natchez Campus)

**MAT 1723—The Real Number System (Math for Elementary Teachers I)**—This course will emphasize the structure and properties of the real number system. Limited to students preparing to teach. Three hours per week. Three semester hours credit.

**MAT 1733—Informal Geometry and Algebra (Math for Elementary Teachers II)**—This course will present intuitive foundations of geometry and basic properties and structure of algebra. Prerequisite: MAT 1723. Three hours per week. Three semester hours credit.

**MAT 1743—Modern Mathematics**—Basic concepts of sets, number systems, arithmetic, algebra geometry and logic. Designed for general education, business and some education majors. Three hours per week. Three semester hours credit.

**MAT 1815—Calculus I**—Unified course in analytics and calculus. A study of the basic theorems of analytics, functions, limits and continuity, differentiation of algebraic functions, applications of the derivative and formal integration. Prerequisite: High School Algebra II and Trigonometry or MAT 1313 and Mat 1323. Five hours per week. Five semester hours credit.

**MAT 1825—Calculus II**—A study of the conics, transcendental functions, polar coordinates, applications and technique of integration, parametric equations, vectors, and improper integrals. Prerequisite: MAT 1815. Five hours per week. Five semester hours credit. (2425)

**MAT 2613—Calculus III—A**—Solid analytics; vectors; improper integrals. Line integration. Three hours per week. Three semester hours credit. (Natchez Campus)

**MAT 2623—Calculus IV—A**—Infinite series; partial differentiation; multiple integrals. Three hours per week. Three semester hours credit. (Natchez Campus)

**MAT 2813—Calculus III**—A study of analytic geometry and vectors in three dimensional space, partial differentiation, multiple integrals, and series. Prerequisite: MAT 1825. Three hours per week. Three semester hours credit. (2433).

**MAT 2913—Differential Equations**—Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry; physics and chemistry. Prerequisite: MAT 1825. Three hours per week. Three semester hours credit. (2253)

### MODERN AND FOREIGN LANGUAGE

Students who offer two high school entrance units in a modern language will not be permitted to receive credit for freshman work in that language. Such students may take sophomore courses in that language.

**MFL 1113—Elementary French I**—This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three hours per week. Three semester hours credit.

**MFL 1123—Elementary French II**—A continuation of French 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours per week. Three semester hours credit.

**MFL 2113—Intermediate French I**—A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary cultural value. Three hours per week. Three semester hours credit.

**MFL 2123—Intermediate French II**—Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three hours per week. Three semester hours credit.

### MILITARY SCIENCE

**MSC 1113—Military Science (1st Year, 1st Semester)**—A basic course in Military Science designed to: provide the student with a knowledge of the fundamentals and techniques of leadership and small unit tactics; develop proficiency in land navigation through the use of military maps, familiarize the student with the weapons found in the infantry squad and provide him skills in firing the .22 caliber rifle with attendant safety procedures.

The course consists of three subcourses: Small Unit Tactics, Map Reading, and Individual Weapons. Three lectures, three semester hours credit.

**MSC 1123—Military Science (1st Year, 2nd Semester)**—A course designed to provide the student with an understanding of the interrelationship between the American Military Establishment and the American society and how this interrelationship has influenced the growth of the American military system and the conduct of American Wars.

The course is divided into two subcourses. Subcourses are American Military History and United States Defense Establishment. Leadership is taught concurrently with the other subcourses. Three lectures, three semester hours credit.

**MSC 2111—Military Science (2nd Year, 1st Semester)**—Advanced leadership training is provided by student participation in at least one of the following activities; Pershing Rifles Drill Team and Color Guard, Rifle Team, Ranger Unit Training, or Independent Study Program. One semester hour credit.

**MSC 2121—Military Science (2nd Year, 2nd Semester)**—A continuation of MSC 2111. One semester hour credit.

### **MUSIC FOUNDATIONS**

(Education, History, Literature and Theory)

**MUS 1113—Music Appreciation (Non-Majors)**—The object of this course is to increase the application of music, enable the student to hear acutely, to gain an understanding of the composer's musical message through the medium of lectures, discussions, and recordings. Three hours per week. Three semester hours credit.

**MUS 1123—Survey of Music Literature**—Representative works of composers from the sixteenth century to the present. Explanation of the styles of the various historical periods. An introduction to the various musical forms, including the larger instrumental types, such as sonatas and symphonies. Listening to records and tapes. Three hours per week. Three semester hours credit.

**MUS 1133—Fundamentals of Music**—Provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversions. Three semester hours credit. (Natchez Campus).

**MUS 1214—Theory I**—A composite course of harmony, sight singing, dictation, and keyboard harmony. The study will include scales, intervals, triads, dominant seventh chords and simple modulations. Four lecture hours and two laboratory hours per week. Four semester hours credit.

**MUS 1224—Theory II**—A continuation of MUS 1214. Four lecture. Two hours laboratory. Four semester hours credit.

**MUS 1612—Elementary Conducting**—The purpose of this course is to teach the student the fundamentals of choral and instrumental conducting. Two hours per week. Two semester hours credit. (1912)

**MUS 2214—Theory III**—A continuation of MUS 1224. It includes a study of the seventh chords, altered chords, non-harmonic dictation and keyboard harmony and advanced sight-singing. Four lecture hours. Two laboratory hours per week. Four semester hours credit.

**MUS 2224—Theory IV**—A continuation of MUS 2214. Four lecture hours and two hours laboratory per week. Four semester hours credit.

**MUS 2313—Music History I**—A study of the historical development of music from its origin through the sixteenth century. Three hours per week. Three semester hours credit. (2113)

**MUS 2323—Music History II**—Study from sixteenth century to the present. Three hours per week. Three semester hours credit. (2123)

### APPLIED MUSIC

ALL MUSIC MAJORS DESIRING ENROLLMENT IN APPLIED MUSIC COURSES MUST AUDITION PRIOR TO REGISTRATION SO THAT THE PROPER COURSE NUMBERS CAN BE ASSIGNED.

**MUA 0110—Recital Hour**—Recitals by students, faculty or guest artists. All music majors and applied music students are required to attend. Recitals to be announced. Non credit.

**MUA 1111, 1121, 2111, 2121—Class Brass I, II, III, IV**—(for the non-instrumental music major or non-music major)—For students who have had little or no previous training on brass instruments. The fundamental concepts of the brasses are studied. Students must make the necessary arrangements in obtaining an instrument for the class. Two half-hour class meetings per week and one hour practice daily. One semester hour credit.

**MUA 1141, 1151, 2141, 2151—Brass I, II, III, IV (for the non-instrumental music major or non-music major)**—For students who have advanced beyond the level of MUA 1811, 1821, 2811, and 2821. Two half-hour lessons per week and one-hour practice daily. One semester hour credit.

**MUA 1172, 1182, 2172, 2182—Brass for Music Education Majors I, II, III, and IV.**—Two half-hour lessons per week and two hours practice required daily. Two semester hours credit. Participation in band required.

**MUA 1173, 1183, 2173, 2183—Brass for Brass Majors I, II, III, IV (not intended for music education major)**—Two half-hour lessons per week, and three hours practice daily. Three semester hours credit. Participation in band required.

**MUA 1331, 1341, 2331, 2341—Organ for Non-Music Majors I, II, III, IV**—For Students who desire organ as an elective. Two private lessons per week. One semester hour credit. One hour practice daily.

**MUA 1362, 1372, 2362, 2372—Organ for Music Education Majors I, II, III, IV**—For music education majors. Two private lessons each week and two hours practice daily. Two semester hours credit.

**MUA 1411, 1421, 2411, 2421—Class Percussion I, II, III, IV. (for the non-instrumental music major or non-music major)**—For students who have had little or no previous training on percussion instruments. The fundamental concepts of the percussion instruments are studied. Students must make the necessary arrangements in obtaining an instrument for the class. Two half-hour class meetings per week and one hour practice daily. One semester hour credit.

**MUA 1441, 1451, 2441, 2451—Percussion I, II, III, IV (for the non-instrumental music major or non-music major)**—For students who have advanced beyond the level of MUA 1811, 1821, 2811, 2821. Two half-hour lessons per week and one hour practice daily. One semester hour credit.

**MUA 1472, 1482, 2472, 2482—Percussion for Music Education Majors I, II, III, IV**—Two half-hour lessons per week and two hours practice required daily. Two semester hours credit. Participation in band required.

**MUA 1473, 1483, 2473, 2483—Percussion for Percussion Majors (not intended for music education majors)**—Two half-hour lessons per week and three hours practice daily. Three semester hours credit. Participation in band required.

**MUA 1511, 1521, 2511, 2521—Class Piano I, II, III, IV**—For music education majors with instrumental or voice emphasis or non-music majors who have had little or no previous keyboard experience. Study of fundamentals of techniques including major and minor scales and arpeggios, simple transposition and harmonization using the primary chords, and appropriate repertoire. Two class meetings per week. One hour practice daily. One semester hour credit.

**MUA 1541, 1551, 2541, 2551—Piano I, II, III, IV**—For music and non-music majors advanced beyond the level of MUA 1511, 1521, 2511, 2521. Placements by audition. Study of major and minor scales and arpeggios and appropriate repertoire representing the various stylistic periods of music. Two lessons per week. One hour practice daily. One semester hour credit.

**MUA 1572, 1582, 2572, 2582—Piano I, II, III, IV**—For Bachelor of Music Education with Piano Emphasis or for Piano Majors without sufficient background to meet the requirements of MUA 1575, 1583, 2573, 2583. Review of major and minor scales, chords, and arpeggios. Study of representative compositions from the various stylistic periods of music. Two class meetings per week. Two hours practice daily. Two semester hours credit.

**MUA 1573, 1583, 2573, 2583—Piano I, II, III, IV—**For Bachelor of Music in Piano. Audition required. Review of major and minor scales and arpeggios. Designed for the development of advanced keyboard technique and musicianship through the study of repertoire from the various stylistic periods of music. Two lessons per week. Three hours practice daily. Three semester hours credit.

**MUA 1711, 1721, 2711, 2721—Class Voice I, II, III, and IV (Not for vocal majors)—**This course of study includes an introduction to the fundamental principles of singing. Two class meetings per week and one hour practice daily. One semester hour credit.

**MUA 1741, 1751, 2741, 2751—Voice I, II, III, and IV (not for vocal majors)—**For music majors and non-music majors who have advanced beyond the level of MUA 1711, 1721, 2711, 2721. Placement in these courses is left to the instructor's discretion. Two class meetings per week and one hour practice daily. One semester hour credit.

**MUA 1762, 1782, 2722, 2782—Voice For Music Education Majors I, II, III, and IV.—**This course of study includes an introduction to the fundamental principles of singing, with special emphasis on correct breathing. Participation in choir is required. Two half-hour lessons per week, and two hours of practice daily. Two semester hours credit.

**MUA 1763, 1783, 2773, 2783—Voice for Music Majors I, II, III, and IV.—**Satisfactory audition required for voice majors. Technique in the study of voice. Principles of relaxation, breathing, distinct enunciation and interpretation. Participation in choir is required. Two half-hour lessons per week, and three hours practice daily. Three semester hours credit.

**MUA 1811, 1821, 2811, 2821—Class Woodwinds I, II, III, IV (For the non-instrumental music major or non-music major)—**For students who have had little or no previous training on woodwind instruments. The fundamental concepts of the woodwind instruments are studied. Students must make the necessary arrangements in obtaining an instrument for this class. Two half-hour class meetings per week, and one-hour practice daily. One semester hour credit.

**MUA 1841, 1851, 2841, 2851—Woodwind (For the noninstrumental music major or non-music major)—**For students who have advanced beyond the level of MUA 1811, 1821, 2811, 2821. Two half-hour lessons per week. One hour practice daily. One semester hour credit.

**MUA 1872, 1882, 2872, 2882—Woodwinds For Music Education Majors I, II, III, and IV—**Two half-hour lessons per week and two hours practice required daily. Two semester hours credit, Participation in band required.

**MUA 1873, 1883, 2873, 2883—Woodwinds For Woodwind Major I, II, III, and IV (not intended for music education major)—**Two half-hour lessons per week and three hours practice daily. Three semester hours credit. Participation in band required.

### MUSIC ORGANIZATIONS

**MUO 1111, 1121, 2111, 2121—Band I, II, III, IV—**Prerequisite: Consent of instructor. Fundamentals of the marching and concert band. Organized to serve the college at games, concerts, and other public and special functions. Five laboratories per week. One semester hour credit.

**MUO 1141, 1151, 2141, 2151—Small Band Groups I, II, III, IV—**Groups less than marching or concert band size. Groups such as stage bands, brass ensembles, percussion ensembles, woodwind ensembles, etc. Participation by audition or consent of director. One semester hour credit.

**MUO 1211, 1221, 2211, 2221—Choir I, II, III, IV—**Membership with consent of instructor. The performing group for the vocal department makes numerous appearances during the year, both on the campus and throughout the state. Four hours laboratory per week, one hour practice Monday through Thursday. One semester hour credit.

**MUO 1241, 1251, 2241, 2251—Small singing Groups I, II, III, IV—**These ensembles are composed of selected students and specialize in small ensemble singing. One semester hour credit.

### PHILOSOPHY AND BIBLE

**PHI 1113—Old Testament Survey—**This is a study of the entire Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours per week. Three semester hours credit.

**PHI 1123—Old Testament Survey II—**A continuation of Philosophy 1113. Three hours per week. Three hours Credit. (Natchez Campus)

**PHI 1133—New Testament Survey—**This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts and the other New Testament books. Three hours lecture. Three semester hours credit.

**PHI 1153—The Life of Christ**—The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Three hours per week. Three semester hours credit. (Natchez Campus)

**PHI 2113—Introduction To Philosophy**—An introduction to systematic and philosophical thinking and study of significant men and trends of philosophy both past and present. The emphasis is on learning how to think properly and how to come to grips with "proper" thinking of great philosophers. Three hours lecture. Three semester hours credit. (Natchez Campus)

### PHYSICS

**PHY 2212—Physical Science Survey I (Non-Lab)**—Designed for the non-technical student. A survey of laws of physics and astronomy. For education majors only. Three hours per week. Three semester hours credit.

**PHY 2223—Physical Science Survey II (Non-Lab)**—Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Three hours per week. Three semester hours credit.

**PHY 2313—General Physics I**—Deals with laws of mechanics and heat. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

**PHY 2323—General Physics II**—Deals with laws of electricity and sound. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

**PHY 2333—General Physics III**—Deals with light, magnetism, and atomic structure. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

### POLITICAL SCIENCE

**PSC 1113—American National Government**—Survey of the organization, political aspects of and basis for American Government. Three hours per week. Three semester hours credit.

**PSC 1123—American State And Local Government**—Relationship between states and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative and judiciary; elections and suffrage generally, Mississippi particularly. Three hours per week. Three semester hours credit.

## PSYCHOLOGY

**PSY 1513—General Psychology I**—An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three lectures per week. Three semester hours credit. (EPY 1513)

**PSY 1523—General Psychology II**—Prerequisite: Psychology 1513. A continuation of Psychology 1513, emphasizing applied psychological methods and principles. Includes motivation and emotion; abnormal behavior, mental health and therapy; group processes; mass communication and persuasion and industrial psychology. Three hours lecture. Three semester hours credit. (Natchez campus) (EPY 1523)

## READING

**REA 1103—Developmental Reading I**—A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three semester hours credit. (Natchez Campus)

**REA 1203—Developmental Reading II**—A continuation of REA 1103. Three semester hours credit (Natchez Campus)

**REA 1211—Reading Improvement I**—This course is provided to help students develop reading skills necessary for success in college. Diagnostic testing is followed by practice in skills needed by the student. The emphasis is on developing study skills, comprehension, vocabulary building and a general interest in reading. The course is required of freshman scoring 15 or below on the Social Science Section of ACT and in addition scoring 10 or below on the TABE Reading Test. Students scoring 10 and below on the TABE Test are required to take Reading. It is recommended that a student with a score of 11 take Reading. Two hours recitation per week. One semester hour credit. (EPY 1211)

**REA 1221—Reading Improvement II**—This course, a continuation of REA 1211, is designed for those students interested in self-improvement in reading. It is required of students making 10 or below on a reading test at the conclusion of REA 1211. Two hours recitation per week. One semester hour credit. (EPY 1221)

## SECRETARIAL SCIENCE

**SEC 1113—Elementary Typewriting**—This course is primarily for beginners in Typewriting. Keyboard mastery, parts and care of the typewriter, developing correct typewriting techniques, and the appli-

cation of this acquired skill to simple personal and business letters, manuscript writing, vertical and horizontal centering, and tabulated reports. Three hours lecture and two hours laboratory each week. Three semester hours credit. (1103)

**SEC 1123—Intermediate Typewriting**—This course includes a review of the keyboard parts and care of the typewriter, and correct techniques with emphasis on accuracy and speed development, letter styles, manuscripts and tabulation. Three hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Typewriting 1113 or equivalent. (1113)

**SEC 1213—Elementary Shorthand**—Theory and Practice of Gregg Diamond Jubilee Shorthand with emphasis on reading and writing shorthand. Three hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Typewriting or enrolled in Typewriting. (1203)

**SEC 1223—Intermediate Shorthand**—Review of Theory of Gregg Diamond Jubilee shorthand with emphasis on dictation and transcription. Three hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: SEC 1113 or enrolled in SEC 1123. (1213)

**SEC 1313—Filing-Records Management**—An introduction to the major filing systems, with emphasis on theory and practice in the operation of alphabetic, numeric, geographic, and subject filing. The selection of supplies and equipment and records control and administration are emphasized. Prerequisite: Typewriting. Three lectures per week. Three semester hours.

**SEC 1513—Machine Transcription**—This course will enable students to become proficient in operating transcribing equipment and in word processing. The course will also equip students with knowledge of many kinds of business documents and their uses, build fundamental knowledge of business vocabulary, and develop an understanding of secretarial procedures and responsibilities in business. Three hours per week. Three Semester Hours Credit. Prerequisite: Typewriting 1113 or equivalent. (1523)

**SEC 2113—Advanced Typewriting**—The course includes the preparation of letters, legal forms, telegrams, bills of lading, other business forms, stencils, mimeographing, and further practice with tabulation and manuscripts. Accuracy and speed are stressed and a minimum rate is required for credit. Three hours per week. Three semester hours credit. Prerequisite: SEC 1123.

**SEC 2123—Production Typewriting**—This course includes a review of techniques, skill building, and development of speed and accuracy in typing business forms, letters, legal documents and reports with emphasis on production. Students working for a Certificate in Stenography are required to take this course. To be eligible to receive credit a student must satisfactorily pass typewriting employment tests and be able to produce the quality and quantity of work expected of employees to label them as proficient in the marketable skill. Three hours per week. Three semester hours credit. Prerequisite: SEC 2113.

**SEC 2213—Advanced Shorthand III**—Emphasis is given to building the vocabulary of different types of business, mailable transcripts, and increased dictation and transcription speed. Three hours each week. Three semester hours credit. Prerequisite: SEC 1223 and SEC 1123 or enrolled in SEC 2113.

**SEC 2223—Dictation and Transcription IV**—A continuation of SEC 2213 skills with further development of speed and accuracy in dictation and transcription. Out-of-class practice is provided for building speed and improving accuracy. Three hours each week. Three semester hours credit. Prerequisite: SEC 2113.

**SEC 2413—Secretarial Practice**—An introduction to the secretarial profession, with emphasis on traits, duties, skills, and responsibilities of a secretary and/or administrative assistant. Application to problems and tasks of the secretary. Prerequisite: SEC 1123, SEC 1223. Three lectures per week. Three semester hours.

**SEC 2423—Legal Secretaryship**—A course stressing the professional aspects of the work of the legal secretary. Knowledge about the American legal system and the practice of law and modern legal secretarial practices and procedures emphasized. Three semester hours credit. Prerequisite: One semester of typewriting or equivalent. (Natchez Campus)

**SEC 2513—Office Appliances**—Instruction and practice in the operation of adding machines, calculators, duplicators, copying machines, dictating and transcribing units, executive typewriters, and composer. This course is designed for secretarial majors. Prerequisite: SEC 2113 or SEC 1123. Three lectures per week. Three semester hours credit.

**SEC 2523—Office Machines**—The theory, operation and use of various hand and electrically operated office machines such as: dictaphone, adding machines, calculators, comptometers, posting machines, duplicators, mimeograph, and other machines. Three semester hours credit.

**SEC 2613—Business Communications**—A review of grammar, practice in writing business communications with a psychological approach. Prerequisite: ENG 1113 and Typewriting. Three lectures per week. Three semester hours credit.

**SEC 2713—Secretarial Practicum I**—This course is designed for advanced secretarial science majors to give supervised practical application of theory and skills in various secretarial jobs and situations within an office. The course provides work experience in offices. Three hours per week. Three semester hours.

**SEC 2723—Secretarial Practicum II**—This course is a continuation of Secretarial Practicum I and adds additional on-the-job training for students. Three hours per week. Three semester hours.

### SOCIOLOGY

**SOC 2113—Introduction to Sociology**—Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural processes within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours per week. Three semester hours credit.

**SOC 2133—Social Problems**—A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster; family problems include the aged, mentally ill, and retarded. Field trips are scheduled to more fully acquaint students with social problems. Three semester hours credit. (2123)

**SOC 2143—Marriage and Family**—A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three hours per week. Three semester hours credit. Prerequisite: Sociology 2113 and Sophomore standing. (2133)

### SPEECH AND THEATRE

**SPT 1113—Oral Communication (Principles of Speech)**—Correct and effective English, correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material; and practice in speaking before the group. Three hours per week. Three semester hours credit.

**SPT 1213—Fundamentals of Theatre**—A basic course in the theatre arts. An introduction to the cultural, historical, and social aspects of the drama; investigation of essential elements of play production. Three hours per week. Three semester hours credit.

**SPT 1241—Drama Production I**—Participation in college drama productions. One Semester hour credit.

**SPT 1251—Drama Production II**—Participation in college drama. One semester hour credit.

**SPT 1261—Drama Production III**—Participation in college drama. One semester hour credit.

**SPT 1271—Drama Production IV**—Participation in college drama. One semester hour credit.

**SPT 2223—Introduction To Dramatic Arts (Stagecraft)**—Stage craft, lighting, make-up, acting, and production techniques. Students are required to participate in assigned plays. Three lectures plus laboratory in actual play production. Three semester hours credit.

## TECHNICAL EDUCATION

**TE 10—Mathematics I**—Prerequisite: 2 units of high school mathematics in either algebra and/or trigonometry. Fundamental operations in algebra, factoring, fractions, exponents, radicals, complex numbers, linear equations, systems of linear equations, determinants, quadratic systems in two unknown ratio, proportion, and variation, graphical solution and simultaneous equations, and the basic concepts of analytic geometry. Three clock hours per week. Three credits.

**TE 11—Mathematics II**—Prerequisite: TE 10—Algebra for Technicians. Trigonometric functions, plane right triangles, reduction formulas, fundamental relations, identities, addition formulas, double angles, half angles, inverse functions, solution of oblique triangles, logarithms, and complex numbers. Three hours per week, three credits.

**TE 12—Electronics Math**—Prerequisite, two units of high school Mathematics. The course covers fundamental operations in algebra and trigonometry. Factoring, exponents, radicals, complex numbers, systems of lineal equations, determinants, quadratic systems, graphical solution, trigonometric functions, plane right triangles, identities, logarithms and complex numbers are also covered. Five hours per week, five credits.

**TE 14—Physics for Technicians**—An introduction course in physics for technicians. Fundamentals, mechanics, heat and electricity. Particular emphasis is given to mechanics, concurrent forces, parallel forces, forces in space, work and energy. Simple machines are studied, with special reference being given to accelerated motion, friction, vibratory motion, rotary motion and gravitation. Two hours lecture, two hours laboratory. Three credits.

**TE 15—Physics for Technicians**—A continuation of Physics TE 14 with special emphasis given to the areas of sound, light, radiation and acoustics. Two hours lecture, two hours laboratory. Three credits.

**TE 20—Drawing for Technicians**—An intensive course in the basic principles of drawing including the alphabet of lines, layouts, use and care of instruments, orthographic projection, oblique projection, sections, auxiliaries and general drafting practices. One hour lecture, four hours laboratory. Three credits.

**TE 21—Drawing for Technicians**—A continuation of TE 20 with a survey of the various areas of drawing. Sheet metal layout, fastenets, screws, threads, cams, springs, tolerances, allowances, dimensioning, revolutions and counter-revolutions. One hour lecture, four hours laboratory. Three credits.

**TE 22—Structural Drawing**—The application of drawing principles to show the architectural and structural features of buildings and other engineering structures. Structural drafting to deal primarily with steel, concrete and timber structures. One hour lecture, four hours laboratory. Three credits.

**TE 23—Architectural Drawing**—Development of architectural projects through the single story, single unit dwelling. Models will be required of all work. One hour lecture, four hours laboratory. Three credits.

**TE 24—Advanced Architectural Drawing**—A continuation of TE 23 through the two-story commercial structure. One and two point perspectives and freehand rendering are required in this course. One hour lecture, four hours laboratory. Three credits.

**TE 25—Sheet Metal Development**—Development of plane polyhedrons, right prisms, elements, true shapes and sizes, intersections, single and double curved solids. One hour lecture, four hours laboratory. Three credits.

**TE 26—Topographical Drawing**—This course includes the use and care of drafting machines, topographical notes and maps. Includes the development of both open and closed traverses, contour maps, city maps, plots and land subdivisions. One hour lecture, four hours laboratory. Three credits.

**TE 27—Highway Drafting**—This course includes the development of highway plans and profiles. Detail work in the construction of bridges and culverts is included. One hour lecture, four hours laboratory. Three credits.

**TE 28—Machine Shop Drawing**—In this course strict attention is given to tolerances, fits, threads, exactness of finish and to pattern drawing. One hour lecture, four hours laboratory. Three credits.

**TE 29—Electrical, Piping and Welding Drawing**—This course teaches the use of ASA and SAE symbols in electrical schematics, piping and plumbing diagrams and welded assembly drawings. One hour lecture, four hours laboratory. Three credits.

**TE 30—Building Materials**—A course designed to familiarize the student with the physical properties of the materials generally used in building construction. This course will deal generally in building standards and standards which materials must meet with regard to specifications. Three hours, three credits.

**TE 31—Elementary Woodworking**—A course in the use and care of hand tools and the basic woodworking machines. Special attention is given to the manufacture of wood and woodproducts from the forest to the finished product. Types of joints, fastening processes and wood finishes are studied along with the completion of a hand woodworking project and a machine woodworking project. Two hours lecture, three hours laboratory, three credits.

**TE 32—Technical Education—Graphic Statistics**—Prerequisite TE 20—Graphic methods of calculating reactions, stresses, resultants and their application in selected structural problems. One hour lecture, two hours laboratory, three credits.

**TE 33—Electricity**—An introduction to the simpler applications of electrical circuits including connections, switches, fixtures. Resistances will be calculated using Ohm's Law. One hour lecture, two hours laboratory, two credits.

**TE 34—Building and Design**—Prerequisite TE 20, Technical Drawing, and TE 30, Building Materials. The application of drawing principles to show the architectural and structural features of buildings. A complete set of working drawing, bill of materials, and specifications are required. Two hours lecture, six hours laboratory, five credits.

**TE 35—Cost and Estimates**—Prerequisite TE 30, Building Materials and TE 20, Technical Drawing. Material take off and estimating from blue prints and specifications. Two hours lecture, two hours laboratory, three credits.

**TE 36—Cost and Estimates**—Prerequisite TE 35. A continuation of TE 35. Two hours lecture, two hours laboratory, three credits.

**TE 37—Contracts and Specifications**—The study of normal business relations from a legal standpoint with emphasis on the laws of contracts, sales, property in general, bailments, and carriers. Three clock hours per week, three credits.

**TE 38—Elementary Surveying**—The care and use of surveying instruments. Field survey problems to be executed including differential leveling plus angular and distance measurements. One hour lecture, four hours laboratory, three credits.

**TE 39—Route Surveying**—A continuation of TE 38 to be taken concurrently with TE 27. Curve computations, earthwork problems, location surveys and drainage problems are encountered. One hour lecture, four hours laboratory, three credits.

**TE 41—Basic Tool Design**—The design of simple drill jigs, boring fixtures, punch press dies, mill fixtures and the standard tool parts used in the design of tools of production. One hour lecture, four hours laboratory, three credits.

**TE 42—Descriptive Geometry for Drafting Technicians**—A study of the graphic representation of ideas dealing with lines, planes and solids in space. One hour lecture, four hours laboratory, three credits.

**TE 43—Drawing Seminar I**—This course is designed to give the drafting student advanced study in whichever phase of drafting he chooses to enter. Practical problems will be presented to the student and he will be expected to resolve them to the best of his ability without the advice of the instructor but with the knowledge and literature at his disposal. One hour lecture, four hours laboratory, three credits.

**TE 50—Manufacturing Processes**—A study of the origin, extraction processing, and application of modern industrial materials. Three hours lecture, three credits.

**TE 51—Shop Processes**—This course is designed to familiarize the individual student with the use of hand tools and materials which he will use as a technician. Laboratory exercises are designed to develop skills in tools and materials with which the student is unfamiliar rather than develop skills in only one area. Two hours laboratory per week, one hour credit.

**TE 53—Industrial Safety**—A basic study of industrial accident prevention considering the nature and extent of the accident problem. A practical study is given the techniques for control and industrial hazards together with the fundamentals of good organization. Three class hours per week, three credits.

**TE 54—Human Relations**—Training in development of personality, ability to analyze problems involving human relations, and the development of good foundations for personal relations. Actual cases of human relations problems in industry are studied with a view toward developing the techniques of working with superiors, associates, and subordinates. Three class hours per week, three credits.

**TE 55—Technical Writing**—The study of fundamentals of technical writing designed for practice in preparing written and oral reports of various types most likely to be used on the job by technicians. Two hours per week, two credits.

**TE 57—Acetylene Cutting and Welding**—The fundamentals of acetylene torch cutting and acetylene welding are covered in this course. A study is made of the most economical methods in regard to welding time and machine ability. The method of manufacturing rods, the type of rods, and practice of safety in cutting and welding are covered in the lectures which go along with the actual practices in the shop. Four clock hours per week, two credits.

**TE 58—Electric Welding**—The fundamentals of electrical arc welding are covered in this course. Instructions will include all welding procedures governing all different gage and makes of metals. Special emphasis will be given to the study of rods, type of rods, color code of rods. Special instructions will be given in the selection of proper rod to use on various types and thickness of metals. Also safe welding practices will be covered. These operations will include both AC and DC welders. Four clock hours per week, two credits.

**TE 59—Technical English**—This course is designed for technical students. Its aims are to provide instruction and experience in preparing and presenting oral and written technical reports that are required by technicians. Three hours lecture, and three hours credit.

**TE 60—Drawing Seminar II**—A continuation of Drawing Seminar I. Work will be based on special areas as chosen by students with teacher approval, involved design techniques, related technical information, and a continuation of good drafting techniques will be emphasized. One hour lecture, four hours laboratory, three credits.

**TE 62—Industrial Organization and Management**—The different types of industrial organizations are studied as they exist today, with training in development or personality and good foundations for personal relations and a study of the ways to develop the technique of working with superiors, associates, and subordinates. Three class hours per week, three credits.

**TE 70—Drafting for Electronics**—An elementary course for electronics students. The course covers fundamentals of drawing symbols, and standards. Emphasis is on construction and interpretation of typical electronic circuits. One hour lecture, four hours lab, and three hours credit.

**TE 71—Basic Electronics I**—This course provides lecture and laboratory experiences to provide the student with a thorough knowledge of DC circuits and basic test equipment. Two hours lecture, two hours lab, and three hours credit.

**TE 72—Basic Electronics II**—This course provides the student with a working knowledge of alternating current circuits. Laboratory exercises provide theory, reinforcement, and familiarity with test equipment. Three hours lecture, four hours laboratory and five hours credit.

**TE 73—Electronic Devices**—Introduction to semiconductors, vacuum tubes, including the construction, theory, static and dynamic characteristics of these devices. Three hours lecture, four hours laboratory and five hours credit.

**TE 74—Advanced Solid State Devices**—Principles of field effect devices, UNI-junction transistors, operational amplifiers, differential amplifiers and other semi-conductor devices and application. Two hours lab, two hour lecture and three hours credit.

**TE 75—Electronics Circuits and Systems**—A study of the most frequently used systems of communications equipment. The theory of operation, use, and servicing technique applicable to each system. Laboratory exercises are used to develop trouble shooting and repair of systems. Three hours lecture, four hours lab, and five hours credit.

**TE 76—Pulse and Switching Circuits**—A course of study designed to provide the student with the opportunity to gain knowledge and experience with non-linear circuits. Three hours lecture, four hours lab, and five hours credit.

**TE 77—Instrumentation and Control**—This course covers devices, circuits, and systems which are used for control purposes in industry. Theory and lecture demonstration along with design and construction of control systems in the laboratory is used. Three hours lecture, four hours lab, and five hours credit.

**TE 78—Digital Principles and Computers**—A course designed to introduce electronic students to computers, number systems, logic circuits, and mathematics, counters, registers, registers memory devices, in put/out put devices, and computer languages. Two hours lecture, two hours lab, and three hours credit.

**TE 79—Introduction to Electronics**—An elementary course designed to introduce the numerous career opportunities. Laboratory demonstrations and exercises enable the student to become involved with electronic devices, test and measuring equipment, soldering and construction practices. Slide rule and the electronic slide rule are also introduced in this course. One hour lecture, four hours lab, and three hours credit.

**TE 80—Introduction to Data Processing and Computers**—Survey and orientation of unit record equipment. Stored program concepts. Basic concepts of a computing system. Introduction to programming languages and hardware. Three hours lecture, four hours laboratory. Five credits.

**TE 81—Computer Programming I**—Application oriented programming problems. Flow charting, logical decisions, documentation, job control. The use of utilities and sorts. Languages needed in these studies are RPG, FORTRAN and COBOL. Prerequisite: TE 80. Three hours lecture, four hours laboratory. Five credits.

**TE 82—Key Punch**—A course designed for specialization in the data recording field to include the punching and verification of jobs. To assure job acceptability through accuracy and speed in key operation. Job program card preparation is part of this course. Prerequisite: Vocational/Technical student individualized instruction and practice. Two hours per week. One hour credit.

**TE 83—Computer Programming II**—A continuation of TE 81, giving greater depth in the use of the high level languages using more complex problems of business data processing and statistics. Prerequisite: TE 81. Three hours lecture, four hours laboratory. Five credits.

**TE 84—Computer Business Applications**—A course self-paced projects, case studies, complex applications and implementations. Special study for pre-employment. High level language concentration. Prerequisite: TE 83. Three hours lecture, two hours laboratory. Four credits.

**TE 85—Systems Analysis and Design (SA&D)**—Use of data processing equipment in designing a complete management information system. Shows how all business functions interrelate by requiring students to analyze manual procedures, design a sound systems approach, make proper equipment selections, and implement a feasible conversion schedule. Prerequisite: CBA. Three hours lecture, one two-hour laboratory. Four credits.

**TE 86—Introduction to Business Statistics**—This course is designed to provide the business student a basic understanding of the subject and at the same time lay a foundation for practical use. Course

to include rates, ratios, and percentages; sampling; statistical portrayal through the use of charts, diagrams and tables. Frequency distribution and central tendency; time series; simple correlation and the normal curve to be presented. Prerequisite: Math 1233. Three credits.

**TE 90—Electronics Seminar**—This is a laboratory class used to develop manual skills. The student is to complete a project in his interest area. Actual working projects will be done by the student to improve his hands-on abilities. One hour lecture, four hours lab and three hours credit.

**DMT 101—Occupational Seminar I**—A study of job related topics such as human relations, job application and interview as well as discussion of job related problems faced by those people engaged in midmanagement in retailing. One semester hour credit.

**DMT 103—Retailing**—A study of retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. Three semester hours credit.

**DMT 104—Advertising**—A study of advertising as sales promotion with emphasis on display, layout special events, and coordination of advertising projects. Three semester hours credit.

**DMT 111—Occupational Seminar II**—Extensive use of the cash register as a record-keeping system, will be enhanced by outside speakers, films and much use of the cash register. Problems encountered on the job will be dealt with along with the aid of appropriate films and speakers. One semester hour credit.

**DMT 121—Occupational Seminar III**—Major emphasis is given to human relations. Contemporary problems and issues and opportunities for employment will also be included. One semester hour credit.

**DMT 123—Salesmanship**—Retail, wholesale and specialty selling. Major emphasis is placed on mastering the fundamentals of selling. Preparation and execution of sales demonstrations required. Three semester hours credit.

**DMT 201—Marketing**—The basic principles and methods involved in the movement of goods and services from producer to consumer. Special attention and emphasis given to problems in markups, markdowns, inventories, pricing, unit control, merchandising and budgeting. Major problems and decision making included. Three semester hours credit.

**DMT 205—Business Management**—Principles of business management including overview of major functions such as planning, staffing, controlling, directing, and financing. Role of management in business-qualifications and requirements. Prerequisite DMT 105 and 201. Three semester hours credit.

**DMT 206—Personnel Management**—(prerequisite DMT 205)—Involves a study of the objectives, function and various types of personnel, organizations, major emphasis placed on selection and recruiting of personnel, job evaluation, education and training, and employee relations. Three hours lab per week, three hours credit.

**DMT 207—Marketing Management**—Involves the preparation of an overall marketing plan which is a result of the integration of the marketing functions of product planning, advertising and sales promotion, merchandising, marketing research, sales and sales management, and the coordination of all marketing functions with the desired marketing objectives. Three hours per week, three hours credit.

**BFT 1113—Principles of Bank Operations**—This course presents the fundamentals of bank functions in a descriptive fashion so that the beginning banker may review his chosen profession in a broad and operational perspective. Three semester hours credit.

**BFT 1123—Money and Banking**—This course stressed the practical aspects of money and banking and emphasizes the basic monetary theory needed by the banking student to apply his knowledge to his particular job. Emphasis is also placed on such problems as economic stabilization, types of spending, the role of gold, limitations of central bank control, government fiscal policy, balance of payments, and foreign exchange. Three semester hours credit.

**BFT 2123—Installment Credit**—This course places emphasis on establishing credit, obtaining and checking information, serving the loan, and collecting the amounts due. Each phase of the bank's installment credit operation carefully scrutinized to be certain that the most efficient methods are employed. Inventory financing, special loan programs, business development and advertising, and the public relations aspect of installment lending is renewed. Three semester hours credit.

## VOCATIONAL EDUCATION

### AIR CONDITIONING, HEATING AND REFRIGERATION

**AHR 10—Air Conditioning and Refrigeration**—This course is an introduction to refrigeration, heat and temperature. The student will become acquainted with the mechanical operations used by the service

specialist and will be introduced to the basic refrigeration cycle. Safety, use of hand tools, and transfer of heat are an integral part of this course. Twenty four clock hours per week, twelve credits.

**AHR 12—Blue Print and Duct Fabrication**—This course is designed to familiarize the student with the practical duct layout problems which are met within air conditioning sheet metal work. Also includes instruction on isometric views and beginning drawings. Three hours per week, three credits.

**AHR 13—Welding**—The student receives orientation on safety in the welding trades. He is taught basic arc and acetylene welding; also, soldering and brazing of aluminum and copper. Two clock hours, two credits.

**AHR 20—Air Conditioning and Refrigeration**—This course is a continuation of AHR 10 which includes non-mechanical refrigeration systems. Study involves theory and application of compressors, condensers, evaporators, refrigerators, and changing and testing refrigeration systems. Twenty three clock hours per week. Eleven credits.

**AHR 30—Air Conditioning and Refrigeration**—This course familiarizes the student with commercial refrigeration systems, air distribution, cooling and heating loads, system requirements, and electric motors in refrigeration. Twenty four clock hours per week, twelve credits.

**AHR 40—Air Conditioning and Refrigeration**—This course is designed to give the student theory and practical application to develop fundamental skills connected with installation and servicing of air conditioning, heating, and refrigeration systems. It will include a study of the installation of small commercial equipment, self contained water-cooled and air-cooled units, cooling tower installation and water treatment. Twenty four clock hours per week, twelve credits.

## AUTOMOTIVE MECHANICS

**AM 10—Automotive Mechanics**—In this course the student will become familiar with the principles under which the gasoline internal combustion engine operates, engine construction, components, methods of lubrication and cooling. Safety, hand tools and rebuilding engines are an integral part of this course. Twenty-four clock hours per week. Twelve credits.

**AM 13—Welding**—The student receives orientation of safety in the welding trades. He is taught welding theory, electrode classification, oxyacetylene welding and cutting, and electric arc welding. Two clock hours, two credits.

**AM 20—Automotive Mechanics**—This course is the study of automotive ignition system, generators, alternators, starting circuits, accessories and lighting. This course also includes the theory and application of carburization, fuel and exhaust system components. Testing, analyzing, repairing or overhauling actual components are an integral part of this course. Twenty-four clock hours per week. Twelve credits.

**AM 30—Automotive Mechanics**—This course familiarizes the students with theory and application of clutches, standard transmissions and differentials, also includes wheel alignment, wheel balancing, suspension and frames. Much stress is put on diagnosing, repairing and correcting. Twenty-four clock hours per credit. Eleven credits.

**AM 40—Automotive Mechanics**—The theories and application of hydraulic brakes, power brakes, conventional and power steering. Also major tuneup and trouble shooting procedures are included in this course. The student will be required to put in practice knowledge gained in prior courses. Twenty-two clock hours per week. Eleven credits.

### COMMERCIAL TRUCK DRIVING

**CTD 10—Commercial Truck Driving I**—In this course the student receives theory related to driving a truck, both interstate and intrastate. Major topics of study include: care of equipment, D.O.T. regulations, keeping proper logs, handling expense accounts and credit cards, figuring distance, bills of lading, planning a trip for distance, traffic laws and regulations. 3 lecture hours per week. 3 credit hours.

**CTD 11—Commercial Truck Driving II**—It is the aim of this course to provide the fundamental experiences needed to master the behind-the-wheel portion of truck driving. The student will gain practice in the following: loading and unloading cargo, coupling and uncoupling trailers, highway courtesy, proper shifting up and down, proper speed control and braking, proper backing techniques, straight, serpentine, and jackknife parking, and defensive driving. 24 hours lab per week. 12 credit hours.

**CTD 12—Commercial Truck Driving Math**—This course provides the student an opportunity to review the application of practical math which will enable him to maintain a proper log, handle expense accounts and credit cards, distribute load weight, figure distances, bills of lading, delivery slips and receipts, as well as many other paper work responsibilities of the driver. 3 hours lecture. 3 credit hours.

## HEAVY EQUIPMENT MECHANICS

**HE 10—Heavy Equipment Mechanics**—In this course, the students will become familiar with the principles under which the internal combustion engine operates, both gasoline and diesel, two cycle and four cycle. This course also includes diagnosis and repair of all engines for heavy equipment, safety, the use of hand tools, and rebuilding engines are an integral part of this course. Four hours lecture, twenty hours laboratory per week. Ten credits.

**HE 13—Welding I**—The student receives orientation of safety in the welding trade. He is taught welding theory, electrode classification and identification of oxyacetylene welding and cutting and electric arc welding. Two clock hours per week, two credits.

**HE 20—Heavy Equipment Mechanics**—This course is the study of ignition systems, generators, alternators, and the fuel system. This course also includes theories and application of fuel injection, carburetor and exhaust system components. Testing, analyzing, repairing or overhauling the actual components will be an integral part of this course. Four hours lecture, twenty hours laboratory per week. Eleven credits.

**HE 23—Welding II**—A continuation of welding HE 13. Again the students are constantly reminded of good safe working habits. Two clock hours per week, two credits.

**HE 30—Heavy Equipment Mechanics**—A continuation of HE 20 with the following additions: Theories on clutches, heavy equipment transmissions and differentials, torque converters, drive train, power assist and automatic vehicle drive and power take-off systems, engine auxiliary or supportive system, lubrication, and cooling. Much work is in diagnosing and repairing these systems. Twenty-six hours laboratory per week. Thirteen credits.

**HE 40—Heavy Equipment Mechanics**—The theories and application of the hydraulic system, the equipment carriage, framework, wheel and track system will be covered. Also covered will be small equipment such as water pumps, welders, engine-driven generators, and air compressors. Major tune up and trouble shooting will be included in this course. Twenty-six hours laboratory per week. Thirteen credits.

## HEAVY EQUIPMENT OPERATOR

**HEO 10—Compactor**—Usually the first machine to which the student is introduced. After mastering the controls the student begins operation of the machine until he understands compaction of earth work. 9 clock hours of instruction. 3 credit hours.

**HEO 11—Scraper**—The student begins to practice loading, unloading, grading, using, and reading grade stakes after he has mastered the controls in a still position. Safety and a walk around check-off of the machine are stressed. 176 clock hours of instruction. 6 credit hours.

**HEO 12—Front End Loader**—After mastering the controls in a still position, the student begins practice with the loader. Beginning movements of the bucket motion and positions for the most efficient loading are stressed. 176 clock hours of instruction. 6 credit hours.

**HEO 13—Dozer**—The student begins by learning the proper care and maintenance of the machine; a hands on daily check is emphasized. How to control the blade operation and ripper operation while moving different materials are stressed. The student obtains practice digging, filling, cutting, grading while reading and using grade stakes. 176 clock hours of instruction. 6 credit hours.

**HEO 14—Motor Grader**—Immediately following basic instruction on the motor grader, the student begins movement and operation, scarifier operation, reading and using grade stakes, blade adjustments, angles, steering. 176 hours of instruction. 6 credit hours.

**HEO 15—Dragline**—Basic operation of the dragline is offered usually at the end of the HEO course. The student begins practicing the boom, operating the hoist, drag, swing, and travel of the machine. Much attention is given to grading and leveling. Safety in the former courses contributes an important section to this particular piece of equipment. 200 clock hours of instruction. 6 credit hours.

**VE 38—Elementary Surveying**—The care and use of surveying instruments. Field survey problems to be executed including differential leveling plus angular and distance measurements. One hour lecture, four hours laboratory. 3 credit hours.

## MACHINE SHOP

**MS 10—Machine Shop I**—An introduction to the field of metal work and industrial manufacturing for machine shop students. Possibilities and limitations of various machine tools are developed so that a student will have a basic perspective of modern efficient machine shop procedures. The characteristics of different materials are covered as well as their adaptability to the various processes and during this course the student is constantly reminded of good safety procedures. Twenty-four hours laboratory. Twelve credits.

**MS 12—Blue Print Reading I—(for Machine Shop Students)**—It is the aim of this course to provide fundamental training in Blue Print Reading with the necessary emphasis upon the visualization of view of objects. Two hours per week. Two credits.

**MS 13—Machine Shop Welding**—The aim of this course is to provide the machine shop student with welding procedures and operations necessary to become a machinist. Two clock hours, two credits.

**MS 20—Machine Shop II**—Fundamental machine operations of drilling, reaming, turning between centers, chuck work, thread cutting, shaper work, layout, and finishing. Special attention will be given to cutting speeds, tool and drill grinding, and machine upkeep. Twenty-four hours laboratory. Twelve credits.

**MS 22—Blue Print Reading II—(for Machine Shop Students)**—A considerable number of facsimile reproductions of commercial prints are included in this course. These have been carefully selected to provide a broad view of the practices of various companies and to cover fundamental principles. Work sheet, with questions and grids for sketching, accompany the blueprints. Two hours per week. Two credits.

**MS 30—Machine Shop III**—A continuation of Machine Shop II with the following additions: use of gauges, taper turning, gear cutting, square thread cutting, and types of fits. The topics studied are applied practically in the shop as the required projects are made. Twenty-four hours laboratory. Twelve credits.

**MS 40—Machine Shop IV**—A continuation of Machine III with additional emphasis placed on efficiency of machine tool operations and selection of work piece materials. Twenty-four hours laboratory. Twelve credits.

## WELDING

**WE 10—Welding I**—The student receives orientation on safety in the welding trade. He is taught welding theory, electrode classification and identification oxyacetylene welding and cutting, electric arc welding, and resistance welding. Three hours lecture, eighteen hours laboratory, twelve credit hours.

**WE 20—Welding II**—In this course the student is introduced to welding techniques requiring the use of inert gases such as metal inert gas (MIG) and tungsten inert gas (TIG). In this course the student is introduced to techniques in the passing of the welding test 1104 A.W.S. with the 7018 and 6010 electrodes. Three hours lecture, eighteen hours laboratory, twelve credit hours.

## VOCATIONAL EDUCATION

**VE 11—Shop Mathematics I**—This course provides a full review and practice of shop arithmetic dealing with all functions of common fractions, mixed numbers and decimals. Measuring tools of the machinist trade are introduced with the teaching of their purpose, the methods of checking their accuracy and the means for the proper calibration. Under the study of weights and measures, the student learns the metric system, angular measurement, weight and cost of stock, liquid and temperature measurement, expansion of metals, mechanical and electric power and losses and efficiency. Three hours per week. Three credits.

**VE 12—Blue Print Reading I**—It is the aim of this course to provide fundamental training in Blueprint reading with the necessary emphasis upon the visualization of views of objects. Three hours per week. Three credits.

**VE 14—Machine Tools I**—This course has been designed, especially with regard to the descriptions of the most modern machines, their latest attachments and their possible uses in the machine shop. It is further proposed to assist those who desire to obtain knowledge of the elementary operations of machine shop work. Two hours per week. Two credits.

**VE 21—Shop Mathematics II**—This is a course in practical measuring of the many geometric characters from the area of a square through the volume of a frustum and calculations for the use of toolmakers buttons for measuring distances between hole centers. Percentage and its applications are taught; also ratio and proportion. Geometry is defined before the teaching of geometric constructions. The course is made complete by introduction and applications of shop trigonometry, dealing primarily with the several functions of the right triangle and the use of the sine bar. Three hours per week. Three credits.

**VE 22—Blue print Reading II**—A considerable number of facsimile reproductions of commercial prints are included in this course. These have been carefully selected to provide a broad view of the practices of various companies and to cover fundamental principles. Work sheet, with questions and grids for sketching, accompany the blueprints. Two hours per week. Two credits.

**VE 24—Machine Tools II**—Continuation of Machine Tools I with added emphasis on drill press and lathe operations and forge work. Two hours per week. Two credits.

**VE 31—Shop Mathematics I**—This course provides a full review and practice of shop arithmetic dealing with all functions of common fractions, mixed numbers and decimals. Measuring tools of the machinist trade are introduced with the teaching of their purpose. The

methods of checking their accuracy and the means for the proper calibration. Emphasis is placed on the metric system, angular measurement, weight and cost of stock, liquid and temperature measurement, expansion of metals, mechanical work, mechanical and electric power and losses and efficiency. This course is made complete by introduction and applications of shop trigonometry, dealing primarily with the several functions of the right triangle and the use of the sine bar. Two lecture hours per week. Two credits.

**VE 34—Machine Tools III**—This course is designed to cause a student to use his utmost reasoning powers and develop his resourcefulness. It informs him concerning operations and methods and suggestions regarding machine setups. Emphasis is placed on the setup and operation of the shaper, planer, milling machines, and grinder. Two hours per week. Two credits.

**VE 41—Shop Mathematics I**—In this course the student is taught the speed of pulleys and gears, thereby enabling him to make calculations for simple or compound gear trains. He also learns to calculate speeds and feeds for the several machines of the shop, but emphasis is on the mathematics required for efficient and accurate machining of the many jobs performed in lathe work. This course defines the many details involved in the planning, laying out, and machining of gears, pinions, and worms. The student is taught to make necessary calculations for the gear manufacturing. He also learns the mathematics necessary for the operations of milling machines and indexing heads. Two hours lecture per week. Two credits.

**VE 44—Machine Tools IV**—Continuation of Machine Tools III with added emphasis on hydraulics, metal band saws, metallurgy, and cutting fluids. Two hours per week. Two credits.

**VE 45—Special Processes**—This course is designed to orient the student to new processes of machine tool operations. Programming and operating numerical control machines, technical information and operating electrical discharge machines, operating tracers attachments to lathes, operating tool and cutter grinders are all contents of the course. The course meets four hours per week. Two credits.

**VE 46—Vocational Electronics I**—This course is designed to introduce the automotive mechanics to the electrical systems of the modern day vehicle. This course includes direct current circuits, alternating current circuits, power generating and control systems. Two hours lecture and two hours laboratory. Three credits.

**VE 47—Vocational Electronics II**—A continuation of VE 46. This course includes theory and application of semi-conductors, zener diodes, transistor amplifiers, transistorized voltage regulators, and ignition systems. Two hours lecture and two hours laboratory. Three credits.

**VE 48—Automotive Air Conditioning and Heating—**This course is the study of automotive air conditioning and heating systems. An integral part of this course is testing, analyzing and repairing actual components. Four hours per week. Two credits.

**VE 49—Basic Electricity—**An introduction to basic electricity and its application to air conditioning systems. The course will include magnetism, A.C. and D.C. Circuit, electrical diagrams, and residential and commercial wiring. Three hours per week. Three credits.

**VE 50—Psychrometrics—**Psychrometrics is the study of the properties of air. In air conditioning, psychrometrics involves measuring and determining the properties of outside air and of air that is present in the conditioned room or building. It is also used to establish the conditions of air that will be most comfortable in a given heated or cooled area. Three hours per week. Three credits.

**VE 51—Human Relations—**Study of actions of people. Course is designed toward personality development, development of techniques in working with others and the ability to communicate. Three hours per week. Three credits.

**VE 52—Electric Control Systems—**This course is designed to present the technical subject of electric motor controls and their application. To present a system of study and analysis of control circuits and circuit diagrams. Three hours per week. Three credits.

**VE 74—Transistors—**This course is designed to study semiconductor fundamentals, transistor characteristics, transistor amplifiers, transistor oscillators. Lecture and laboratory examinations of the basic types of transistors, their many uses and their reaction to change in load and temperature as well as their many uses in basic circuitry. Three hours lecture, four hours laboratory. Five credits.

#### **SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATION 14253 (D)**

All Academic and Attendance Records pertaining to students who receive benefits from the Veterans Administration are kept in fireproof files in the Registrar's office by James M. Lewis, Registrar. They are open for inspection by the Veterans Administration at all times.

Students are admitted to Copiah-Lincoln Junior College on a temporary basis until all admission requirements are met. They are not certified to the Veterans Administration until these requirements are met. These requirements are checked on the student's permanent record.

All VA forms pertaining to a VA student are kept in file as well as previous education records. Each permanent record shows previous education and training. Proper credit is recorded on the Enrollment Certificates submitted to the VA.

The permanent records show the final grade in each subject for which the student is enrolled. It shows his withdrawal and re-enrollment in subjects should he re-enroll in one from which he has withdrawn.

The policy of Copiah-Lincoln relative to conduct is outlined in the Student Handbook on pages 11, 12 and 13. All VA students enrolled are advised of these regulations and are expected to abide by them.

A student receiving VA benefits will be placed on Academic Probation when he fails to pass  $\frac{3}{4}$  of hours attempted with a 2.0 average on the Wesson Campus and  $\frac{2}{3}$  of hours attempted with a 2.0 average on the Natchez Campus during a semester. A VA student who is placed on Academic Probation will be removed if he makes a 2.0 average on  $\frac{3}{4}$  of hours attempted on the Wesson Campus or  $\frac{2}{3}$  of hours attempted on the Natchez Campus the following semester. If the VA student fails to remove himself from Academic Probation, he will be suspended for one semester and the VA notified. The VA will also be notified when a student is placed on Academic Probation.

The attendance requirements are listed in the college catalog. The attendance records are kept in the teacher grade books which are turned in to the Registrar's Office at the end of each year and stored. The total absences are turned in with the grades each semester and become a part of the student's permanent record. A student dismissed for unsatisfactory attendance may enroll the next semester on probation. If a student enrolls on probation he will have to be out of school the next full semester should he be dismissed for unsatisfactory attendance while on probation.

All changes in a student's status will be reported to the VA. This includes unsatisfactory progress and dismissal for unsatisfactory attendance, placed on academic probation, and academic dismissal.

We request that the above amendment of standards be added to the approved catalog. I certify that the above is a true copy of the amendment.

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